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ABSTRACT

Texas schools were required by educational reform legislation to identify students at risk of dropping out and to notify their parents. The Austin Independent School District developed operational definitions for the State criteria. For grades 9-12 the brief descriptors for these definitions are age, achievement, Fs, and the Texas Educational Assessment of Minimum Skills. In 1991-92 for grades 7-12, the most important findings were: (1) the number of students considered at risk was 44% of the enrollment; (2) high school students were more likely to be at risk than grade 7 and 8 students; (3) a greater proportion of the Hispanic and Black enrollment were identified as at risk than American Indian, Asian, or White; and (4) more males were at risk than females. The most important findings for grades PK-6 in 1991-92 included: the percentage of at-risk students which had been declining reversed; the number of students considered at risk was 36.7% of enrollment; the majority of at-risk students became at risk while at the elementary level; a greater proportion of the Hispanic and Asian enrollment was identified as at risk than Black, American Indian, or White; the number of at-risk students in grade one greatly decreased in 1991-92; and one-third of elementary at-risk students were limited English proficient. (ABL)

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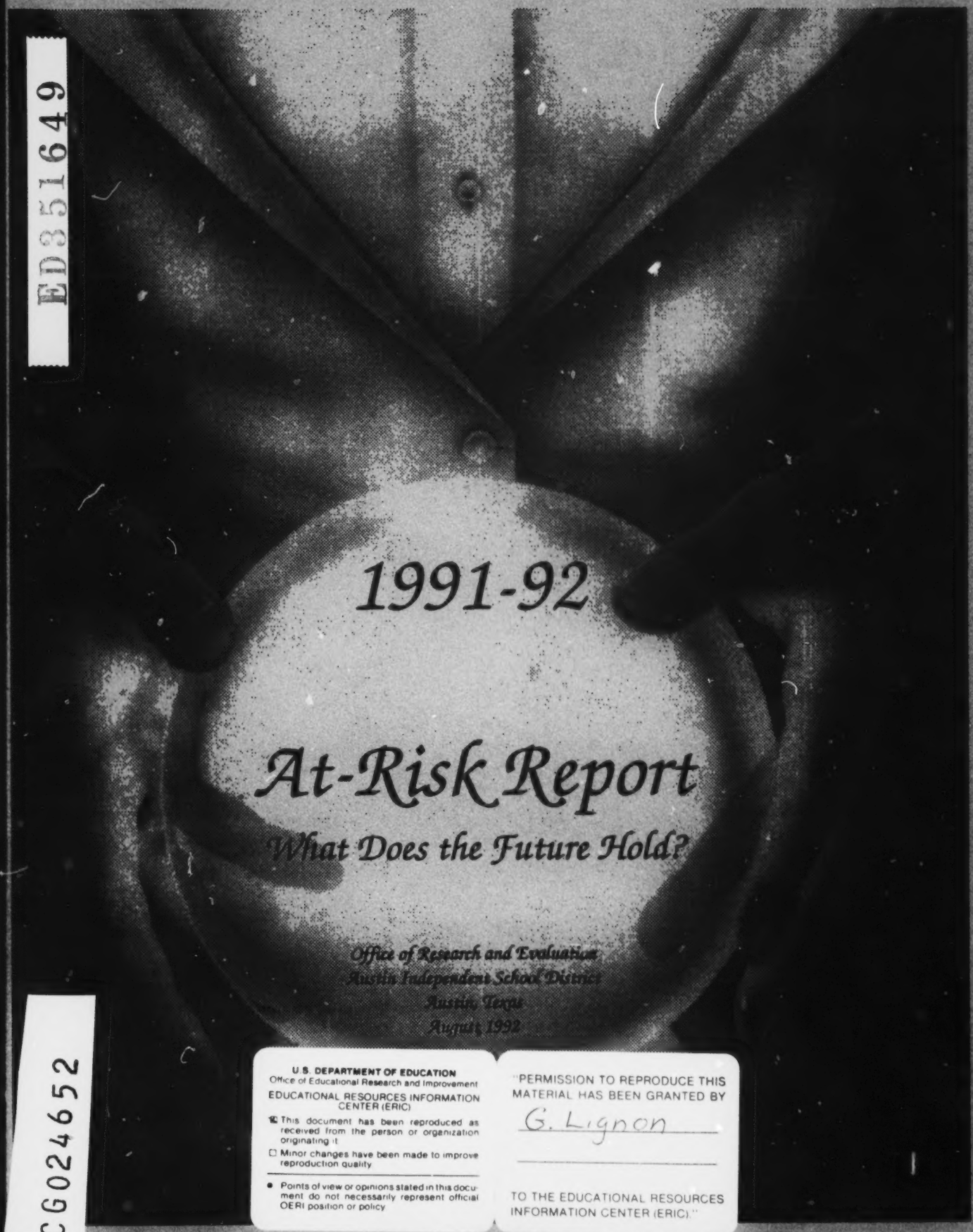

# 1991-92

# At-Risk Report

## What Does the Future Hold?

*Office of Research and Evaluation*
*Austin Independent School District*
*Austin, Texas*
*August 1992*

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# 1991-92 At-Risk Report

**Executive Summary**

Austin Independent School District
Department of Management Information
**Office of Research and Evaluation**

*Author: Linda Frazer*

## *Background*

In 1986, the Texas Legislature approved House Bill 1010, which included a provision that specified criteria by which Texas schools would identify students at risk of dropping out and notify their parents. As a consequence of this educational reform legislation, each Texas school district had to operationalize and implement the mandate.

The Office of Research and Evaluation (ORE) of the Austin Independent School District (AISD) developed operational definitions for the State criteria. For grades 9-12, the brief descriptor for these definitions are age, achievement, F's, and TEAMS\TAAS (see page 1). For grades PK-6, the descriptors are age, achievement, TEAMS/TAAS, and LEP (see page 3).

## *Major Findings*

For the last four years, a determination has been made of the at-risk status (as of October 30) of each student in AISD. In 1991-92 for grades 7-12, the most important findings are:

- The number of students considered at risk is 44% of the enrollment and has ranged from 41-46% over the past five years.
- High school students (56.0%) are more likely to be at risk than grade 7 and 8 students (28.3%).
- A greater proportion of the Hispanic (59.2%), and Black (62.6%) enrollment is identified as at risk than American Indian (39.7%), Asian (40.7%), or White (20.3%).
- More males (49.3%) are at risk than females (42.7%).

In 1991-92 for grades PK-6, the most important findings are:

- The percentage of at-risk students which had been declining reversed for 1991-92, possibly as a result of the substitution of TAAS for TEAMS.
- The number of students considered at risk is 36.7% of the enrollment.
- The majority of at-risk students become at risk while at the elementary level.
- A greater proportion of the Hispanic (53%) and Asian (53%) enrollment is identified as at risk than Black (33%), American Indian (32%) or White (21%).
- The number of at-risk students in grade one greatly decreased in 1991-92, probably as a result of the discontinuance of the MRT as an identification criterion.
- One third (34%) of elementary at-risk students are limited English proficient.

## *Budget Implications*

*Mandate :*

The identification of at-risk students is required by state law and school board policy. The information in this report has also been requested by the administration and by the schools.

*Fund Amount :*

N/A

*Funding Source:*

Local

*Implications for Continued Funding:*

Information contained in this report gives indication of progress or lack thereof towards meeting the strategic objectives 1-5 in the AISD Strategic Plan.

A copy of the full report for which this is the Executive Summary is available as Publication Number 91.41 from:
Austin Independent School District
Office of Research and Evaluation
1111 West 6th Street
Austin, Texas 78703
(512) 499-1701

The summary statistics for high school and grades PK to 6 for the most recent school year, 1991-92, are presented below. Based on these statistics, a picture of the "typical" at-risk student in AISD may be drawn by taking the characteristic with the highest percentage from each of the major groupings: grade, sex, and ethnicity. Add to this other statistics contained in the report, such as the most likely location and the most likely factors causing the student to be identified as at risk and a "best guess" can be made as to what the typical at-risk student would look like for grades 7-12 and PK-6.

**Typical At-Risk Student**
Grades 7-12

Hispanic
Grade 9
Male
Enrolled at Johnston High School
Overage by 2 years
Did not Master TAAS and
Scored Two Years Below Grade Level on ITBS in grade 8

**Typical At-Risk Student**
Grades PK-6

Hispanic
Grade 4
Male
Enrolled at Wooten or Andrews
Overage by one or more years
Scored below the 30th percentile in Reading on ITBS

**Typical At-Risk Student**
Middle School 6th Grade

Hispanic
Male
Enrolled at Mendez
Overage by one or more years

Summary At-Risk Statistics
Grades 7-12, 1991-92

| | N | % |
|---|---|---|
| At-risk level: | | |
| Grades 7-8 | 3,929 | 32.7 |
| Grades 9-12 | 8,089 | 67.3 |
| | | 100.0 |
| At-risk grade: | | |
| 7 | 1,595 | 13.3 |
| 8 | 2,334 | 14.4 |
| 9 | 2,861 | 23.8 |
| 10 | 2,224 | 18.5 |
| 11 | 1,803 | 15.0 |
| 12 | 1,201 | 10.0 |
| | | 100.0 |
| At-risk ethnicity: | | |
| Am. Indian | 27 | 0.2 |
| Asian | 237 | 2.0 |
| Black | 3,337 | 27.8 |
| Hispanic | 5,070 | 42.2 |
| White | 3,347 | 27.8 |
| | | 100.0 |
| At-risk sex: | | |
| Male | 6,512 | 54.2 |
| Female | 5,506 | 45.8 |
| | | 100.0 |
| Totals | 12,018 | 100.0 |

Summary At-Risk Statistics
Grades PK-6, 1991-92

| | N | % |
|---|---|---|
| At-risk grade: | | |
| PK | 589 | 4.1 |
| K | 929 | 6.5 |
| 1 | 1,165 | 8.1 |
| 2 | 2,749 | 19.2 |
| 3 | 2,454 | 17.2 |
| 4 | 3,157 | 22.1 |
| 5 | 2,841 | 19.9 |
| 6 | 416 | 2.9 |
| | | 100.0 |
| At-risk ethnicity: | | |
| Am. Indian | 32 | 0.2 |
| Asian | 390 | 2.7 |
| Black | 2,681 | 18.7 |
| Hispanic | 7,685 | 53.7 |
| White | 3,512 | 24.6 |
| | | 100.0 |
| At-risk sex: | | |
| Male | 7,736 | 54.1 |
| Female | 6,564 | 45.9 |
| | | 100.0 |
| Totals | 14,300 | 100.0 |

Summary At-Risk Statistics
Middle School 6th Grade, 1991-92

| | N | % |
|---|---|---|
| At-risk ethnicity: | | |
| Am. Indian | 10 | 0.4 |
| Asian | 33 | 1.3 |
| Black | 656 | 25.3 |
| Hispanic | 1,218 | 47.0 |
| White | 674 | 26.0 |
| | | 100.0 |
| At-risk sex: | | |
| Male | 1,365 | 52.7 |
| Female | 1,226 | 47.3 |
| | | 100.0 |
| Totals | 2,591 | 100.0 |

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# Preface

The publication of this report represents the second time AISD, through ORE, has attempted to make a comprehensive assessment of the situation of the at-risk population in the District. Because this report is the second of its kind, it is not meant to be the last word on the at-risk population in the District. Rather, the report is intended to spur discussion regarding the at-risk students, and to provide information to District leaders and the Austin public about the students. The author hopes the report nears fulfillment of this important and large task. Presented below, in summary form, are some of the main findings contained in the report.

* Using only the state-mandated criteria, the percentages of at-risk students are high: 36.7% at elementary, 47.4% at middle school, and 48.5% at high school. Some of the increase from one level to the next is probably a result of the accumulation in numbers of students who have been retained across the grades.

* The majority of at-risk students become at risk in elementary school.

* The decrease in number of at-risk students in grade one (18.2%) probably reflects the discontinuance of the MRT, which is used only at grade 1.

* Increases in percentages of students at risk from 1990-91 to 1991-92 occurred in grades 4, 6, and 8 possibly as a result of the substitution of TAAS (vs. TEAMS) in grades 3, 5, and 7.

* The highest percent (59.4) of at-risk students of any grade is sixth grade in middle school.

* Grades 10 and 11 had higher percentages of at-risk students than grade 9, possibly reflecting the introduction of TAAS.

* The decrease in percent of at-risk students in grade 12 reflects the high number of dropouts at grades 9 and 10.

* For two consecutive years, the same five high school campuses have more than 50% of their students at risk: Johnston (62%), Travis (57%), Reagan (56%), Lanier (52%), and Crockett (51%).

* Most of the students at each alternative campus are at risk: Robbins (92%), Evening High School (98%), and Alternative Learning Center (90%).

* Four middle schools have more than 50% of their students at risk: Pearce, 59%, Mendez, 58%, Dobie, 54%, and Burnet, 54%. Last year there were none.

* In 10 elementary schools--Metz, Ridgetop, Brooke, Allan, Blackshear, Zavala, Sanchez, Ortega, Linder, and Allison--more than 50% of the population is at risk.

* Every school has at-risk students; the lowest percent for any elementary is Hill (12%), for any middle school is Kealing (29%), and for any high school is Anderson (33%).

# Open Letter to AISD

A contributing factor to the high at-risk rate is the existence in the District of a high percentage of overage students. Many of these students became overage as a result of past District retention policies. Even though AISD retentions are declining some, AISD built up a legacy of overage (a.k.a. at-risk) students who will drop out at high rates unless intense, effective intervention is provided.

While tutoring, remediation, and other interventions are provided for the student who is low in achievement and who could theoretically become less at risk by increasing achievement performance, there is little provided for the student who is overage. Once overage, the student generally stays overage for the grade throughout the student's career.

**Secondary**

In the 1990-91 At-Risk Report, this author stated that "there is an alarming increase in the numbers (927 in mathematics and 445 in reading) and percentages (31% in mathematics and 11% in reading) of students who are two or more years below grade level as measured by the ITBS or TAP. Equally alarming is the increase in the number and percentage of students who are overage. The number of students overage by two or more years increased by 586 (23%). The total number of students who are overage by one or more years (9,386) represents more than one third of the secondary enrollment."

For 1991-92 the increase (2,141) in the number (from 3,856 to 5,070) of students who are two or more years below grade level in mathematics is more than alarming. **One in five of all secondary students is two or more years below grade level in mathematics.** Last year it was one in seven.

The picture is much improved for reading achievement. The numbers and percentages for 1991-92 are comparable to 1987-88, reversing the last few years of increasing numbers below in reading achievement.

After three years of steady increases, the numbers and percentages of students who are overage declined slightly for 1991-92. However, there are still more than 9,000 secondary students who are overage which represents more than one third of the secondary enrollment.

At the secondary level, there had been a decline for four years in the percentage of students failing the academic skills test. With the change from TEAMS to TAAS, the decline changed to an increase. More students were at risk in the fall of 1991 from failing reading and mathematics sections of TAAS than were at risk in the fall of 1987 from failing those sections of TEAMS.

**Elementary**

At the elementary level, there is an encouraging trend in the decline of the number of students who are overage by one or more years. However, this decline, 551 students, is only 10% of the numbers overage in 1988-89. There are still too many students who are overage at the elementary level. **Unless the number of overage students at the elementary level decreases, there will continue to be a high percentage of overage students at the high school level and a high dropout rate in the District.**

If we are to ensure our students' success and accomplish the goal of 100% of our students graduating from high school, **we must find ways to keep our students on pace towards graduation from the moment they begin school**. For those already off pace, we must find ways to enable them to get back on pace.

Unless methods are found to keep students on pace towards graduation, the dropout rate will continue to be unacceptably high. Schools are presently providing services for low-achieving and for at-risk students. However, the support and services are insufficient, as evidenced by the high numbers of overage and at-risk students. There are not enough programs and services to meet the needs of all students. Also, some of the existing programs are ineffective.

There are more than 15,050 (down 450 from last year) overage students in the District, or enough at each level to fill about eight elementary schools, four middle schools, and four high schools. We must find a means for these students to catch up with their age mates.

# Introduction

In 1986, the Texas Legislature approved House Bill 1010, which included a provision that specified criteria by which Texas schools would identify students at risk of dropping out and notify their parents. As a consequence of this educational reform legislation, each Texas school district had to operationalize and implement the mandate.

## Secondary At-Risk Criteria

For purposes of identifying and tracking at-risk students in grades 7-12, in compliance with H.B. 1010, the Office of Research and Evaluation (ORE) in the Austin Independent School District (AISD) developed operational definitions for each of the four major State-mandated criteria. These definitions, along with a brief descriptor, are detailed in Figure 1.

***Figure 1:*** **AISD Operational Definitions**

| Secondary Criterion | Local Operational Definition | Brief Descriptor |
|---|---|---|
| Not advanced from one grade level to the next for two or more school years | Two or more years older than expected for the grade level | Age |
| Has mathematics or reading skills that are two or more years below grade level | Two or more years below grade level as measured by a norm-referenced achievement test (ITBS, TAP, or NAPT) | Ach |
| Has failed two or more courses in one or more semesters and is not expected to graduate within four years of the time the student entered the ninth grade | Has two or more F's in a semester | F's |
| Has failed one or more of the reading, writing, or mathematics sections of the most recent TEAMS/TAAS test beginning with the seventh grade | Has failed one or more of the Texas Educational Assessment of Minimum Skills (TEAMS/TAAS) Mathematics, Reading, or Writing tests, most recent score | TEAMS/ TAAS |

See Figure 2 (H.B. 1010: The State At-Risk Criteria) for a full description of the Texas at-risk criteria. ORE subsequently extended the State at-risk criteria, developing 22 individual at-risk categories to better pinpoint differential dropout rates. See the section entitled "Definitions of Secondary Risk Category Codes" on page 22 for a description of the 22 categories and how they are used to identify and track at-risk secondary students.

## *Figure 2*: H.B. 1010: The State At-Risk Criteria

H.B. 1010, passed by the Texas State Legislature in 1986 and taking effect September 1, 1987, relates to reducing the number of students who drop out of public school. Section 4 (f) of this bill states:

For the purposes of this section, "student at risk of dropping out of school" includes each student in grades seven through 12 who is under 21 years of age and who:

(1) was not advanced from one grade level to the next two or more school years;

(2) has mathematics or reading skills that are two or more years below grade level;

(3) did not maintain an average equivalent to 70 on a scale of 100 in two or more courses during a semester, or is not maintaining such an average in two or more courses in the current semester, and is not expected to graduate within four years of the date the student begins the ninth grade; or

(4) did not perform satisfactorily on an assessment instrument administered under Section 21.551(a) of this code in the seventh, ninth, or twelfth grade.

Grades 7-12
19 TAC 75.195(c) (1) - (4)

Below 21 years of age and meet one or more of the following:

(1) has not been promoted one or more times in grades 1-6 based on academic criteria established in subsections (a) and (b) of this section and continues to be unable to master the essential elements in the 7th or higher grade level;

(2) is two or more years below grade level in reading or mathematics;

(3) has failed at least two courses in one or more semesters and is not expected to graduate within four years of the time the student entered the 9th grade; or

(4) has failed one or more of the reading, writing, or mathematics sections of the most recent TEAMS test beginning with the seventh grade.

Grades 7-12
TEC 21.557 (f)

Under 21 years of age and who:

(1) was not advanced from one grade level to the next two or more school years;

(2) has mathematics or reading skills that are two or more years below grade level;

(3) did not maintain an average equivalent to 70 on a scale of 100 in two or more courses in the current semester, and is not expected to graduate within four years of the date the student begins the ninth grade; or

(4) did not perform satisfactorily on an assessment instrument administered under Section 21.551(a) of this code in the seventh, ninth, or twelfth grade.

**H.B. 1010 amended the Texas Education Code (TEC) guidelines which are contained in the Texas Administrative Code (TAC). Provisions in both the TEC and TAC must be implemented as law.**

**A student who meets one or more of these criteria shall be identified as at risk. A student does not have to meet all four criteria to be considered at risk.**

**Optional criteria for identifying at-risk students, grades 1-12, are also included as follows:**

Grades 1-12
19 TAC 75.195 (c) (5)
Optional criteria:

* environmental factors,
* familial factors,
* economic factors,
* social factors,
* developmental factors,
* other psychosocial factors where such factor contributes to the student's inability to progress academically.

Grades 7-12
TEC 11.205 (c)
Optional criteria:

* adjudged delinquent;
* abuses drugs/alcohol;
* limited English proficiency
* receives compensatory or remedial instruction;
* sexually, physically, or psychologically abused;
* pregnant;
* slow learner;
* underachiever;
* enrolls late in school year;
* stops attending school before the end of the school year;
* unmotivated; or
* other characteristics that indicate the student is at high risk of dropping out.



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## Elementary At-Risk Criteria

H.B. 1010 required that elementary students in grades 1-6 be identified as at risk if they were one or more years overage. Overage was used as a proxy for retention by AISD, the only required criteria for elementary students in grades 1-6 from 1987-88 through 1989-90 (See Figure 3).

***Figure 3:*** **Elementary Criteria 1987-88 through 1989-90**

| State Criteria | Local Operational Definition | Brief Descriptor |
|---|---|---|
| Not advanced from one grade level to the next for one or more school years | One or more years older than expected for the grade level | Age |

***Figure 4:*** **Elementary Criteria 1990-91 to present**

| State Criteria | Local Operational Definition | Brief Descriptor |
|---|---|---|
| Not advanced from one grade level to the next for one or more school years | One or more years older than expected for the grade level | Age |
| Has mathematics or reading skills that are not satisfactory | * Below the thirtieth percentile as measured by a norm-referenced achievement test (ITBS/ NAPT) | Ach |
| Did not perform satisfactorily on a readiness test | Below the thirtieth percentile on the Metropolitan Readiness Reading Tests | MRT |
| Has failed one or more of the reading, writing, or mathematics sections of the most recent assessment test | Has failed one or more of the Texas Educational Assessment of Minimum Skills (TEAMS/TAAS) Mathematics, Reading, or Writing test, most recent score | TEAMS/ TAAS |
| Is a student of limited English proficiency | Home language other than English, scored below fortieth percentile on ITBS, and has not mastered TEAMS/TAAS | LEP |

***Implemented in 1991-92**
**Two or more years below grade level, the same criterion used for secondary, and below the thirtieth percentile was used for 1990-91 elementary students.**

Senate Bill 1668, which became effective in the fall of 1990, increased the mandated criteria for identifying at-risk elementary students and extended the reach of previous legislation to include the identification of prekindergarden and kindergarten at-risk elementary students as well as students in grades one through six (see Figure 4). Figure 5 describes in detail the Texas At-Risk Criteria as it applies to elementary students.

## *Figure 5:*
## The State At-Risk Criteria for Elementary Students

S.B. 1668, passed by the Texas State Legislature in the Spring of 1989 and taking effect September 1, 1989, relates to reducing the number of students who drop out of public school. Section 6 of this bill amends TEC 21.557:

For the purposes of this section, "student at risk of dropping out of school" includes each student in Pre-Kindergarten through sixth grade who:

(a) did not perform satisfactorily on a readiness test or assessment instrument administered at the beginning of the school year;

(b) did not perform satisfactorily on an assessment instrument administered under Section 21.551(a) of this code in the third or fifth grade;

(c) is a student of limited English proficiency, as defined by Section 21.452 of this code;

(d) is sexually, physically, or psychologically abused;

(e) engages in conduct described by Section 51.03(a), Family Code; or

(f) is otherwise identified as at risk under rules adopted by the State Board of Education.

19 TAC 75.195(c) remains in effect, impacting the identification of at-risk elementary students as follows:

Students in grades one through six who fail to meet the requirements for promotion in subsection (6) of this section shall be identified as at risk.

**S.B. 1668 amended the Texas Education Code (TEC) guidelines which are contained in the Texas Administrative Code (TAC). Provisions in both the TEC and TAC must be implemented as law. A student who meets one or more of these criteria shall be identified as at risk. A student does not have to meet all criteria to be considered at risk.**

TEAMS was used as the criterion-referenced test to identify at-risk students for the school year 1990-91. With the state change from TEAMS to the Texas Assessment of Academic Skills (TAAS), the most recent criterion-referenced test score whether TEAMS or TAAS is now used to identify at-risk students for 1991-92. As more students take TAAS, the TEAMS will be phased out. See Annual Report on Student Achievement 1990-91 (Publication No. 90.48) for more information on TEAMS and TAAS.

Additional Criteria

For identifying at-risk students in PK-12:

S.B. 1668:...each nonhandicapped student who resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside, including a detention facility, substance abuse treatment facility, emergency shelters, psychiatric hospital, halfway house, or foster family group home.

19 TAC 75.195:...each homeless student, as defined by the Texas Education Agency's State Plan for the Education of Homeless Children and Youth, shall be identified as at risk.

AISD does not maintain centralized computer files on students who have been sexually, physically, or psychologically abused, reside in a residential treatment facility, who are homeless, or who are delinquent. Therefore, those criteria are not used to identify at-risk students by the ORE. School personnel are responsible for identifying and serving the needs of those students on the local campus and adding them to the at-risk list.

The State Board of Education has not specified any other rules for identifying at-risk students at this time.

Following the implementation of S.B. 1668, four new categories, applicable to elementary only, were added to the 22 AISD at-risk categories. For a full discussion of the at-risk categories and how they relate to the elementary level, see page 35.

**Comparison of Secondary and Elementary At-Risk Criteria**

The State-mandated criteria for identifying students as at risk has differed between the secondary and elementary levels since its initial implementation. The criteria for secondary originally included the factors of retention (overage), course failure (F's), criterion-referenced test scores (TEAMS), and norm-referenced test scores (achievement, or ITBS/TAP). These have not changed for secondary.

The criteria for elementary originally required only that students who had been retained (overage) were to be identified. That was modifed with SB 1668 so that now the criteria for elementary include some of the same factors as secondary: retention (overage), criterion-referenced test scores (TEAMS/TAAS), and norm-referenced test scores (achievement, or ITBS/TAP). Elementary differs from secondary in that the elementary criteria do not include course failure (F's), but do include first grade standardized test (MRT), if given, and limited English proficiency (LEP).

***Figure 6:***
**Comparison of Secondary and Elementary State At-Risk Criteria**

| Secondary (7-12) | | Elementary (PK-6)* | |
|---|---|---|---|
| 1987-88 to 1989-90 | Since 1990-91 | 1987-88 to 1989-90 | 1990-91 to present |
| Age<br>TEAMS<br>Achievement<br>F's | Age<br>TEAMS/TAAS<br>Achievement<br>F's | Age | Age<br>TEAMS/TAAS<br>Achievement<br>MRT (1st only)<br>LEP |

*Grades PK-K were added to grades 1-6 in 1990-91

**Identification of At-Risk Students**

Prior to the implementation of House Bill 1010, ORE had been providing information to the schools to assist them in identifying students in need of attention. ORE has continued to provide this information, which consists of:

* New attendance listings sent the week prior to the fall opening of school. This list contains all new students assigned to the school with two years of attendance history.

* Information for assessing risk status. The information for all students includes two years of reading and mathematics percentiles on either the ITBS or TAP, the percent of days absent for one or two years, and age. Beginning in 1990, an indication if the student qualified to receive services by special education or is Limited English Proficient (LEP) was included. For high school students the grade point average while in high school and the number of F's the previous year is included.

Since 1986, ORE has used the State-mandated criteria to identify the students who are at risk of dropping out of school. All schools have been provided with:

* Lists of all at-risk students in their school. The lists contain each student's age, years above/below grade for age, reading grade equivalent and percentile, and mathematics grade equivalent and percentile. Additionally, if a high school student failed two courses in a semester and/or failed any TEAMS/TAAS, that information is provided as well.

Secondary schools have also received:

* Lists of all high-risk students in their school. This has included a list by category of the six highest risk categories of at-risk students.

* Preliminary listing of at-risk students to be used for counseling for classes and identification for dropout intervention programs prior to the availability of the official list.

ORE continues to identify at-risk students. With the reduction in resources, listings are now provided to campuses at the request of the District at-risk coordinator.

**Parental Notification**

As required by House Bill 1010, AISD, through Secondary Education, has notified parents of students in grades 7-12 who are at risk of dropping out of school. See Attachments I-1 and I-2 for samples of letters sent to parents. Parents of students at risk for factors other than TEAMS/TAAS received the at-risk letter. Parents of students failing TEAMS/TAAS and any other factor received the TEAMS/TAAS letter and the at-risk letter. Parents of students who are at risk because of failing TEAMS/TAAS and no other factor received only the letter concerning the need to pass TEAMS/TAAS before graduation. Parents of students who are at risk because of being two or more years below in achievement and no other factor received no letter as they had already been notified of their child's status.

**Sixth Graders in Middle School**

In AISD, sixth graders are located on both elementary and secondary campuses. Regardless of location, sixth graders are evaluated for risk status using the grades PK-6 elementary criteria. Sixth graders housed on elementary campuses are included in the elementary section of this report. Sixth graders housed on secondary campuses are treated separately in this report, because they are neither elementary students nor tracked for dropping out as are students in grades 7-12.

**Optional Criteria Nominations**

For the purposes of research, schools were encouraged to send ORE a list of students identified by the optional TEA criteria but not identified as at risk by the mandated criteria. The schools nominated 358 elementary students, 18 grade 7-8 students, and 4 grade 9-12 students as at risk by the optional TEA criteria.

The 358 elementary nominations came from 23 different schools and ranged from a low of 1 student to a high of 109 students. Excluding the high of 109, the average number of students nominated by each school was 11. The majority (84%) of the students was low income and below grade level in achievement, and fell further below grade level during the 1990-91 school year. However, they were not far enough below to be identified by the mandated criteria.

# Secondary At-Risk Students

This section uses statistics and graphics to paint a portrait of the at-risk status of students in grades 7-12. The main part of the section describes and analyzes the secondary population from two perspectives: the population of all secondary students and the population of secondary at-risk students. Both perspectives are further divided into grade, ethnicity, and sex groupings. The population of secondary at-risk students is grouped by grade level as well. Finally, the location and the categories of the at-risk students are examined.

**How Many Students Are At Risk?**

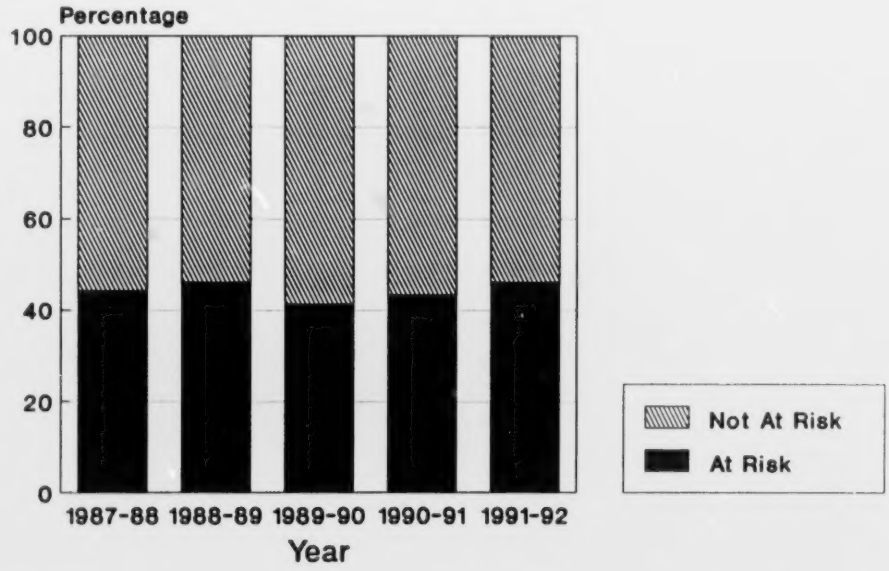
For grades 7-12, the number of students considered at risk by the State criteria in each of the past five years is provided in Figure 7. These numbers represent almost half of the secondary students for each of the last five years.

**What Proportions of Groups Are At Risk?**

For the last five years, a determination has been made of the at-risk status (as of October 30) of each student in grades 7-12. The most important findings are:

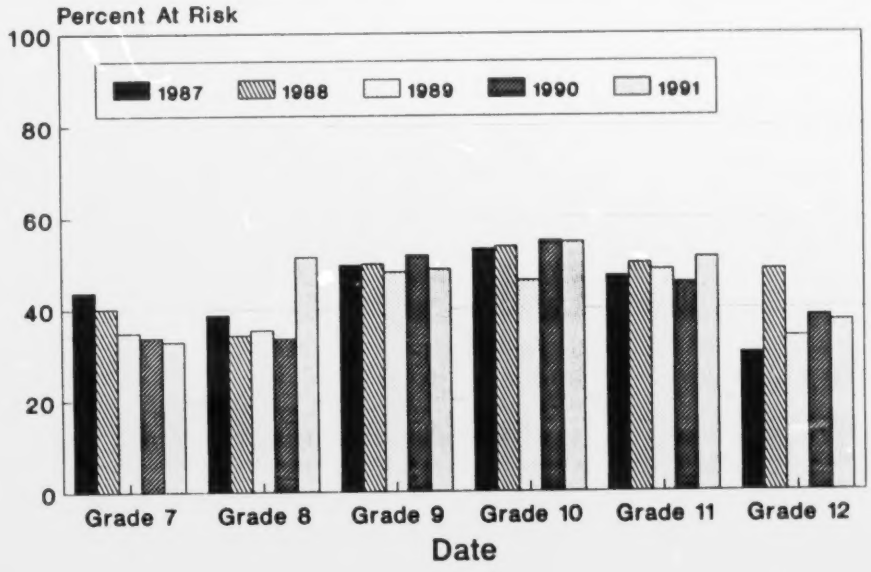
- The number of students considered at risk ranges from 41% to 46% of the enrollment.
- High school students (56%) are more likely to be at risk than grades 7 and 8 students (28-33%).
- A greater proportion of the Hispanic (54-60%) and Black (59-61%) enrollment is identified as at risk than American Indian (33-47%), Asian (34-41%), or White (20-31%).
- More males (46-51%) are at risk than females (37-43%).

*Figure 7:*
**Percent of Total Enrollment Identified as At Risk, Grades 7-12**
1987-88 to 1991-92



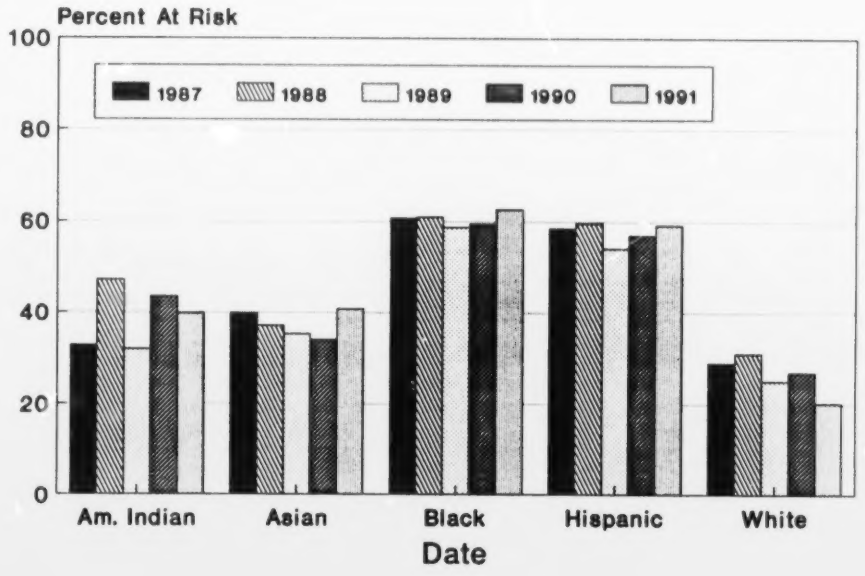

| | 1987-88 | 1988-89 | 1989-90 | 1990-91 | 1991-92 |
|---|---|---|---|---|---|
| Number At Risk | 11,330 | 11,668 | 10,759 | 11,041 | 12,018 |
| Total Enrollment | 25,587 | 25,292 | 25,998 | 25,468 | 25,093 |
| Percent At Risk | 44.3% | 46.1% | 41.4% | 43.5% | 46.1% |

*Figure 8:*
**Percent of Enrollment Identified At Risk, by Grade, Grades 7-12**
As of October 30, 1987 - 1991



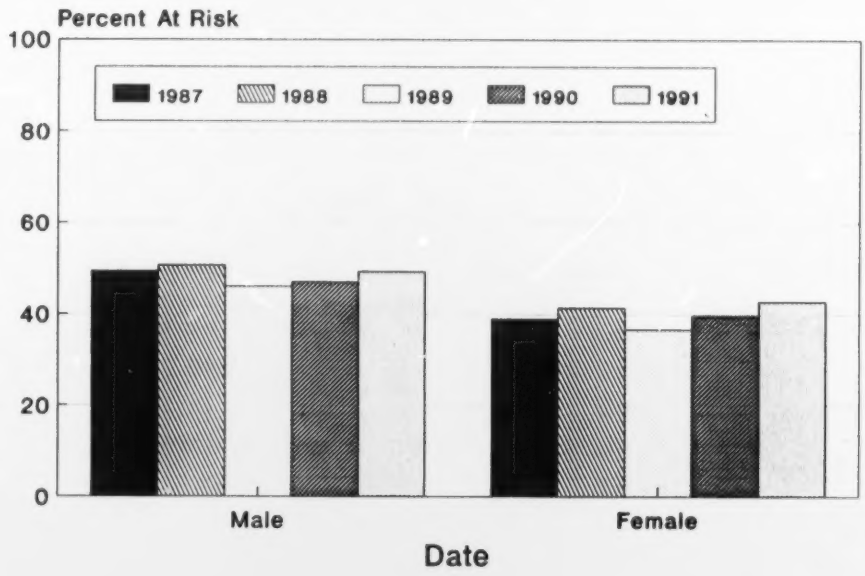

| Grade | % of Enrollment Oct. 30, 1987 | % of Enrollment Oct. 30, 1988 | %of Enrollment Oct. 30, 1989 | % of Enrollment Oct. 30, 1990 | % of Enrollment Oct. 30, 1991 |
|---|---|---|---|---|---|
| 7 | 43.8 | 40.1 | 34.8 | 33.7 | 32.9 |
| 8 | 38.8 | 34.2 | 35.3 | 33.5 | 51.3 |
| 9 | 49.6 | 49.8 | 48.0 | 51.7 | 48.7 |
| 10 | 53.1 | 53.6 | 46.1 | 54.8 | 54.6 |
| 11 | 47.1 | 49.9 | 48.5 | 45.7 | 51.2 |
| 12 | 30.2 | 48.5 | 33.7 | 38.3 | 37.2 |
| Total | 44.3 | 46.1 | 41.1 | 43.3 | 46.1 |

*Figure 9:*
**Percent of Enrollment Identified At Risk, by Ethnicity, Grades 7-12**
As of October 30, 1987 - 1991




| Ethnicity | % of Enrollment Oct. 30, 1987 | % of Enrollment Oct. 30, 1988 | %of Enrollment Oct. 30, 1989 | % of Enrollment Oct. 30, 1990 | % of Enrollment Oct. 30, 1991 |
|---|---|---|---|---|---|
| Am. Indian | 32.8 | 47.2 | 31.9 | 43.5 | 39.7 |
| Asian | 39.8 | 37.1 | 35.3 | 34.1 | 40.7 |
| Black | 60.7 | 61.0 | 58.7 | 59.5 | 62.6 |
| Hispanic | 58.5 | 59.6 | 54.1 | 56.9 | 59.2 |
| White | 29.0 | 31.1 | 25.0 | 26.9 | 20.3 |
| Total | 44.3 | 46.1 | 41.4 | 43.3 | 46.1 |

*Figure 10:*
**Percent of Enrollment Identified At Risk, by Sex, Grades 7-12**
As of October 30, 1987 - 1991




| Sex | % of Enrollment Oct. 30, 1987 | % of Enrollment Oct. 30, 1988 | %of Enrollment Oct. 30, 1989 | % of Enrollment Oct. 30, 1990 | % of Enrollment Oct. 30, 1991 |
|---|---|---|---|---|---|
| Male | 49.4 | 50.7 | 46.0 | 47.0 | 49.3 |
| Female | 39.0 | 41.4 | 36.7 | 39.6 | 42.7 |
| Total | 44.3 | 46.1 | 41.4 | 43.3 | 46.1 |

**Who Are the At-Risk Students?**

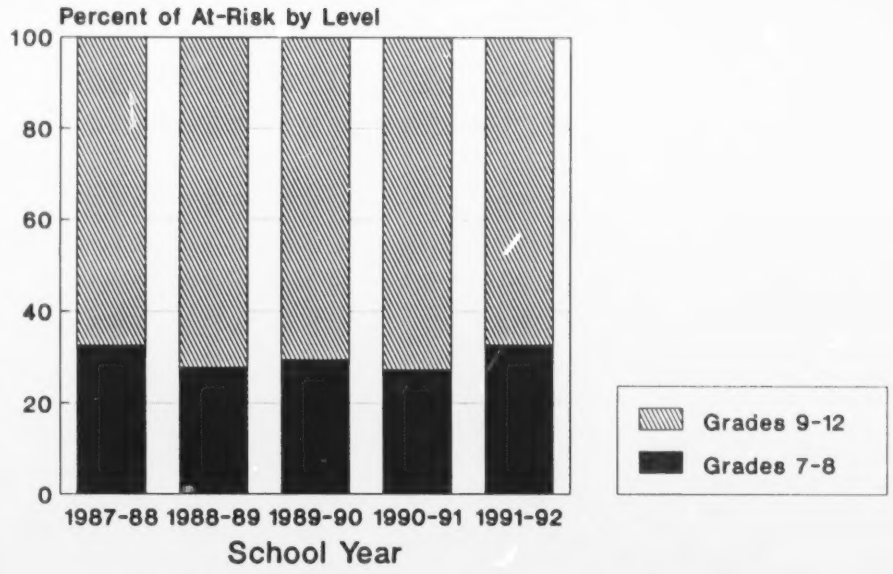
More of the secondary at-risk students are in high school than in grades 7-8. More at-risk students are in grade 9 than any other secondary grade. More of the at-risk students are Hispanic than any other ethnic group and more of the at-risk students are male than female.

By level and by grade. The majority of the secondary at-risk students are high school students. Considering that high school spans four years compared to two years for the grades 7-8, this finding is not surprising. More at-risk students are in grade 9 than any other grade. The fewest number of at-risk students are in grade 12. The clustering of many at-risk students in grade 9 and the few in grade 12 is probably the result of high retentions in grade 9 and the high numbers of dropouts in grades 9 and 11. See Caution: Hazardous Grades (Publication No. 90.26) for more information about ninth graders. Figures 12 and 13 display the information on at-risk students by level and grade.

***Figure 11:***
**Summary Statistics for Grade 7-12 At-Risk Students**

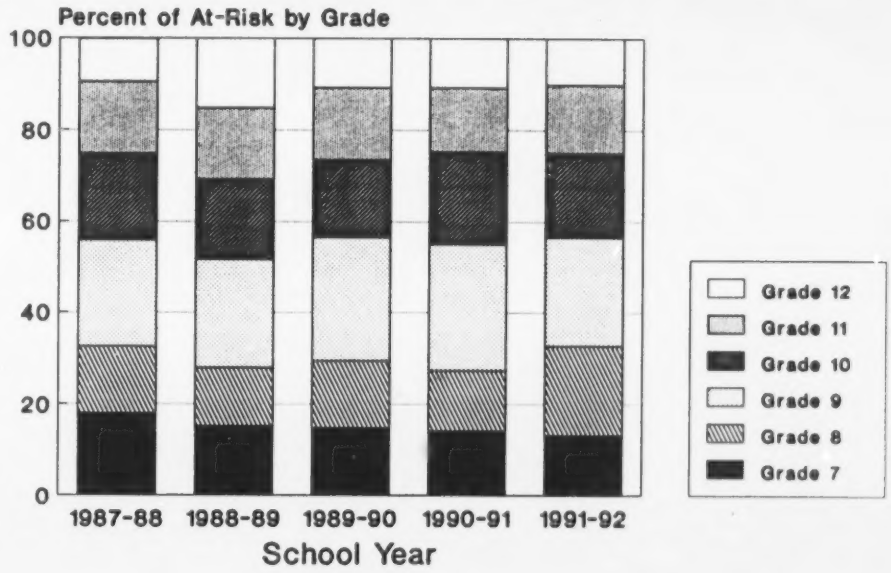
| | 1987-88 | | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % |
| At-risk level | | | | | | | | | | |
| Grades 7-8 | 3,697 | 32.6 | 3,248 | 27.8 | 3,172 | 29.5 | 3,018 | 27.3 | 3,929 | 32.7 |
| Grades 9-12 | 7,633 | 67.4 | 8,420 | 72.2 | 7,587 | 70.5 | 8,023 | 72.7 | 8,089 | 67.3 |
| At-risk grade | | | | | | | | | | |
| 7 | 2,040 | 18.0 | 1,782 | 15.3 | 1,606 | 14.9 | 1,581 | 14.3 | 1,595 | 13.3 |
| 8 | 1,657 | 14.6 | 1,466 | 12.6 | 1,566 | 14.6 | 1,437 | 13.0 | 2,334 | 14.4 |
| 9 | 2,633 | 23.2 | 2,759 | 23.6 | 2,905 | 27.0 | 3,046 | 27.6 | 2,861 | 23.8 |
| 10 | 2,165 | 19.1 | 2,081 | 17.8 | 1,830 | 17.0 | 2,249 | 20.4 | 2,224 | 18.5 |
| 11 | 1,776 | 15.7 | 1,815 | 15.6 | 1,705 | 15.8 | 1,553 | 14.1 | 1,803 | 15.0 |
| 12 | 1,059 | 9.3 | 1,765 | 15.1 | 1,147 | 10.7 | 1,175 | 10.6 | 1,201 | 10.0 |
| At-risk ethnicity | | | | | | | | | | |
| American Indian | 19 | 0.2 | 34 | 0.3 | 23 | 0.2 | 30 | 0.3 | 27 | 0.2 |
| Asian | 231 | 2.0 | 216 | 1.9 | 208 | 1.9 | 210 | 1.9 | 237 | 2.0 |
| Black | 3,212 | 28.3 | 3,226 | 27.6 | 3,148 | 29.3 | 3,122 | 28.3 | 3,337 | 27.8 |
| Hispanic | 4,304 | 38.0 | 4,547 | 39.0 | 4,426 | 41.4 | 4,599 | 41.7 | 5,070 | 42.2 |
| White | 3,564 | 31.5 | 3,645 | 31.2 | 2,954 | 27.5 | 3,080 | 27.9 | 3,347 | 27.8 |
| At-risk sex | | | | | | | | | | |
| Male | 6,395 | 56.4 | 6,517 | 55.9 | 6,046 | 56.2 | 6,104 | 55.3 | 6,512 | 54.2 |
| Female | 4,935 | 43.6 | 5,151 | 44.1 | 4,713 | 43.8 | 4,937 | 44.7 | 5,506 | 45.8 |
| Total | 11,330 | 100.0 | 11,668 | 100.0 | 10,759 | 100.0 | 11,041 | 100.0 | 12,018 | 100.0 |

*Figure 12:*
**At-Risk Students By Level, Grades 7-12**
1987-88 to 1991-92




| | 1987-88 | | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % |
| At-risk level | | | | | | | | | | |
| Grades 7-8 | 3,697 | 32.6 | 3,248 | 27.8 | 3,172 | 29.5 | 3,018 | 27.3 | 3,929 | 32.7 |
| Grades 9-12 | 7,633 | 67.4 | 8,420 | 72.2 | 7,587 | 70.5 | 8,023 | 72.7 | 8,089 | 67.3 |
| Total | 11,330 | 100.0 | 11,668 | 100.0 | 10,759 | 100.0 | 11,041 | 100.0 | 12,018 | 100.0 |

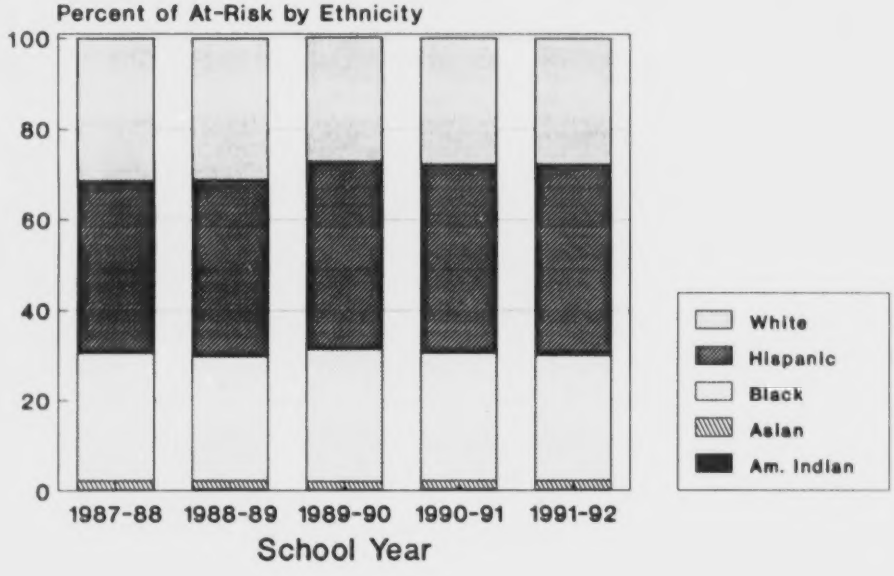
*Figure 13:*
**At-Risk Students By Grade, Grades 7-12**
1987-88 to 1991-92




| | 1987-88 | | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % |
| At-risk grade | | | | | | | | | | |
| 7 | 2,040 | 18.0 | 1,782 | 15.3 | 1,606 | 14.9 | 1,581 | 14.3 | 1,595 | 13.3 |
| 8 | 1,657 | 14.6 | 1,466 | 12.6 | 1,566 | 14.6 | 1,437 | 13.0 | 2,334 | 19.4 |
| 9 | 2,633 | 23.2 | 2,759 | 23.6 | 2,905 | 27.0 | 3,046 | 27.6 | 2,861 | 23.8 |
| 10 | 2,165 | 19.1 | 2,081 | 17.8 | 1,830 | 17.0 | 2,249 | 20.4 | 2,224 | 18.5 |
| 11 | 1,776 | 15.7 | 1,815 | 15.6 | 1,705 | 15.8 | 1,553 | 14.1 | 1,803 | 15.0 |
| 12 | 1,059 | 9.3 | 1,765 | 15.1 | 1,147 | 10.7 | 1,175 | 10.6 | 1,201 | 10.0 |
| Total | 11,330 | 100.0 | 11,668 | 100.0 | 10,759 | 100.0 | 11,041 | 100.0 | 12,018 | 100.0 |

By ethnicity. The majority (38.0% - 42.2%) of at-risk students is Hispanic and the percentage has steadily increased during the period studied. For the years 1987-88 and 1988-89, there were more White (31.5% and 31.2%, respectively) than Black (28.3% and 27.6%, respectively) at-risk students. This reversed for the years 1989-90 and 1990-91 with more Black (29.3% and 28.3%) than White (27.5% and 27.9%) at-risk students. Very few at-risk students each year are American Indian or Asian (see Figure 14). The declining proportion of White students and the increasing proportion of Hispanic students in the at-risk population parallels the trends in the AISD population.

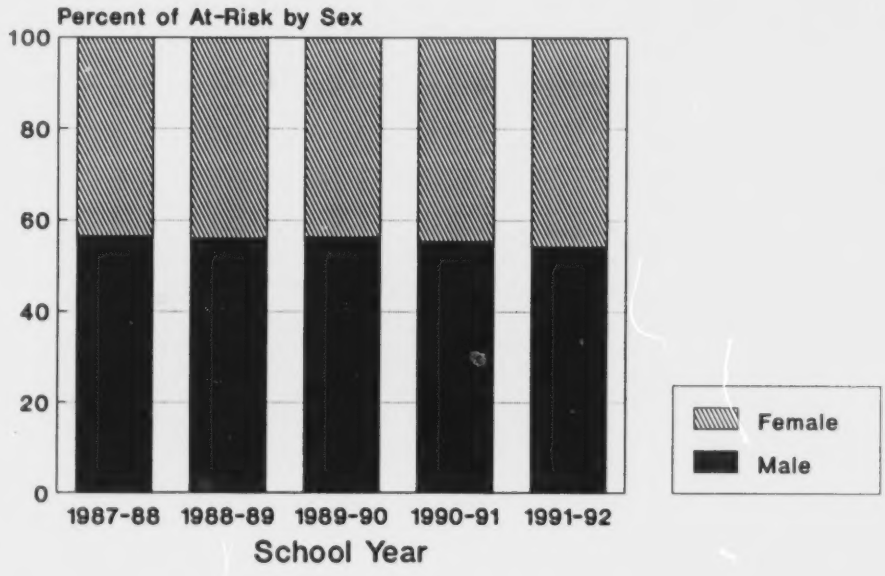
*Figure 14:*
**At-Risk Students By Ethnicity, Grades 7-12**
1987-88 to 1991-92




| | 1987-88 | | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % |
| At-risk ethnicity | | | | | | | | | | |
| Am. Indian | 19 | 0.2 | 34 | 0.3 | 23 | 0.2 | 30 | 0.3 | 27 | 0.2 |
| Asian | 231 | 2.0 | 216 | 1.9 | 208 | 1.9 | 210 | 1.9 | 237 | 2.0 |
| Black | 3,212 | 28.3 | 3,226 | 27.6 | 3,148 | 29.3 | 3,122 | 28.3 | 3,337 | 27.8 |
| Hispanic | 4,304 | 38.0 | 4,547 | 39.0 | 4,426 | 41.4 | 4,599 | 41.7 | 5,070 | 42.2 |
| White | 3,564 | 31.5 | 3,645 | 31.2 | 2,954 | 27.5 | 3,080 | 27.9 | 3,347 | 27.8 |
| Total | 11,330 | 100.0 | 11,668 | 100.0 | 10,759 | 100.0 | 11,041 | 100.0 | 12,018 | 100.0 |

By sex. Each of the past five years, more of the at-risk students have been male (54.2% - 56.4%) than female (43.6% - 45.8%). See Figure 15.

*Figure 15:*
**At-Risk Students By Sex, Grades 7-12**
1987-88 to 1991-92




| | 1987-88 | | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % |
| At-risk sex | | | | | | | | | | |
| Male | 6,395 | 56.4 | 6,517 | 55.9 | 6,046 | 56.2 | 6,104 | 55.3 | 6,512 | 54.2 |
| Female | 4,935 | 43.6 | 5,151 | 44.1 | 4,713 | 43.8 | 4,937 | 44.7 | 5,506 | 45.8 |
| Total | 11,330 | 100.0 | 11,668 | 100.0 | 10,759 | 100.0 | 11,041 | 100.0 | 12,018 | 100.0 |

**Where Are the At-Risk Students?**

The secondary schools with the highest percentages of at-risk students varied in order but were the same campuses all three years (see Figure 16). In 1989-90 one campus, an alternative campus, had more than 75% of its students at risk. This total increased to four campuses, all alternative, in 1990-91. With the increase in numbers of campuses at the highest end of the scale, there was a decrease in the numbers of campuses in the 50% to 75% range. Two middle schools, Pearce and Mendez, now have higher percentages of at-risk students than nine of the high schools. See Attachment IV-2.

*Figure 16:*
**At-Risk Percentages by Location, Grades 6-12**

| | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|
| ABOVE 75% | Robbins | 82 | Robbins | 93 | Evening | 98 |
| | | | Evening | 90 | Robbins | 92 |
| | | | Teen Parent | 84 | ALC | 90 |
| | | | ALC | 78 | | |
| 75 to 50 % | Evening | 70 | Johnston | 61 | Johnston | 62 |
| | Johnston | 62 | Travis | 58 | Pearce | 59 |
| | Teen Parent | 56 | Lanier | 54 | Mendez | 58 |
| | Reagan | 56 | Reagan | 54 | Travis | 57 |
| | Travis | 54 | Crockett | 52 | Reagan | 56 |
| | ALC | 53 | | | Dobie | 54 |
| | Pearce | 53 | | | Burnet | 54 |
| | Lanier | 51 | | | Lanier | 52 |
| | | | | | Crockett | 51 |
| BELOW 50% | Mendez | 48 | Pearce | 46 | Bedicheck | 49 |
| | Crockett | 48 | McCallum | 46 | Fulmore | 48 |
| | Burnet | 44 | Mendez | 44 | Martin | 48 |
| | McCallum | 42 | Burnet | 42 | O. Henry | 48 |
| | Martin | 40 | L.B.J. | 41 | Lamar | 45 |
| | Fulmore | 40 | Martin | 40 | Austin | 44 |
| | Austin | 40 | Austin | 40 | McCallum | 43 |
| | O. Henry | 39 | Dobie | 40 | Porter | 42 |
| | Lamar | 39 | Fulmore | 39 | Murchison | 39 |
| | Dobie | 38 | O. Henry | 39 | Covington | 37 |
| | Porter | 37 | Bowie | 37 | Bowie | 36 |
| | Murchison | 36 | Lamar | 36 | LBJ | 36 |
| | L.B.J. | 36 | Porter | 35 | Anderson | 33 |
| | Bedichek | 35 | Bedichek | 34 | Kealing | 29 |
| | Bowie | 34 | Anderson | 33 | | |
| | Anderson | 31 | Murchison | 31 | | |
| | Kealing | 31 | Covington | 22 | | |
| | Covington | 24 | Kealing | 21 | | |

Where appropriate, the percentages in Figure 16 include grade 6, in order to portray more accurately the proportion of students at that campus identified at risk.

The schools with the largest numbers of at-risk students are predominantly high schools (see Figure 17). This is not surprising, because the high school populations are larger than the populations of junior highs and middle schools. The exceptions are Dobie, Mendez, and Pearce, which have more at-risk students than some high schools. Excluding alternative campuses, four of five high school campuses with the highest percentages of at-risk students also had the highest numbers of at-risk students.

*Figure 17:*
**Ten Secondary Schools with Highest Numbers of At-Risk Students**

| 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|
| Johnston | 1,025 | Johnston | 1,106 | Johnston | 1,094 |
| Crockett | 850 | Crockett | 891 | Bowie | 897 |
| Lanier | 773 | Bowie | 839 | Crockett | 841 |
| Travis | 760 | Lanier | 829 | Travis | 796 |
| Reagan | 742 | Travis | 789 | Austin | 746 |
| Bowie | 739 | Reagan | 722 | Reagan | 741 |
| Austin | 676 | Austin | 676 | Lanier | 725 |
| McCallum | 566 | McCallum | 597 | Mendez | 682 |
| Mendez | 486 | LBJ | 551 | Dobie | 592 |
| LBJ | 483 | Mendez | 469 | Pearce | 589 |

**How Many Students Does Each Component of the Criteria Identify?**

For five years, the largest number of at-risk students has been identified by the TEAMS Writing component (see Figure 18). The smallest number of students has been identified by TEAMS Language. The number of students who are overage 2+ years (and overage 1+ years), the number of students who are two or more years below in mathematics achievement and the number of students two or more years below in reading achievement had been increasing. For 1991-92, the number of students who are overage and the number of students below in reading achievement decreased, but the number of students below in mathematics achievement continued to increase. **One in five secondary students is two or more years below in mathematics achievement**. The number of students identified as at risk because of TEAMS Reading, TEAMS Math, TEAMS Language, and TEAMS Writing had been decreasing. With the introduction of TAAS, these categories all increased. The number of students identified by F's is the lowest for the five years studied.

*Figure 18:* **Secondary At-Risk Students by Criteria Component**

| | 1987-88 Enrollment=25,587 | | 1988-89 Enrollment=25,292 | | 1989-90 Enrollment=25,998 | | 1990-91 Enrollment=25,468 | | 1991-92 Enrollment=26,093 | |
|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % |
| Overage 2+ years | 2,563 | 10.0 | 2,601 | 10.3 | 3,061 | 11.8 | 3,149 | 12.4 | 3,089 | 11.8 |
| Overage 1+ years** | 6,182 | 24.2 | 6,416 | 25.4 | 6,706 | 25.8 | 6,807 | 26.7 | 6,759 | 25.9 |
| Reading Achievement | 3,906 | 15.3 | 3,899 | 15.4 | 4,141 | 16.0 | 4,351 | 17.1 | 3,990 | 15.3 |
| Mathematics Achievement | 2,929 | 11.4 | 2,776 | 11.0 | 3,227 | 12.4 | 3,856 | 15.1 | 5,070 | 19.4 |
| TEAMS/TAAS Reading | 3,080 | 12.0 | 3,094 | 12.2 | 2,753 | 10.6 | 2,594 | 10.2 | 4,640 | 17.8 |
| TEAMS/TAAS Mathematics | 3,462 | 13.5 | 3,538 | 14.0 | 3,015 | 11.6 | 2,759 | 10.8 | 4,014 | 15.4 |
| TEAMS/TAAS Language | 212 | 0.8 | 331 | 1.3 | 137 | 0.5 | 127 | 0.5 | 11 | 0.0 |
| TEAMS/TAAS Writing | 5,757 | 22.5 | 5,469 | 21.6 | 4,963 | 19.1 | 4,562 | 17.9 | 5,601 | 21.5 |
| F's | 2,185 | 8.5 | 3,367 | 13.3 | 2,553 | 9.8 | 2,938 | 11.5 | 1,120 | 4.3 |

*Duplicated count means categories are not mutually exclusive.
**Not a component; included for information only.

While helpful, the information on students at risk by criteria components left many questions unanswered. How many students were overage and failed TEAMS/TAAS? How many students were overage, did not have F's, had not failed TEAMS/TAAS, and were not below on achievement? Did at-risk students who dropped out display different characteristics from at-risk students who graduated or stayed in school? The researchers believed that a further analysis of the information would be helpful.

**Categories of At-Risk Students**

ORE subsequently extended the State at-risk criteria to develop individual at-risk categories for purposes of more closely tracking and identifying at-risk students. Twenty-two categories were developed by creating one category for each part of the State at-risk criteria and then combining the various components of the criteria.

For example, category one is for the student who is two or more years older than expected for the grade level only (but who is not below in achievement, does not have F's, and did not fail TEAMS/TAAS). Category two is for the student who scored two or more years below grade level on reading only, (but not mathematics and who is not overage, does not have F's and did not fail TEAMS/TAAS). Category 12 is for the student who is two or more years overage and failed at least one of the sections of the TEAMS/TAAS (but does not have F's and is not below in achievement). The definitions of each category may be found in Figure 20.

In 1991-92 there were increases in ten categories of at-risk students. Seven of these ten categories are known to produce high percentages of dropouts over time. There were 1,369 fewer students in low-risk categories and 2,330 more students in high-risk categories. **More students are at higher risk for dropping out**. For more information about the relationship between at-risk students and dropouts see At-Risk Students and Dropouts: Trends Across Four Years (Publication No. 90.43).

*Figure 19:* **Grade 7-12 At-Risk Students by Category 1987-88 to 1991-92**

Unduplicated Count*

| Risk Category | Risk Factor | 1987-88 Frequency | 1988-89 Frequency | 1989-90 Frequency | 1990-91 Frequency | 1991-92 Frequency |
|---|---|---|---|---|---|---|
| 0 | Not At Risk | 14,257 | 13,624 | 15,239 | 14,427 | 14,075 |
| 1 | Age | 1,113 | 941 | 1,021 | 906 | 1,037 |
| 2 | Reading Achievement | 662 | 555 | 770 | 854 | 818 |
| 3 | Mathematics Achievement | 321 | 214 | 327 | 538 | 485 |
| 4 | 2 F's | 726 | 1,182 | 560 | 552 | 131 |
| 5 | TEAMS/TAAS Reading | 229 | 301 | 244 | 220 | 378 |
| 6 | TEAMS/TAAS Mathematics | 374 | 336 | 257 | 207 | 597 |
| 7 | TEAMS/TAAS Language | 18 | 16 | 4 | 5 | 1 |
| 8 | TEAMS/TAAS Writing | 632 | 523 | 500 | 433 | 286 |
| 9 | TEAMS/TAAS Writing Composition | 1,246 | 1,258 | 903 | 896 | 1,053 |
| 10 | Age, Reading Achievement or Mathematics Achievement | 215 | 180 | 218 | 199 | 271 |
| 11 | Age, 2 F's | 163 | 296 | 387 | 579 | 234 |
| 12 | Age, TEAMS/TAAS (any) | 377 | 369 | 365 | 268 | 564 |
| 13 | Math Achievement or Reading Achievement & 2 F's | 189 | 366 | 232 | 250 | 59 |
| 14 | Math Achievement or Reading Achievement & TEAMS/TAAS (any) | 2,054 | 2,033 | 2,137 | 2,202 | 2,986 |
| 15 | 2 F's, TEAMS/TAAS (any) | 354 | 442 | 276 | 271 | 129 |
| 16 | Age, Mathematics Achievement or Reading Achievement, & 2 F's | 64 | 84 | 137 | 226 | 55 |
| 17 | Age, Math Achievement or Read Achievement and TEAMS/TAAS any) | 410 | 355 | 335 | 272 | 559 |
| 18 | Age, 2 F'S, & TEAMS/TAAS (any) | 92 | 164 | 252 | 307 | 183 |
| 19 | Age, Math Achievement, Read Achievement, 2 F's & TEAMS/TAAS (any) | 140 | 212 | 346 | 392 | 186 |
| 20 | Mathematics Achievement & Reading Achievement | 418 | 234 | 446 | 570 | 577 |
| 21 | TEAMS/TAAS (two) | 1,074 | 986 | 679 | 533 | 1,286 |
| 22 | Math Achievement or Read Achievement, 2 F's & TEAMS/TAAS (any) | 459 | 363 | 363 | 361 | 143 |
| | Total At Risk | 11,330 | 11,668 | 10,759 | 11,041 | 12,018 |
| | Total Enrollment | 25,587 | 25,292 | 25,998 | 25,468 | 26,093 |

*Unduplicated count means student is in one and only one category.

*Figure 20:*

## Definitions of Secondary Risk Category Codes

| Risk Category | Factors | Definition |
|---|---|---|
| 1 | Age | Student is two or more years older than expected for the grade level |
| 2 | Read Ach | Student scored two or more years below grade level in reading on a norm-referenced, standardized achievement test (either the Iowa Tests of Basic Skills or the Tests of Achievement and Proficiency) |
| 3 | Math Ach | Student scored two or more years below grade level in mathematics on a norm-referenced, standardized achievement test (either the ITBS or the TAP) |
| 4 | 2 F's | Student failed at least two courses during a semester |
| 5 | TEAMS Read | Student failed the reading section on the most recent administration of the State-mandated, criterion-referenced Texas Educational Assessment of Minimum Skills (TEAMS) (grades 7 & 9 only) |
| 6 | TEAMS Math | Student failed the mathematics section of the TEAMS |
| 7 | TEAMS Lang | Student failed the language arts section of the Exit-Level TEAMS (grades 11 &12 only) |
| 8 | TEAMS Write | Student failed the writing section of the TEAMS (Grades 7 & 9 only) |
| 9 | TEAMS W Comp | Student failed only the writing composition portion of the TEAMS Writing test (grades 7 & 9 only) |
| 10 | Age, Read Ach or Math Ach | Student is two or more years older than expected for the grade level and scored two or more years below grade level in reading or mathematics on the ITBS or TAP |
| 11 | Age, 2 F's | Student is two or more years older than expected for the grade level and failed at least two courses during a semester |
| 12 | Age, TEAMS (any) | Student is two or more years older than expected for the grade level and failed at least one of the sections of the TEAMS |
| 13 | Math Ach or Read Ach & 2 F's | Student scored two or more years below grade level in mathematics or reading on the ITBS or the TAP and failed at least two courses during a semester |
| 14 | Math Ach or Read Ach & TEAMS (any) | Student scored two or more years below grade level in mathematics or reading on the ITBS or the TAP and failed at least one of the sections of the TEAMS |
| 15 | 2 F's, TEAMS (any) | Student failed at least two courses during a semester and failed at least one of the sections of the TEAMS |
| 16 | Age, Math Ach or Read Ach, & 2 F's | Student is two or more years older than expected for the grade level, scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, and failed at least two courses during a semester |
| 17 | Age, Math Ach or Read Ach, & TEAMS (any) | Student is two or more years older than expected for the grade level, scored two ormoreyearsbelowgradelevel i in mathematics or reading on the ITBS or the TAP, and failed at least one of the sections of the TEAMS |
| 18 | Age, 2 F's, & TEAMS (any) | Student is two or more years older than expected for the grade level, failed at least one of the sections of the TEAMS |
| 19 | Age, Math Ach or Read Ach, 2 F's, & TEAMS (any) | Student is two or more years older than expected for the grade level, scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, failed at least two courses during a semester, and failed at least one of the sections of the TEAMS |
| 20 | Math Ach & | Student scored two or more years below grade level in mathematics and in reading on the ITBS or the TAP |
| 21 | TEAMS (two) Read Ach | Student failed at least two sections of the TEAMS |
| 22 | Math Ach or Read Ach, 2 F's, & TEAMS (any) | Student scored two or more years below grade level in mathematics or reading on the ITBS or the TAP, failed at least two courses during a semester, and failed at least one of the sections of the TEAMS |

**Note: "TEAMS" should be interpreted as "TEAMS/TAAS."**



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# Elementary At-Risk Students

This section of the report follows the same pattern as the section on secondary at-risk students, using graphs and statistics to describe the status of at-risk students in grades PK-6. The main part of the section describes and analyzes the elementary population from two perspectives: the population of all elementary students and the population of elementary at-risk students. Both perspectives are further divided into grade, ethnicity, and sex groupings. Finally, the last part examines the location and the categories of the at-risk students.

**How Many Students Are At Risk?**

For grades PK-6, the number of students considered at risk by the State criteria was 5,320 (20.0%) in 1988-89, 5,198 (18.7%) in 1989-90, 12,514 (33.2%) in 1990-91, and 14,300 (36.7%) in 1991-92 (see Figures 21 and 22). The increase in the number of at-risk elementary students in 1990-91 is attributable to a broadening of the definition from only overage to include additional factors, as explained on page 3 of this report.

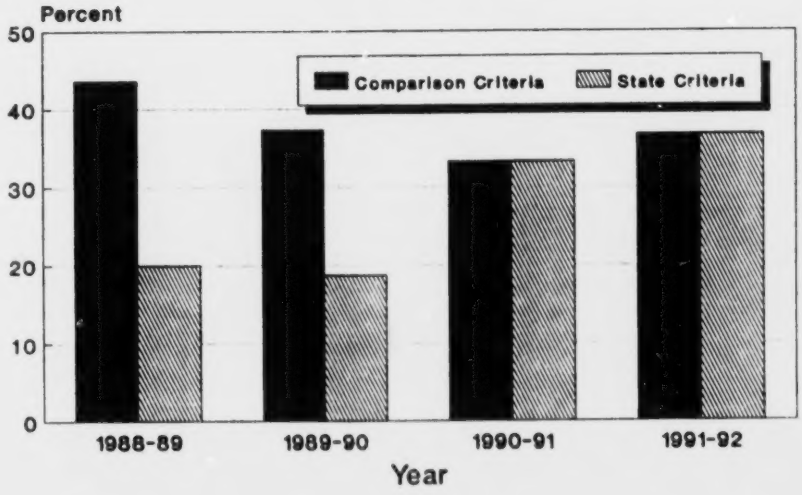
Even though the State did not implement criteria (other than overage) for elementary until 1990, ORE had already been compiling data on students in grades 1-6 for the same categories as secondary students in order to better explore the relationship beween at-risk status at the elementary level and dropping out at the secondary level. Because it was not known at that time that LEP and MRT would be required by the State, or that the reach of the criteria would be broadened to include PK and K, statistics on those factors were not included in those analyses.

With a few noted exceptions, the figures in this section display the data from the ORE comparison study for this period, instead of the data using the State criteria. A simple table, Figure 21, demonstrates the rationale behind this decision. The number of students identified at risk by the state criteria increased dramatically after 1989, attributable largely to the broadening of criteria definition. On the other hand, the data in the ORE study was more consistent, allowing for better comparisons. Because of the addition of MRT and LEP, and PK and K, and because of the discontinuance of the MRT in 1991-92, comparisons between 1988 and 1989 with 1990-1991 should be made with caution.

***Figure 21:*** **Comparison of State Criteria with Alternate ORE Comparison Criteria**

| | 1988 | | 1989 | | 1990 | | 1991 | |
|---|---|---|---|---|---|---|---|---|
| | State | Alt. | State | Alt. | State | Alt. | State | Alt. |
| Number At Risk | 5,320 | 11,600 | 5,198 | 10,337 | 12,514 | 12,514 | 14,300 | 14,300 |
| Total Enrollment | 26,593 | | 27,740 | | 37,671 | | 38,929 | |
| Percent At Risk | 20.0 | 43.6 | 18.7 | 37.3 | 33.2 | 33.2 | 36.7 | 36.7 |

*Figure 22:*
**Percent of Total Enrollment Identified as At Risk, Grades PK-6**
1988-89 to 1991-92




**What Proportions of Groups Are At Risk?**

For the last four years, a determination has been made of the at-risk status (as of October 30) of each student in Grades 1-6. Beginning in 1990, prekindergarten and kindergarten were included in the analyses. The most important findings are:

* The number of elementary students considered at risk has changed from 43.6% to 36.7%, with a low of 33.2% in 1990.

* The majority of at-risk students become at risk while at the elementary level.

* A greater proportion of the Hispanic (45-56%) and Black (33-60%) enrollment is identified as at risk than American Indian (23-41%), Asian (22-53%) or White (19-26%).

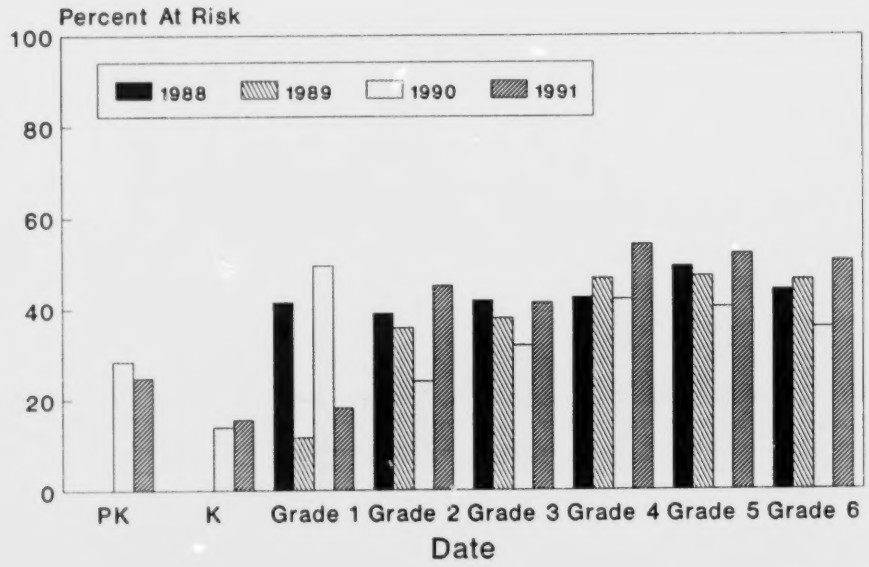
* The discontinuance of the MRT greatly decreased the number of at-risk students in grade one.

* The number of at-risk students which had been declining increased in 1991, possibly as a result of the introduction of TAAS.

* The number of at-risk students in grades 4 and 6 increased possibly as a result of the introduction of TAAS in grades 3 and 5.

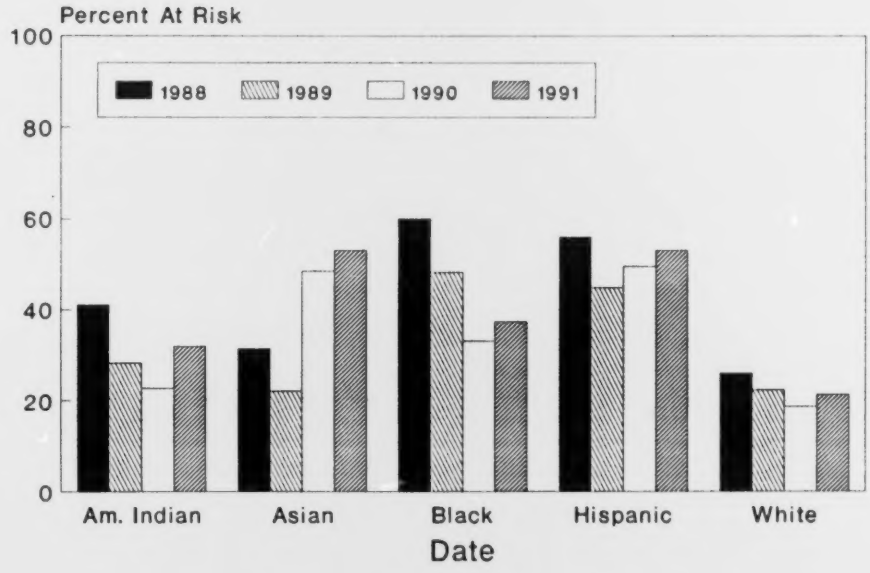
* The number of at-risk students in grade 2 increased possibly as a result of identifying those students below the 30th percentile and not requiring that they be two or more years below grade level.

*Figure 23:*
**Percent of Enrollment Identified At Risk, by Grade, Grades PK-6**
**As of October 30, 1988 - 1991**




| Grade | % of Enrollment Oct. 30, 1988 | %of Enrollment Oct. 30, 1989 | % of Enrollment Oct. 30, 1990 | % of Enrollment Oct. 30, 1991 |
|---|---|---|---|---|
| PK | N/A | N/A | 28.5 | 24.8 |
| K | N/A | N/A | 13.9 | 15.5 |
| 1 | 41.5 | 11.6 | 49.5 | 18.2 |
| 2 | 39.1 | 35.8 | 24.1 | 45.2 |
| 3 | 41.9 | 38.0 | 31.9 | 41.4 |
| 4 | 43.0 | 46.6 | 42.1 | 54.0 |
| 5 | 49.3 | 47.1 | 40.4 | 52.1 |
| 6 | 44.1 | 46.3 | 35.8 | 50.4 |
| Total | 43.6 | 37.3 | 33.2 | 36.7 |

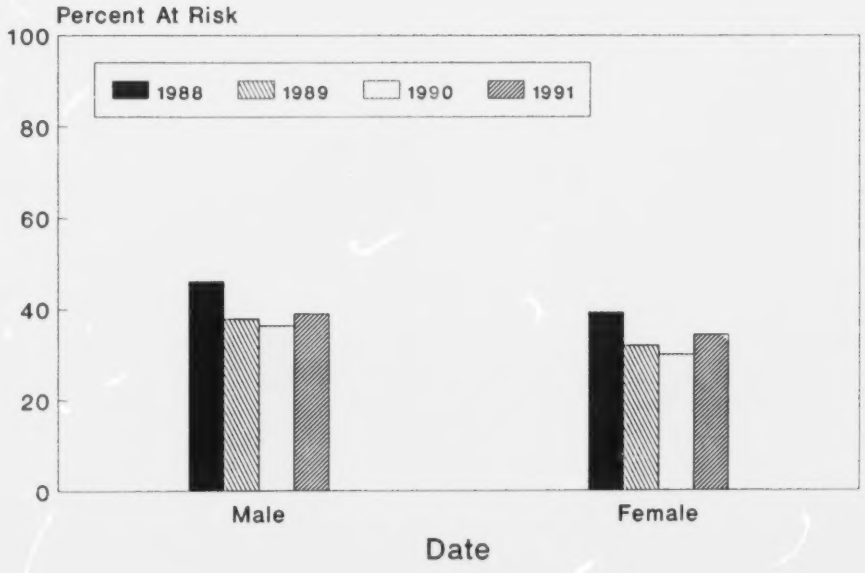
*Figure 24:*
**Percent of Enrollment Identified At Risk, by Ethnicity, Grades PK-6**
As of October 30, 1988-91




| | % of Enrollment Oct. 30, 1988* | % of Enrollment Oct. 30, 1989* | % of Enrollment Oct. 30, 1990 | % of Enrollment Oct. 30, 1991 |
|---|---|---|---|---|
| Ethnicity: | | | | |
| Am. Indian | 41.1 | 28.3 | 22.8 | 32.0 |
| Asian | 31.4 | 22.2 | 48.5 | 53.0 |
| Black | 59.9 | 48.1 | 33.1 | 37.4 |
| Hispanic | 55.9 | 44.9 | 49.5 | 53.0 |
| White | 26.0 | 22.4 | 18.8 | 21.4 |
| Total | 42.8 | 35.0 | 33.2 | 36.7 |

*Includes grades 1-6 only

*Figure 25:*
**Percent of Enrollment Identified At Risk, by Sex, Grades PK-6**
As of October 30, 1988-91




| | % of Enrollment Oct. 30, 1988* | %of Enrollment Oct. 30, 1989* | % of Enrollment Oct. 30, 1990 | % of Enrollment Oct. 30, 1991 |
|---|---|---|---|---|
| Sex | | | | |
| Male | 46.2 | 37.9 | 36.3 | 39.0 |
| Female | 39.2 | 32.0 | 30.0 | 34.4 |
| Total | 42.8 | 35.0 | 33.2 | 36.7 |

*Includes grades 1-6 only

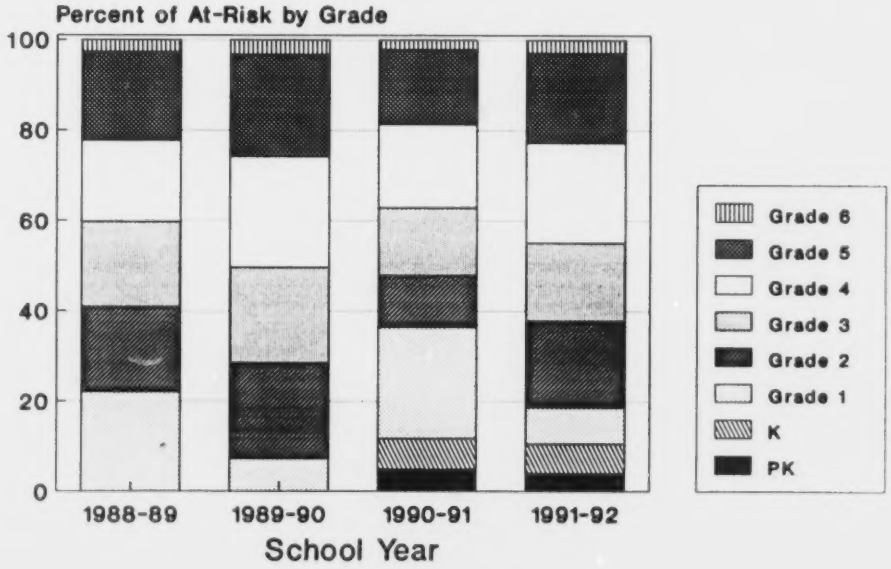
**Who Are the At-Risk Students?**

By level and by grade. The majority of the elementary at-risk students are in later elementary grades (4-6) rather than in earlier grades (PK-3). The highest percentage of at-risk students was in grade 1 in 1988-89, grade 4 in 1989-90, and again in grade 1 in 1990-91 (see Figure 26 and 27). There is an explanation for this seeming inconsistency. First graders of 1988-89 were identified using the spring 1988 kindergarten ITBS. That test was discontinued for the spring of 1989; consequently, the numbers of identified first graders in the fall of 1989 decreased. First grade students in the fall of 1990 were identified using the fall MRT with a corresponding increase in the number of identified first graders. At this time the factor of LEP was added and accounts for some of the increase. The MRT was discontinued for 1991-92 and the number of first grade at-risk students decreased. Fourth grade again had the highest percentage of at-risk students.

***Figure 26:***
**Summary Statistics for Grade PK-6 At-Risk Students**

| | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| At-risk grade | | | | | | | | |
| PK | N/A | N/A | N/A | N/A | 621 | 5.0 | 589 | 4.1 |
| K | N/A | N/A | N/A | N/A | 839 | 6.7 | 929 | 6.5 |
| 1 | 2,570 | 22.1 | 756 | 7.3 | 3,090 | 24.7 | 1,165 | 8.1 |
| 2 | 2,178 | 18.8 | 2,197 | 21.2 | 1,437 | 11.5 | 2,749 | 19.2 |
| 3 | 2,198 | 18.9 | 2,188 | 21.2 | 1,871 | 14.9 | 2,454 | 17.2 |
| 4 | 2,072 | 17.9 | 2,158 | 24.4 | 2,300 | 18.4 | 3,157 | 22.1 |
| 5 | 2,274 | 19.6 | 2,336 | 22.6 | 2,097 | 16.7 | 2,841 | 19.9 |
| 6 | 311 | 2.7 | 342 | 3.3 | 259 | 2.1 | 416 | 2.9 |
| At-risk ethnicity | | | | | | | | |
| Am. Indian | 39 | 0.3 | 30 | 0.3 | 23 | 0.2 | 32 | 0.2 |
| Asian | 149 | 1.3 | 115 | 1.1 | 349 | 2.8 | 390 | 2.7 |
| Black | 3,124 | 26.9 | 2,639 | 25.5 | 2,334 | 18.7 | 2,681 | 18.7 |
| Hispanic | 5,116 | 44.1 | 4,626 | 44.8 | 6,785 | 54.2 | 7,685 | 53.7 |
| White | 3,172 | 27.4 | 2,927 | 28.3 | 3,023 | 24.2 | 3,512 | 24.6 |
| At-risk sex | | | | | | | | |
| Male | 6,409 | 55.2 | 5,709 | 55.2 | 6,960 | 55.6 | 7,736 | 54.1 |
| Female | 5,191 | 44.8 | 4,628 | 44.8 | 5,554 | 44.4 | 6,564 | 45.9 |
| Total | 11,600 | 100.0 | 10,337 | 100.0 | 12,514 | 100.0 | 14,300 | 100.0 |

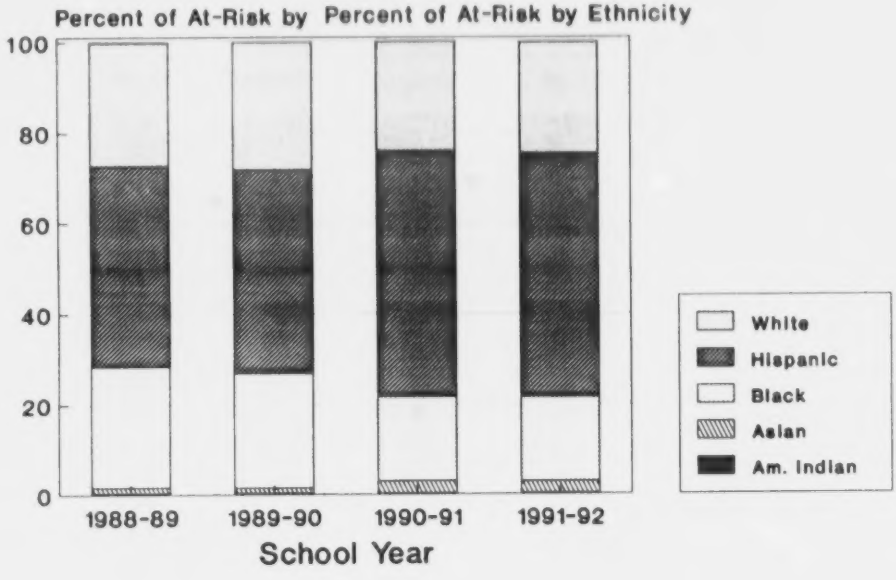
*Figure 27:*
**At-Risk Students By Grade, Grades PK-6**
1988-89 to 1991-92




| | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| At-risk grade | | | | | | | | |
| PK | N/A | N/A | N/A | N/A | 621 | 5.0 | 589 | 4.1 |
| K | N/A | N/A | N/A | N/A | 839 | 6.7 | 929 | 6.5 |
| 1 | 2,570 | 22.1 | 756 | 7.3 | 3,090 | 24.7 | 1,165 | 8.1 |
| 2 | 2,178 | 18.8 | 2,197 | 21.2 | 1,437 | 11.5 | 2,749 | 19.2 |
| 3 | 2,195 | 18.9 | 2,188 | 21.2 | 1,871 | 14.9 | 2,454 | 17.2 |
| 4 | 2,072 | 17.9 | 2,518 | 24.4 | 2,300 | 18.4 | 3,157 | 22.1 |
| 5 | 2,274 | 19.6 | 2,336 | 22.6 | 2,097 | 16.7 | 2,841 | 19.9 |
| 6 | 311 | 2.7 | 342 | 3.3 | 259 | 2.1 | 416 | 2.9 |
| Total | 11,600 | 100.0 | 10,337 | 100.0 | 12,514 | 100.0 | 14,300 | 100.0 |

By ethnicity. In 1991-92 the majority (53.7%) of at-risk students was Hispanic. White at-risk students (24.6%) outnumbered the Black at-risk students (18.7%). Very few elementary at-risk students each year are American Indian (0.2%) or Asian (2.7%). During the period, the percentage of Hispanic students steadily increased and the percentage of Black students steadily decreased, which parallels the overall demographic trend in AISD. See Figure 28.

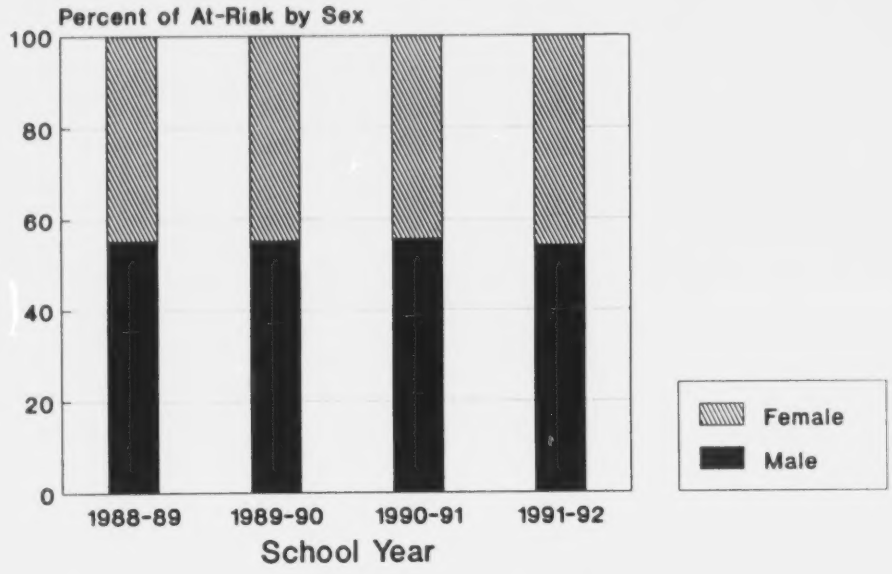
*Figure 28:*
**At-Risk Students By Ethnicity, Grades PK-6**
1988-89 to 1991-92




| | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| At-risk ethnicity | | | | | | | | |
| Am. Indian | 39 | 0.3 | 30 | 0.3 | 23 | 0.2 | 32 | 0.2 |
| Asian | 149 | 1.3 | 115 | 1.1 | 349 | 2.8 | 390 | 2.7 |
| Black | 3,124 | 26.9 | 2,639 | 25.5 | 2,334 | 18.6 | 2,681 | 18.7 |
| Hispanic | 5,116 | 44.1 | 4,626 | 44.8 | 6,785 | 54.2 | 7,685 | 53.7 |
| White | 3,172 | 27.4 | 2,927 | 28.3 | 3,023 | 24.2 | 3,512 | 24.6 |
| Total | 11,600 | 100.0 | 10,337 | 100.0 | 12,514 | 100.0 | 14,300 | 100.0 |

By sex. More of the at-risk students are male (54.1%) than female (45.9%). See Figure 29.

*Figure 29*:
**At-Risk Students By Sex, Grades PK-6**
1988-89 to 1991-92




| | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| At-risk sex | | | | | | | | |
| Male | 6,409 | 55.2 | 5,709 | 55.2 | 6,960 | 55.6 | 7,736 | 54.1 |
| Female | 5,191 | 44.8 | 4,628 | 44.8 | 5,554 | 44.4 | 6,564 | 45.9 |
| Total | 11,600 | 100.0 | 10,337 | 100.0 | 12,514 | 100.0 | 14,300 | 100.0 |

**Where Are the At-Risk Students?**

For the figures on location, the percentages and numbers displayed use only the State criteria. The ranking of the 10 elementary schools with the highest percentages of at-risk students was much less static than the for the secondary schools. Six schools were in the top 10 all four years. The change in the definition of state criteria over the period is partially responsible for this. The percentage of schools with more low achieving and/or more LEP students increased relative to those schools with more overage students. For example, Ridgetop ranked ninth in 1988-89, with only 33% identified at risk. Following the change in criteria, however, Ridgetop ranked first in 1990-91, with 62% of the student population identified at risk. See Attachments II-1, III-4, and IV-4.

***Figure 30:*** **Ten Elementary Schools With Highest Percentages of At-Risk Students**

| 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|
| Zavala | 44 | Zavala | 40 | Ridgetop | 62 | Metz | 65 |
| Brooke | 43 | Blackshear | 37 | Blackshear | 61 | Ridgetop | 59 |
| Sanchez | 39 | Ridgetop | 35 | Brooke | 60 | Brooke | 59 |
| Blackshear | 39 | Brooke | 34 | Metz | 60 | Allan | 56 |
| Ortega | 36 | Ortega | 34 | Brown | 57 | Blackshear | 56 |
| Becker | 36 | Sanchez | 33 | Allan | 56 | Zavala | 56 |
| Oak Springs | 36 | Allison | 31 | Zavala | 55 | Sanchez | 55 |
| Campbell | 34 | Becker | 31 | Sanchez | 53 | Ortega | 54 |
| Ridgetop | 33 | Allan | 29 | Linder | 49 | Linder | 52 |
| Allan | 31 | Brown | 28 | Oak Springs | 48 | Allison | 51 |

*Figure 31:* **Ten Elementary Schools With Largest Numbers of At-Risk Students**

| 1988-89 | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|
| N.A. | Wooldridge | 142 | Linder | 389 | Wooten | 447 |
| | Blackshear | 138 | Barrington | 344 | Andrews | 441 |
| | Sanchez | 137 | Widen | 342 | Linder | 397 |
| | Widen | 136 | Andrews | 332 | Winn | 369 |
| | Webb | 135 | Wooldridge | 323 | Houston | 345 |
| | Allison | 130 | Sanchez | 304 | Williams | 336 |
| | Linder | 128 | Brown | 292 | Boone | 318 |
| | Andrews | 126 | Wooten | 280 | Govalle | 315 |
| | Houston | 125 | Metz | 276 | Walnut Creek | 314 |
| | Zavala | 123 | Brooke | 268 | Allison | 313 |

The effect of the change in State criteria is more dramatically displayed by looking at the 10 elementary schools with the largest numbers of at-risk students (see Figure 31). Only four schools that ranked in the top 10 in 1989-90 remained there in 1990-91 following the change in State criteria. Because of its small student population, Ridgetop Elementary, which had the highest percentage of at-risk students in 1990-91, does not even appear in the top 10 either year for largest numbers. Change continues in 1991-92. Only two schools, Andrews and Linder, were in the top ten for all three years. See Attachments III-3 and IV-3. For additional information, see Attachments V-1 and V-2.

***Figure 32*: Ten Elementary Schools With Largest Numbers of Overage Students**

| 1988-89 | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|
| N.A. | Wooldridge | 142 | Linder | 151 | Boone | 126 |
| | Blackshear | 138 | Wooldridge | 145 | Patton | 125 |
| | Sanchez | 137 | Sanchez | 140 | Andrews | 123 |
| | Widen | 136 | Widen | 138 | Sanchez | 119 |
| | Webb | 135 | Barrington | 135 | Linder | 118 |
| | Allison | 130 | Allison | 133 | Allison | 116 |
| | Linder | 128 | Patton | 126 | Oak Hill | 113 |
| | Andrews | 126 | Boone | 123 | Wooldridge | 112 |
| | Houston | 125 | Odom | 122 | Galindo | 108 |
| | Zavala | 123 | Andrews | 121 | Wooten | 105 |

It is interesting to note the contribution that numbers of overage students make to a school's total number of at-risk students. Three of the five schools having the largest number of overage students are in the top five for largest number of at-risk students as well. Six schools (Patton, Sanchez, Oak Hill, Wooldridge, Galindo, and Wooten) are not in the top 10 for numbers of at-risk students but are in the top ten for numbers of overage students. Differential practices in retention may contribute to these differences. See Attachments IV-9 and IV-10. For additional information, see Attachments III-3, III-4, V-3, and V-4.

In 1990-91 Allison and Boone were among the ten schools with the largest numbers of overage students but not in the top ten for largest numbers of at-risk students. This year, those two schools were among the top ten for both categories.

**How Many Students Does Each Component of the Criteria Identify?**

The number of overage students, students below the 30th percentile in reading, students below the 30th percentile in mathematics, and students failing TEAMS/TAAS decreased each year from 1988-89 through 1990-91. This happened while enrollment increased by one third, causing the percentages for all criteria components to decrease. In 1991-92 the number of students increased in each category except overage and TEAMS/TAAS Reading. The large increases in reading and mathematics achievement may reflect the requirement that students be below the 30th percentile only.

*Figure 33:* **Elementary At-Risk Students by Criteria Component**
Duplicated Count*

| | 1988-89 Enrollment=26,593 | | 1989-90 Enrollment=27,740 | | 1990-91 Enrollment=37,671 | | 1991-92 Enrollment=38,929 | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| Overage 2+ years** | 362 | 1.4 | 353 | 1.3 | 335 | 0.9 | 258 | 0.6 |
| Overage 1+ years | 5,320 | 20.0 | 5,198 | 18.7 | 5,016 | 13.3 | 4,769 | 12.3 |
| Reading Achievement | 5,736 | 21.6 | 4,748 | 17.1 | 3,622 | 9.6 | 6,091 | 15.6 |
| Mathematics Achievement | 4,655 | 17.5 | 4,269 | 15.4 | 3,079 | 8.2 | 4,697 | 12.1 |
| TEAMS/TAAS Reading | 2,716 | 10.2 | 2,293 | 8.3 | 1,958 | 5.2 | 1,763 | 4.5 |
| TEAMS/TAAS Math | 1,792 | 6.7 | 1,403 | 5.1 | 1,215 | 3.2 | 1,429 | 3.7 |
| TEAMS/TAAS Writing | 2,768 | 10.4 | 2,337 | 8.4 | 2,156 | 5.7 | 2,598 | 6.7 |
| LEP | N/A | | N/A | | 4,324 | 11.5 | 4,862 | 12.5 |
| MRT | N/A | | N/A | | 1,985 | 5.3 | N/A | |

*Duplicated Count means categories are not mutually exclusive.
**Not part of the criteria; included for information only.

**Categories of At-Risk Students**

Following the implementation of H.B. 1010, ORE developed 22 at-risk categories as extensions of the State at-risk criteria to study the relationship between being at risk at the elementary level and dropping out at the secondary level. These categories were developed by creating one category for each part of the State at-risk criteria and then forming various combinations.

For example, category 1 is for the student who is two or more years older than expected for the grade level, but who is not below in achievement, does not have F's, and did not fail TEAMS/TAAS. Category 2 is for the student who scored two or more years below grade level on reading, but not mathematics and who is not overage, does not have F's and did not fail TEAMS/TAAS. The definitions of each category may be found in Figure 35.

Following the implementation of S.B. 1668, four new categories, applicable to elementary only, were added to the 22 AISD at-risk categories. Category 23 is for the student who scored below the 30th percentile on the MRT, but meets no other factor. Category 24 is for the student who is limited English proficient, but who is not overage, has not failed TEAMS/TAAS, and did not score below the 30th percentile on the ITBS. Category 24 is for the student who is limited English proficient and scored below the 30th percentile on the MRT, but who is not overage. The final category, Category 25 is for the student who is limited English proficient and meets any other factor.

Even though the State did not implement the criteria for elementary until 1990, ORE had already been compiling data on elementary students for some time. See Figure 34 for numbers of students in each category for 1988-89 to 1991-92. Note that not all secondary categories apply to elementary and that the criterion for achievement for secondary is two or more years below grade level, while the criterion for achievement for elementary is below the 30th percentile.

The category with the most at-risk students for the last four years has been the category of overage. More students at the elementary level are at-risk because they are overage than any other factor or combination of factors. Interestingly, the factor of overage accounts for many of the dropouts at the secondary level. For more information about the relationship between at-risk students and dropouts see At-Risk Students and Dropouts: Trends Across Four Years (Publication No. 90.43).

The total number of at-risk students increased in 1991-92. Most of the increase in at-risk students is accounted for by the new factor and the increase in number of students identified as being below the 30% in mathematics and/or reading achievement.

*Figure 34:* **Elementary At-Risk Students by Category**
**1988-89 to 1991-92**
Unduplicated Count*

| Risk Category | Risk Factor | 1988-89 Frequency | 1989-90 Frequency | 1990-91 Frequency | 1991-92 Frequency |
|---|---|---|---|---|---|
| 0 | Not at Risk | 14,993 | 17,403 | 25,157 | 24,629 |
| 1 | Age | 2,571 | 2,698 | 2,331 | 2,179 |
| 2 | Reading Achievement | 1,385 | 1,057 | 34 | 1,503 |
| 3 | Mathematics Achievement | 818 | 876 | 6 | 779 |
| 5 | TEAMS/TAAS Reading | 251 | 158 | 109 | 58 |
| 6 | TEAMS/TAAS Mathematics | 156 | 108 | 54 | 77 |
| 8 | TEAMS/TAAS Writing | 559 | 438 | 448 | 575 |
| 10 | Age, Reading Achievement or Mathematics Achievement | 1,032 | 1,028 | 950 | 706 |
| 12 | Age, TEAMS/TAAS (any) | 511 | 375 | 345 | 300 |
| 14 | Mathematics Achievement or Reading Achievement, & TEAMS/TAAS (any) | 1,520 | 1,605 | 1,227 | 1,312 |
| 17 | Age, Mathematics Achievement or Reading Achievement & TEAMS/TAAS (any) | 1,206 | 1,097 | 730 | 632 |
| 20 | Mathematics Achievement & Reading Achievement | 1,345 | 738 | 87 | 1,170 |
| 21 | TEAMS/TAAS (two) | 246 | 159 | 111 | 147 |
| 23 | MRT only | N/A | N/A | 1,754 | N/A |
| 24 | LEP only | N/A | N/A | 2,238 | 2,879 |
| 25 | MRT/LEP | N/A | N/A | 231 | N/A |
| 26 | LEP and any | N/A | N/A | 1,855 | 1,983 |
| | Total at risk | 11,600 | 10,337 | 12,514 | 14,300 |
| | Total | 26,593 | 27,740 | 37,671 | 38,929 |

*Unduplicated Count: A student can be in only one of the above categories.

*Figure 35:*
**Definitions of Risk Category Codes for Grades PK-6***

| Risk Category | Risk Factors | Definition |
|---|---|---|
| 1 | Age | Student is one or more year older than expected for the grade level |
| 2 | Read Ach | Student scored below 30th percentile in reading on a norm-referenced, standardized achievement test [the Iowa Tests of Basic Skills (ITBS)] |
| 3 | Math Ach | Student scored below 30th percentile in mathematics on a norm-referenced, standardized achievement test (ITBS) |
| 5 | TEAMS Read | Student failed the reading section on the most recent administration of the state-mandated, criterion-referenced Texas Educational Assessment of Minimum Skills (TEAMS) |
| 6 | TEAMS Math | Student failed the mathematics section of the TEAMS |
| 8 | TEAMS Write | Student failed the writing section of the TEAMS |
| 10 | Age, Read Ach or Math Ach | Student is one or more years older than expected for the grade level and scored below 30th percentile in reading or mathematics on the ITBS |
| 12 | Age, TEAMS (any) | Student is one or more years older than expected for the grade level and failed at least one of the sections of the TEAMS |
| 14 | Math Ach or Read Ach & TEAMS (any) | Student scored below 30th percentile in mathematics or reading on the ITBS and failed at least one of the sections of the TEAMS |
| 17 | Age, Math Ach or Read Ach, & TEAMS (any) | Student is one or more years older than expected for the grade level, scored below 30th percentile in mathematics or reading on the ITBS , and failed at least one of the sections of the TEAMS |
| 20 | Math Ach & Read Ach | Student scored one or more years below grade level in mathematics and in reading on the ITBS |
| 21 | TEAMS (two) | Student failed at least two sections of the TEAMS |
| 23 | MRT only | Student scored below 30th percentile on the Metropolitan Readiness Tests (MRT) (first grade only) |
| 24 | LEP only | Student is identified Limited English Proficient |
| 25 | MRT and LEP | Student scored below 30th percentile on the MRT and is identified Limited English Proficient |
| 26 | LEP and any | Student is identified Limited English Proficient and any other factor |

**TEAMS refers to either TEAMS or TAAS.*

Note: Risk categories for PK-6 use the same numbers as risk categories for secondary. Where a category is not applicable to PK-6, that number is not included in the table above.

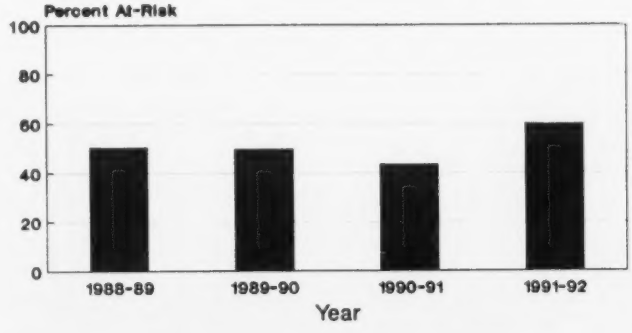
# Middle School 6th Graders

This section of the report follows the same pattern as the sections on secondary at-risk students and elementary at-risk students. This section is necessary because information on the middle school sixth graders was not included in either of the previous sections. Because of the relatively small number of middle school sixth graders (4,362 in 1991-92) compared to the total population of AISD, this section is shorter than the secondary and elementary sections. This section describes and analyzes the middle school 6th grade population from two perspectives: the population of all middle school 6th grade students and the population of at-risk middle school 6th grade students. Both perspectives are further divided into sex and ethnicity groupings.

**How Many Students Are At Risk?**

The number and percent of middle school 6th grade students identified at risk by State Criteria are displayed in Figure 36. The percent which had declined for two years was the highest for 1991-92.

***Figure 36:***
**Percent of Total Enrollment Identified as At Risk, Middle School 6th Graders**




| | 1988-89 | 1989-90 | 1990-91 | 1991-92 |
|---|---|---|---|---|
| Number At Risk | 1,851 | 1,998 | 1,762 | 2,591 |
| Total Enrollment | 3,687 | 4,043 | 4,079 | 4,362 |
| Percent At Risk | 50.2 | 49.4 | 43.2 | 59.4 |

## What Proportions of Groups Are At Risk?

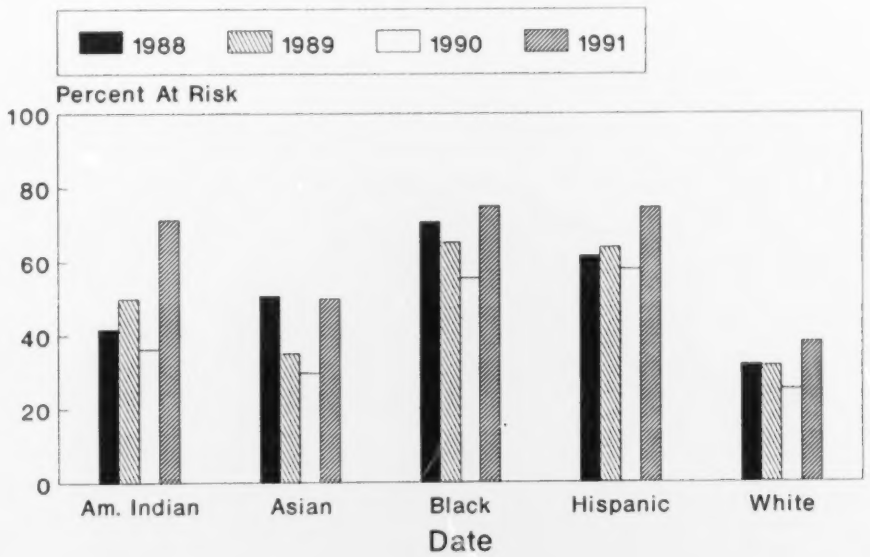
For the last three years, a determination has been made of the at-risk status (as of October 30) of each 6th grade middle school student. The most important findings are:

* The percentage of students considered at risk has changed from 50.2% in 1989-90 to a high of 59.4% in 1991-92 with a low of 43.2% in 1990-91.

* Black and Hispanic students are the most likely ethnic groups to be at risk. In all four years, more than half of the students in these groups were identified as at risk (see Figure 37).

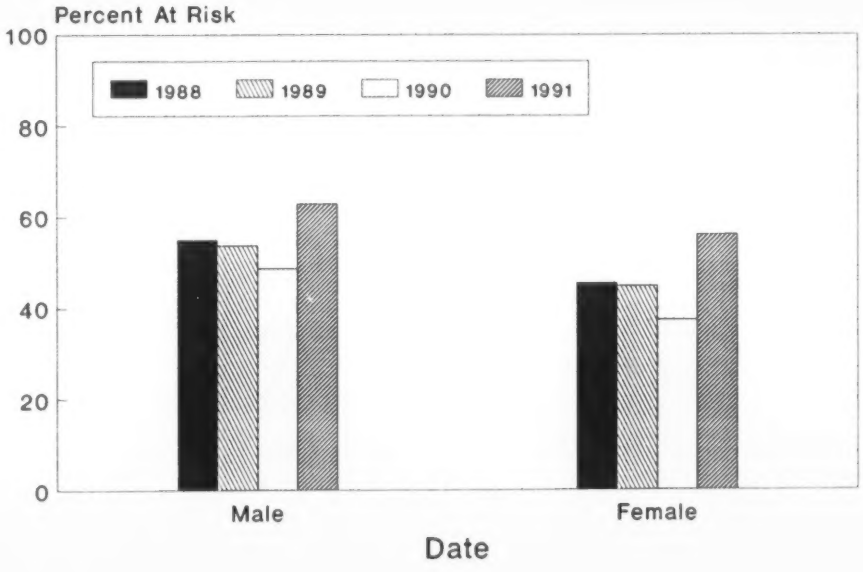
* Males are more likely to be at risk than females (see Figure 38).

***Figure 37*:**
**Percent of Enrollment Identified At Risk, by Ethnicity, Middle School 6th Graders**
As of October 30, 1988 - 1991




| | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| Ethnicity | | | | | | | | |
| Am. Indian | 5 | 41.7 | 7 | 50.0 | 8 | 36.4 | 10 | 71.4 |
| Asian | 32 | 50.8 | 26 | 35.1 | 17 | 29.8 | 33 | 50.0 |
| Black | 521 | 70.8 | 543 | 65.2 | 471 | 55.6 | 656 | 75.0 |
| Hispanic | 781 | 61.5 | 865 | 63.8 | 834 | 57.9 | 1,218 | 74.5 |
| White | 512 | 31.9 | 557 | 31.5 | 432 | 25.2 | 674 | 38.0 |
| Total | 1,851 | 50.2 | 1,998 | 49.4 | 1,762 | 43.2 | 2,591 | 59.4 |

*Figure 38:*
**Percent of Enrollment Identified At Risk, by Sex, Middle School 6th Graders**
As of October 30, 1988 - 1991

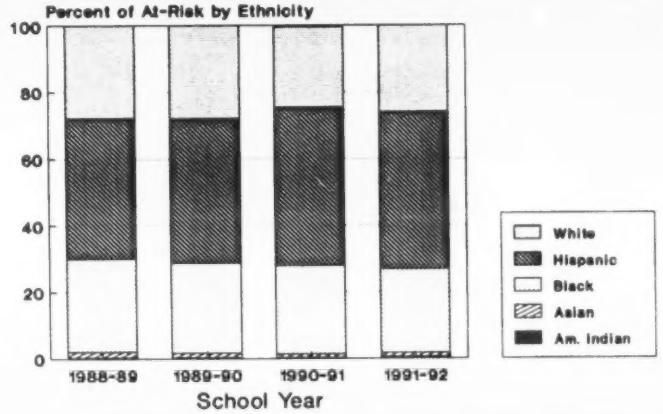



| | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| Sex | | | | | | | | |
| Male | 1,027 | 54.9 | 1,135 | 53.7 | 1,013 | 48.7 | 1,365 | 62.8 |
| Female | 824 | 45.4 | 863 | 44.8 | 749 | 37.4 | 1,226 | 56.0 |
| Total | 1,851 | 50.2 | 1,998 | 49.4 | 1,762 | 43.2 | 2,591 | 59.4 |

## Who Are the At-Risk Students?

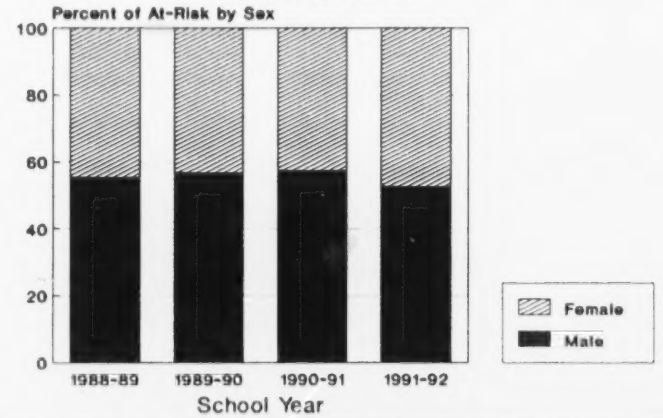
More of the at-risk students are Hispanic than any other ethnic group (see Figure 39). After Hispanics, more at-risk students were Black (in 1988-89 and 1990-91) or White (in 1989-90 and 1991-92). In all years, more of the at-risk students are male than female (see Figure 40).

*Figure 39:* **At-Risk Students by Ethnicity, Middle School 6th Graders**
1988-89 to 1991-92




| | 1988-89 | | 1989-90 | | 1990-91 | | 1991-92 | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| Ethnicity | | | | | | | | |
| Am. Indian | 5 | 0.3 | 7 | 0.3 | 8 | 0.5 | 10 | 0.4 |
| Asian | 32 | 1.7 | 26 | 1.3 | 17 | 1.0 | 33 | 1.3 |
| Black | 521 | 28.1 | 543 | 27.2 | 471 | 26.7 | 656 | 25.3 |
| Hispanic | 781 | 42.2 | 865 | 43.3 | 834 | 47.3 | 1,218 | 47.0 |
| White | 512 | 27.7 | 557 | 27.9 | 432 | 24.5 | 674 | 26.0 |
| Total | 1,851 | 100.0 | 1,998 | 100.0 | 1,762 | 100.0 | 2,591 | 100.0 |

*Figure 40:* **At-Risk Students by Sex, Middle School 6th Graders**
1988-89 to 1991-92




| | 1987-88 | | 1988-89 | | 1989-90 | | 1990-91 | |
|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % |
| Sex | | | | | | | | |
| Male | 1,027 | 55.5 | 1,135 | 56.8 | 1,013 | 57.5 | 1,365 | 52.7 |
| Female | 824 | 44.5 | 863 | 43.2 | 749 | 42.5 | 1,226 | 47.3 |
| Total | 1,851 | 100.0 | 1,998 | 100.0 | 1,762 | 100.0 | 2,591 | 100.0 |

# Summary Information for Grades PK-12 and Additional Analyses

The first part of the final section displays 19991-92 information on the at-risk students in AISD from a global perspective not used in the previous sections. In the last part of the section additional analyses on at-risk students are provided.

In Figures 41 through 43, the number of students identified at risk in each grade is displayed. Figure 44 shows the range of the percent at risk by level.

*Figure 41:* **1991-92 At-Risk Summary Statistics, Grades PK-6**

| | PK | K | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|---|---|---|---|---|---|---|---|---|---|
| Total At Risk | 589 | 929 | 1,165 | 2,749 | 2,454 | 3,157 | 2,841 | 416 | 14,300 |
| Total Enrollment | 2,376 | 6,009 | 6,416 | 6,079 | 5,927 | 5,843 | 5,453 | 826 | 38,929 |
| Percent At Risk | 24.8 | 15.5 | 18.2 | 45.2 | 41.4 | 54.0 | 52.1 | 50.4 | 36.7 |

*Figure 42:* **1991-92 At-Risk Summary Statistics, Grades 6-8 Middle School**

| | 6 | 7 | 8 | Total |
|---|---|---|---|---|
| Total At Risk | 2,591 | 1,595 | 2,334 | 6,520 |
| Total Enrollment | 4,362 | 4,845 | 4,554 | 13,761 |
| Percent At Risk | 59.4 | 32.9 | 51.3 | 47.4 |

*Figure 43:* **1991-92 At-Risk Summary Statistics, Grades 9-12**

| | 9 | 10 | 11 | 12 | Total |
|---|---|---|---|---|---|
| Total At Risk | 2,861 | 2,224 | 1,803 | 1,201 | 8,089 |
| Total Enrollment | 5,869 | 4,076 | 3,521 | 3,228 | 16,694 |
| Percent At Risk | 48.7 | 54.6 | 51.2 | 37.2 | 48.5 |

*Figure 44:* **Range for Percent At Risk by Level**

| | Low | High |
|---|---|---|
| Elementary | 12 | 65 |
| Middle | 29 | 59 |
| High | 33 | 62 |
| | | |
| Alternative Middle | 90 | 100 |
| Alternative High | 90 | 98 |

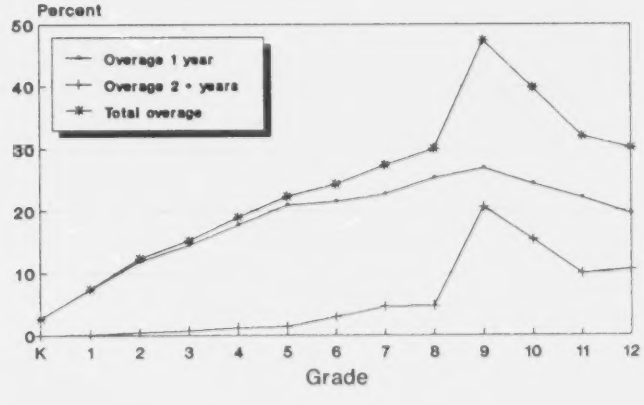
Figures 46 through 50 compare 1991-92 AISD overage averages with the most recent averages available for the State, 1989-90. AISD has a greater proportion of students who are overage than the State average (see Figure 45). This is very noticeable at grade 9, where the AISD average is 78% higher than the State average for students who are two or more years overage. For Hispanics, the AISD rates are 29% higher for those overage one or more years and 64% higher for those overage two or more years.

While tutoring, remediation, and other interventions are provided for the student who is low in achievement and who could theoretically become less at risk by increasing achievement performance, there is little provided for the student who is overage. Once overage, the student generally stays overage for the grade throughout the student's career.

***Figure 45:*** **AISD Overage Comparisons with State Overage**
9th Grade Students

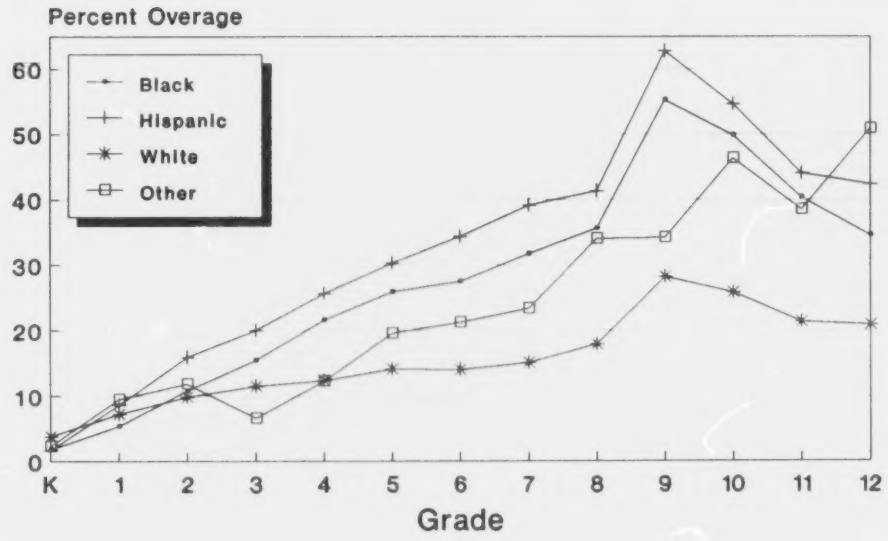
| | Total Overage 1 + Years | Total Overage 2 + Years | Hispanic Overage 1 + Years | Hispanic Overage 2 + Years |
|---|---|---|---|---|
| AISD | 47.4 | 20.6 | 62.8 | 31.5 |
| State | 35.1 | 11.6 | 48.6 | 19.2 |

***Figure 46:*** **1991-92 AISD K-12 Overage Students**



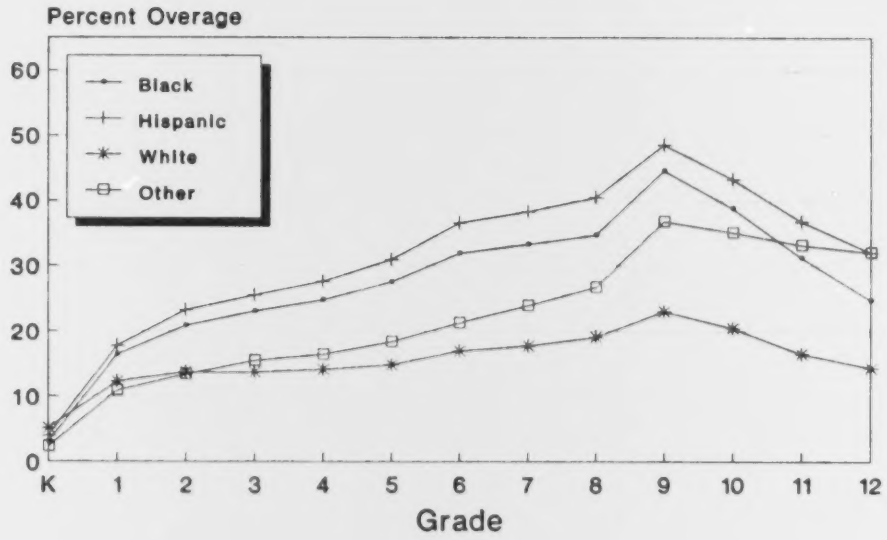

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent | | | | | | | | | | | | | |
| Overage 1 Year | 2.7 | 7.3 | 11.9 | 14.5 | 17.7 | 20.9 | 21.4 | 22.6 | 25.2 | 26.8 | 24.3 | 22.1 | 19.5 |
| Overage 2 + Years | 0.0 | 0.1 | 0.4 | 0.7 | 1.2 | 1.4 | 2.9 | 4.6 | 4.7 | 20.6 | 15.4 | 9.9 | 10.6 |
| Total Overage | 2.7 | 7.4 | 12.3 | 15.2 | 18.9 | 22.3 | 24.2 | 27.3 | 29.9 | 47.4 | 39.7 | 31.9 | 30.1 |

*Figure 47:* **AISD Percent Overage By Ethnicity**
Grades K-12, 1991-92




| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent | | | | | | | | | | | | | |
| Black | 1.8 | 5.4 | 10.8 | 15.5 | 21.6 | 25.9 | 27.5 | 31.7 | 35.6 | 55.2 | 49.8 | 40.3 | 34.5 |
| Hispanic | 1.7 | 8.6 | 15.9 | 20.0 | 25.7 | 30.3 | 34.3 | 39.1 | 41.3 | 62.8 | 54.6 | 44.0 | 42.3 |
| White | 3.8 | 7.2 | 9.9 | 11.5 | 12.4 | 14.2 | 14.1 | 15.1 | 17.9 | 28.2 | 25.8 | 21.4 | 20.9 |
| Other | 2.3 | 9.5 | 11.9 | 6.6 | 12.3 | 19.6 | 21.3 | 23.4 | 34.0 | 34.2 | 46.3 | 38.5 | 50.8 |
| Am. Indian | 0.0 | 6.3 | 11.1 | 15.8 | 18.8 | 21.4 | 26.7 | 29.4 | 20.0 | 40.0 | 54.5 | 0.0 | 100.0 |
| Asian | 2.5 | 10.0 | 12.1 | 5.0 | 11.3 | 19.4 | 20.3 | 21.7 | 35.7 | 33.3 | 45.4 | 40.5 | 48.2 |

*Figure 48:* **Texas Percent Overage By Ethnicity**
Grades K-12, 1989-90

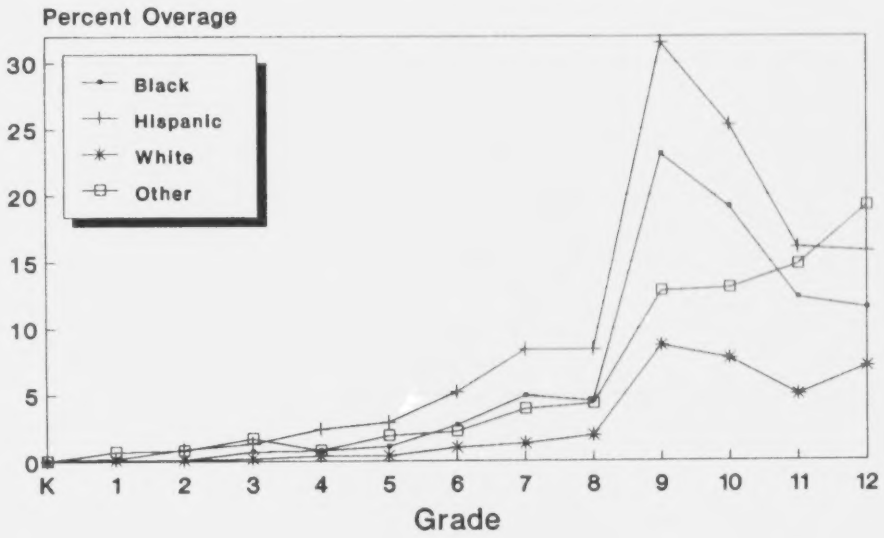



| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent | | | | | | | | | | | | | |
| Black | 3.0 | 16.4 | 20.8 | 23.0 | 24.8 | 27.5 | 31.9 | 33.3 | 34.7 | 44.6 | 38.8 | 31.3 | 24.8 |
| Hispanic | 4.0 | 18.0 | 23.2 | 25.5 | 27.6 | 30.9 | 36.5 | 38.3 | 40.5 | 48.6 | 43.3 | 36.8 | 32.1 |
| White | 5.1 | 12.3 | 13.7 | 13.7 | 14.2 | 14.9 | 17.0 | 17.8 | 19.1 | 23.0 | 20.5 | 16.5 | 14.4 |
| Other | 2.3 | 10.9 | 13.4 | 15.5 | 16.4 | 18.4 | 21.3 | 23.9 | 26.7 | 36.8 | 35.1 | 33.2 | 32.1 |

Note: Separate totals for American Indian and Asian were not available.

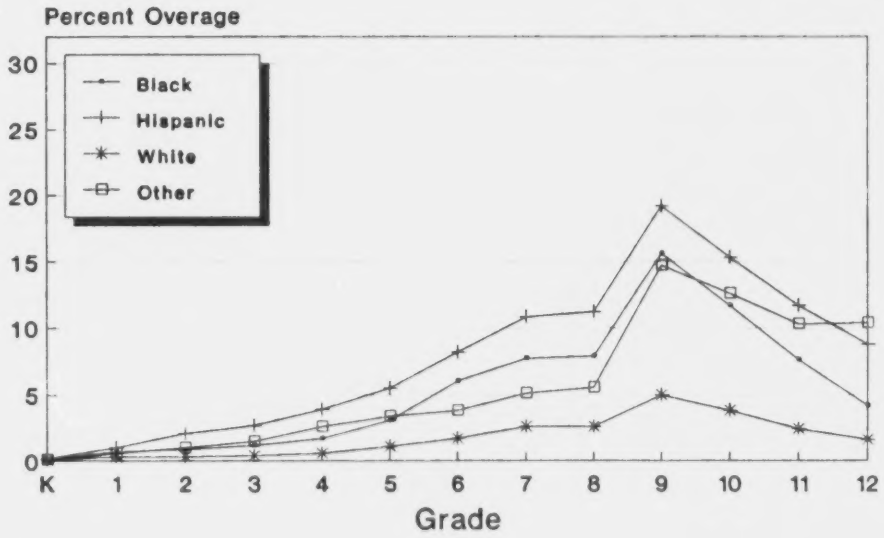
The data for this graph were provided by the Texas Education Agency. For additional information, see "Older is Better, Right? Not Really," Texas Education Agency Research Briefs (Issue 91.1, Winter 1991), pp. 1, 6-7, 10-11, and 13-15.

*Figure 49:* **AISD Percent 2+ Years Overage By Ethnicity**
Grades K-12, 1991-92




| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent | | | | | | | | | | | | | |
| Black | 0.0 | 0.0 | 0.1 | 0.7 | 0.8 | 1.1 | 2.7 | 4.9 | 4.5 | 23.1 | 19.1 | 12.3 | 11.5 |
| Hispanic | 0.1 | 0.2 | 0.9 | 1.3 | 2.4 | 2.9 | 5.2 | 8.4 | 8.4 | 31.5 | 25.3 | 16.1 | 15.8 |
| White | 0.0 | 0.1 | 0.1 | 0.2 | 0.4 | 0.4 | 1.0 | 1.3 | 1.9 | 8.7 | 7.7 | 5.0 | 7.1 |
| Other | 0.0 | 0.7 | 0.8 | 1.7 | 0.8 | 1.9 | 2.2 | 3.9 | 4.3 | 12.8 | 13.0 | 14.8 | 19.2 |
| Am. Indian | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 0.0 | 0.0 | 0.0 | 13.3 | 9.1 | 0.0 | 14.3 |
| Asian | 0.0 | 0.8 | 0.9 | 2.0 | 0.9 | 1.1 | 2.7 | 5.0 | 4.8 | 12.7 | 13.4 | 16.1 | 19.3 |

*Figure 50:* **State Percent 2+ Years Overage By Ethnicity**
Grades K-12, 1989-90




| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent | | | | | | | | | | | | | |
| Black | 0.1 | 0.7 | 0.9 | 1.2 | 1.7 | 3.1 | 5.7 | 7.7 | 7.9 | 15.6 | 11.7 | 7.6 | 4.3 |
| Hispanic | 0.2 | 1.0 | 2.1 | 2.7 | 3.9 | 5.5 | 8.2 | 10.8 | 11.2 | 19.2 | 15.3 | 11.7 | 8.8 |
| White | 0.1 | 0.3 | 0.3 | 0.4 | 0.6 | 1.1 | 1.7 | 2.6 | 2.6 | 5.0 | 3.8 | 2.4 | 1.6 |

Note: Separate totals for American Indian and Asian were not available.

The data for this graph were provided by the Texas Education Agency. For additional information, see "Older is Better, Right? Not Really," Texas Education Agency Research Briefs (Issue 91.1, Winter 1991), pp. 1, 6-7, 10-11, and 13-15.

## Additional Analyses

### A. October 1989 Status of 1985-86 First-Time Ninth Grade Cohort

The age group breakdown of the 5,215 students who were classified as first-time ninth graders in the 1985-86 school year is found in Figure 51. The October 1989 status of these students, divided by age groupings, as determined in fall 1985, is found in Figure 52.

*Figure 51:*
**Age Group Breakdown**
**1985-86 Cohort**

| | |
|---|---|
| Not Overage | 75.8% |
| Overage | 24.2 |
| Overage 2+ Years | (4.6) |
| Total | 100.0 |

*Figure 52:* **October 1989 Status**
**1985-86 Cohort**

| | Graduates | Dropouts | Stay ins | Transfers | Total |
|---|---|---|---|---|---|
| Not Overage | 55.2% | 20.0% | 7.4% | 17.3 %* | 100.0% |
| Overage 1+ Years | 22.6 | 50.9 | 6.6 | 20.0 | 100.0 |
| Overage 2+ Years | 9.5 | 69.0 | 3.3 | 18.2 | 100.0 |

* Includes five students who died.

First-time ninth graders were much more likely to graduate if they were not overage. Students who entered ninth grade not overage graduated at a rate twice as high as students who entered one or more years overage, and at a rate over five times as high as students who entered two or more years overage.

Conversely, first-time ninth graders were much more likely to drop out prior to graduation if they entered ninth grade overage. The dropout rate of students overage one or more years is over twice as high as the rate for students not overage.

*Figure 53:* **Comparison of Age Group Breakdown**
As of October 1989

| | First time 9th Graders | Percent of Graduates | Percent of Dropouts |
|---|---|---|---|
| Not Overage | 75.8 | 88.4 | 55.2 |
| Overage | 24.2 | 11.6 | 44.8 |
| Overage 2+ years | (4.6) | (0.9) | (11.6) |
| Total N = 5,215 | 100.0 | 100.0 | 100.0 |

The effects of being overage are seen by comparing the age group breakdown upon entering ninth grade with the age group breakdown for total graduates and dropouts as of October 1989. While students not overage comprised 75.8% of the total ninth grade students, the percentage of these students as a total of graduates rose to 88.4%. A similar relationship exists between students overage and total dropouts. While students overage one or more years comprised only 24.2% of total students, this group accounted for nearly half of all dropouts.

These figures lend strength to the argument for finding other alternatives to retaining students in the elementary grades.



C1

## B. Fall 1989 At-Risk Students

Figure 54 breaks down by age groups the 10,759 students classified as at risk in grades 7-12 in fall 1989.

*Figure 54:* **Age Group Breakdown**
Fall 1989 At-Risk Students

| Grade | Total At Risk | Overage 1 Year | Overage 2 Years | Total Overage |
|---|---|---|---|---|
| 7 | 1,606 | 35.5 | 17.2 | 52.7 |
| 8 | 1,566 | 35.1 | 20.7 | 55.8 |
| 9 | 2,905 | 35.1 | 40.2 | 75.3 |
| 10 | 1,830 | 34.0 | 34.3 | 68.3 |
| 11 | 1,705 | 32.1 | 22.4 | 54.5 |
| 12 | 1,147 | 29.0 | 24.8 | 53.8 |
| Total | 10,759 | 33.9 | 28.4 | 62.3 |

In every grade, over half of the at-risk students were overage. The overall percentage was 62.3%, with the high extremes being in ninth and tenth grade where, respectively, 75.3% and 68.3% of the at-risk students were overage. Notably, these same two grades had the highest percentage of at-risk students overage two or more years: 40.2% in the ninth grade and 34.3% in tenth grade. Overall, the percentage of at-risk students one year overage was 33.9%, and the average two or more years overage was 28.4%. The decline in the number of students who are overage in grades 11 and 12 is not a result of students "catching up" to their grade. It is the result of overage students dropping out of school.

Students are categorized at risk if they exhibit one or more of the criteria components (see p. 19). Figure 55 gives frequencies for each component for the 10,759 students categorized as at risk. The factors are not mutually exclusive; therefore, the total is significantly larger than in Figure 54.

*Figure 55:* **Frequencies by Criteria Component**
Fall 1989 At-Risk Students, Grades 7-12 - (N =10,759)

| Criteria Component | Number At Risk | Percent Overage 1 Year | Percent Overage 2 or More Years | Total Overage |
|---|---|---|---|---|
| Age | 3,061 | N/A | 100.0 | 100.0 |
| Reading Achievement | 4,141 | 40.6 | 20.3 | 60.9 |
| Math Achievement | 3,227 | 40.6 | 23.1 | 63.7 |
| Two Fs | 2,553 | 47.2 | 43.9 | 91.1 |
| TEAMS Reading | 2,753 | 41.1 | 24.1 | 65.2 |
| TEAMS Math | 3,015 | 40.8 | 26.6 | 67.4 |
| TEAMS Language | 137 | 37.2 | 44.5 | 81.7 |
| TEAMS Writing | 3,036 | 41.5 | 23.9 | 65.4 |
| TEAMS Writing Comp. | 1,927 | 29.2 | 12.5 | 41.7 |

For every component except TEAMS Writing Composition, over 60% of the students were overage. In other words, if a student exhibited any factor other than TEAMS Writing Composition, there was a better than 60% chance that the student was overage. For two components, the percentage of overage students was notably higher than for the other components: 2 F's (91.1%) and TEAMS Language (81.7%). Notably, these factors also had the highest percentage of students overage two or more years. For the remaining components, overage students were much more likely to be overage only one year.

C3

# Attachments

# Austin Independent School District

Secondary Education

January 6, 1992

Dear Parent:

The purpose of this letter is to notify you that your child failed one or more of the reading, writing or mathematic sections of the Texas Assessment of Academic Skills (TAAS) given prior to the 1991-92 school year. (Please see the attached form for the specifics.)

All high school students must pass the reading, mathematics and writing sections of the Texas Assessment of Academic Skills Exit-Level Test in order to meet graduation requirements. This test is given in a student's eleventh grade year and the student will have three (3) additional opportunities to pass the test prior to the completion of the senior year. The next exit-level test will be given in April 1992. There will be another opportunity to take the test in the summer prior to summer school graduation.

The school district is taking steps to ensure that students will successfully pass all sections of the TAAS Exit-Level Test when they take it in the eleventh grade. In addition to the regular curriculum, students will receive supplemental academic support to help them meet graduation standards. This support may include academic courses, Evening High School classes, summer school, and Cable 8 classes. Tutorial support is available at the following community schools: Bedichek, Lamar, Mendez, Murchison, Pearce, Brooke and Cook. You are encouraged to call the school counselor to learn what is recommended to help your child.

Our teachers, counselors and administrators are available to assist you and your child. If you have any questions or concerns as a result of this letter, please contact your child's counselor.

We share a common concern for your child's academic success.

Sincerely,

Jim B. Hensley

Jim B. Hensley
Superintendent

cc: Secondary Principals
Secondary Counselors
Dr. David Hill
Dr. Jose Lopez
Mrs. Gloria Williams
Mrs. Elizabeth Walker
Dr. Linda Frazer

"Also available in Spanish"

1111 West 6th Street Austin, Texas 78703-5399 512/499-4700

# Austin Independent School District

Secondary Education

January 6, 1992

Dear Parent:

Texas law requires all schools to inform parents if their child may require additional academic support in order to meet grade promotion or graduation standards. This letter is being sent to help you, the parent, understand the criteria used to identify your child's needs.

Parents of students in grades 7-12 who meet one or more of the following criteria will receive this letter:

- has not been promoted one or more times in grades 1 through 6 and continues to be unable to master the course requirements in grades 7 through 12;
- is two or more years below grade level in reading or mathematics;
- has failed at least two courses in one or more semesters and is not expected to graduate within four years of the time the student entered the ninth grade; or
- has failed one or more of the reading, writing, or mathematics sections of the most recent Texas Assessment of Academic Skills (TAAS) beginning with the seventh grade.

The attached sheet states the reason(s) for your child's identification.

All Austin administrators, teachers, and counselors are dedicated to providing the support your child may need to stay in school and be successful. Additional support is available through academic courses, Evening High School classes, summer school and Cable 8 classes. Tutorial support is available at the following community schools: Bedichek, Lamar, Mendez, Murchison, Pearce, Brooke and Cook. You are encouraged to call the school counselor to learn what is recommended to help your child.

We share a common goal of providing the best possible education for your child. Let us work together to achieve this goal.

Sincerely,

Jim B. Hensley

Jim B. Hensley
Superintendent

cc: Secondary Principals
Secondary Counselors
Dr. David Hill
Dr. Jose Lopez
Mrs. Gloria Williams
Mrs. Elizabeth Walker
Dr. Linda Frazer

"Also available in Spanish"

1111 West 6th Street Austin, Texas 78703-5399 512/499-1700

91.41

Attachment I-3

DECEMBER 19, 1991

DIVISION OF SECONDARY EDUCATION
1111 WEST SIXTH STREET
AUSTIN, TEXAS 78703

[redacted]

13 BOWIE HS
9

TO THE PARENT OR GUARDIAN OF:

[redacted]

AUSTIN, TEXAS 78739

ANY CATEGORY WHICH APPLIES TO THIS STUDENT
IS MARKED WITH AN "*".

* HAS NOT BEEN PROMOTED ONE OR MORE TIMES IN GRADES 1 THROUGH 6 AND CONTINUES TO BE UNABLE TO MASTER THE COURSE REQUIREMENTS IN GRADES 7 THROUGH 12;

** IS TWO OR MORE YEARS BELOW GRADE LEVEL IN READING OR MATHEMATICS;

6.1 READING GRADE LEVEL

5.3 MATH GRADE LEVEL

HAS FAILED AT LEAST TWO COURSES IN ONE OR MORE SEMESTERS AND IS NOT EXPECTED TO GRADUATE WITHIN FOUR YEARS OF THE TIME STUDENT ENTERED THE NINTH GRADE; OR

*RM WC HAS FAILED ONE OR MORE OF THE READING (R), MATHEMATICS (M), LANGUAGE (L), OR WRITING (W) SECTIONS OF THE MOST RECENT TAAS/TEAMS TEST BEGINNING WITH THE SEVENTH GRADE. IF A "WC" APPEARS, THEN ONLY THE COMPOSITION PORTION OF THE WRITING TEST WAS FAILED.

67

91.41
PROGRAM: LF$SRRKX

Attachment II-1
05/04/92

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

SECONDARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES 6 # | 6 % | 7 # | 7 % | 8 # | 8 % | 9 # | 9 % | 10 # | 10 % | 11 # | 11 % | 12 # | 12 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | AUSTIN HS | 1684 | . | . | . | . | . | . | 265 | 45 | 233 | 53 | 144 | 43 | 104 | 32 | 746 | 44 |
| 3 | JOHNSTON HS | 1772 | . | . | . | . | . | . | 509 | 63 | 282 | 70 | 195 | 60 | 108 | 46 | 1094 | 62 |
| 4 | LANIER HS | 1405 | . | . | . | . | . | . | 252 | 51 | 198 | 60 | 165 | 50 | 110 | 44 | 725 | 52 |
| 5 | MCCALLUM HS | 1245 | . | . | . | . | . | . | 187 | 44 | 132 | 46 | 124 | 47 | 89 | 33 | 532 | 43 |
| 6 | REAGAN HS | 1315 | . | . | . | . | . | . | 275 | 56 | 226 | 67 | 144 | 50 | 96 | 47 | 741 | 56 |
| 7 | TRAVIS HS | 1392 | . | . | . | . | . | . | 287 | 56 | 212 | 64 | 172 | 59 | 125 | 50 | 796 | 57 |
| 8 | CROCKETT HS | 1647 | . | . | . | . | . | . | 256 | 44 | 261 | 61 | 211 | 61 | 113 | 38 | 841 | 51 |
| 9 | ANDERSON HS | 1375 | . | . | . | . | . | . | 129 | 30 | 119 | 34 | 146 | 45 | 57 | 21 | 451 | 33 |
| 10 | L.B.J. HS | 1366 | . | . | . | . | . | . | 145 | 32 | 121 | 37 | 115 | 37 | 110 | 38 | 491 | 36 |
| 11 | ROBBINS | 478 | . | . | 4 | 133 | 9 | 90 | 224 | 97 | 101 | 94 | 77 | 90 | 25 | 64 | 440 | 92 |
| 12 | ALTERNATIVE LEA | 262 | . | . | 68 | 88 | 80 | 103 | 61 | 78 | 21 | 91 | 3 | 75 | 1 | 50 | 234 | 89 |
| 13 | BOWIE HS | 2492 | . | . | . | . | . | . | 214 | 28 | 272 | 42 | 264 | 43 | 147 | 31 | 897 | 36 |
| 16 | EVENING SCHOOL | 130 | . | . | . | . | . | . | 34 | 113 | 36 | 106 | 34 | 97 | 23 | 74 | 127 | 98 |
| 43 | FULMORE MS | 594 | . | . | 105 | 34 | 143 | 50 | . | . | . | . | . | . | . | . | 248 | 42 |
| 44 | KEALING JHS | 949 | . | . | 99 | 20 | 174 | 39 | . | . | . | . | . | . | . | . | 273 | 29 |
| 45 | LAMAR MS | 543 | . | . | 91 | 31 | 130 | 52 | . | . | . | . | . | . | . | . | 221 | 41 |
| 46 | BURNET MS | 653 | . | . | 131 | 39 | 186 | 58 | . | . | . | . | . | . | . | . | 317 | 49 |
| 47 | O. HENRY MS | 489 | . | . | 88 | 33 | 119 | 53 | . | . | . | . | . | . | . | . | 207 | 42 |
| 48 | PEARCE MS | 650 | . | . | 142 | 42 | 192 | 62 | . | . | . | . | . | . | . | . | 334 | 51 |
| 49 | PORTER MS | 735 | . | . | 106 | 27 | 157 | 46 | . | . | . | . | . | . | . | . | 263 | 36 |
| 51 | MARTIN JHS | 676 | . | . | 126 | 37 | 173 | 52 | . | . | . | . | . | . | . | . | 299 | 44 |
| 52 | MURCHISON MS | 726 | . | . | 102 | 26 | 135 | 40 | . | . | . | . | . | . | . | . | 237 | 33 |
| 54 | BEDICHEK MS | 729 | . | . | 112 | 30 | 207 | 58 | . | . | . | . | . | . | . | . | 319 | 44 |
| 55 | DOBIE MS | 691 | . | . | 135 | 37 | 198 | 60 | . | . | . | . | . | . | . | . | 333 | 48 |
| 57 | COVINGTON MS | 957 | . | . | 119 | 25 | 200 | 41 | . | . | . | . | . | . | . | . | 319 | 33 |
| 58 | MENDEZ MS | 745 | . | . | 162 | 40 | 219 | 64 | . | . | . | . | . | . | . | . | 381 | 51 |
| 250 | AUSTIN STATE HO | 19 | . | . | . | 0 | . | 0 | 2 | 29 | . | 0 | 1 | 100 | 1 | 100 | 4 | 21 |
| 251 | ROSEDALE CENTER | 62 | . | . | . | 0 | . | 0 | . | 0 | . | 0 | . | 0 | 20 | 61 | 20 | 32 |
| 252 | RIO GRANDE | 72 | . | . | 4 | 36 | 10 | 50 | 16 | 57 | 6 | 60 | 1 | 50 | 1 | 100 | 38 | 53 |
| 253 | HOMEBOUND | 18 | . | . | . | . | . | 0 | 4 | 50 | 3 | 100 | . | 0 | 3 | 60 | 10 | 56 |
| 255 | MARY LEE | 20 | . | . | 1 | 25 | 1 | 33 | 1 | 13 | . | 0 | . | 0 | . | . | 3 | 15 |
| 258 | CLIFTON CENTER | 90 | . | . | . | . | . | . | . | 0 | 1 | 100 | 6 | 55 | 68 | 88 | 75 | 83 |
| 260 | SHOAL CREEK | 4 | . | . | . | . | 1 | 100 | . | 0 | . | . | 1 | 100 | . | . | 2 | 50 |
| 261 | CHILDRENS CENTE | 4 | . | . | . | . | . | 0 | . | 0 | . | 0 | . | . | . | . | . | . |
| TOTAL FOR GRADE | | 25989 | . | . | 1595 | 33 | 2334 | 52 | 2861 | 48 | 2224 | 55 | 1803 | 50 | 1201 | 39 | 12018 | 46 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

91.41

Attachment II-2

PROGRAM: LF$ELRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/30/92

ELEMENTARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES PK # | PK % | K # | K % | 1 # | 1 % | 2 # | 2 % | 3 # | 3 % | 4 # | 4 % | 5 # | 5 % | 6 # | 6 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 101 | ALLISON | 614 | 12 | 24 | 19 | 20 | 21 | 20 | 70 | 82 | 64 | 64 | 72 | 76 | 55 | 65 | . | . | 313 | 51 |
| 102 | ANDREWS | 869 | 36 | 36 | 41 | 29 | 51 | 36 | 69 | 51 | 72 | 64 | 78 | 70 | 94 | 73 | . | . | 441 | 51 |
| 103 | BARTON HILLS | 323 | . | 0 | 2 | 5 | 3 | 6 | 5 | 14 | 7 | 16 | 29 | 56 | 18 | 35 | 15 | 32 | 79 | 24 |
| 104 | BECKER | 409 | 5 | 11 | 9 | 15 | 11 | 17 | 22 | 42 | 30 | 57 | 43 | 66 | 52 | 74 | . | . | 172 | 42 |
| 105 | BLACKSHEAR | 444 | 16 | 31 | 17 | 27 | 25 | 39 | 36 | 61 | 33 | 72 | 39 | 78 | 33 | 67 | 50 | 79 | 249 | 56 |
| 106 | BLANTON | 493 | 13 | 33 | 13 | 19 | 9 | 16 | 37 | 54 | 30 | 49 | 40 | 57 | 42 | 68 | 46 | 70 | 230 | 47 |
| 107 | BRENTWOOD | 690 | . | . | 21 | 17 | 18 | 15 | 61 | 54 | 41 | 33 | 52 | 48 | 56 | 55 | . | . | 249 | 36 |
| 108 | BROOKE | 458 | 16 | 36 | 27 | 36 | 19 | 30 | 58 | 78 | 45 | 63 | 51 | 82 | 53 | 80 | . | . | 269 | 59 |
| 109 | BROWN | 458 | 23 | 48 | 30 | 35 | 24 | 28 | 47 | 69 | 25 | 56 | 45 | 70 | 39 | 63 | . | . | 233 | 51 |
| 110 | BRYKER WOODS | 367 | . | . | 8 | 14 | 6 | 11 | 12 | 22 | 9 | 20 | 14 | 30 | 16 | 25 | 11 | 24 | 76 | 21 |
| 111 | CAMPBELL | 334 | 15 | 33 | 8 | 19 | 9 | 18 | 22 | 52 | 28 | 65 | 29 | 78 | 27 | 75 | 32 | 82 | 170 | 51 |
| 112 | CASIS | 878 | 15 | 63 | 38 | 26 | 32 | 23 | 37 | 24 | 18 | 17 | 41 | 37 | 31 | 29 | 21 | 22 | 233 | 27 |
| 113 | CUNNINGHAM | 849 | . | . | . | 0 | 7 | 4 | 66 | 41 | 51 | 34 | 62 | 50 | 44 | 39 | . | . | 230 | 27 |
| 114 | DAWSON | 491 | 10 | 26 | 15 | 19 | 14 | 18 | 45 | 57 | 44 | 57 | 49 | 63 | 45 | 73 | 1 | 100 | 223 | 45 |
| 115 | DILL | 8 | . | . | . | 0 | . | . | . | . | . | . | 3 | 75 | 2 | 67 | . | . | 5 | 63 |
| 116 | GOVALLE | 656 | 24 | 27 | 32 | 29 | 25 | 27 | 49 | 53 | 57 | 59 | 69 | 72 | 59 | 75 | . | . | 315 | 48 |
| 117 | GULLETT | 463 | . | . | 4 | 5 | 6 | 7 | 19 | 22 | 19 | 25 | 16 | 23 | 21 | 33 | . | 0 | 85 | 18 |
| 118 | HARRIS | 713 | 15 | 23 | 26 | 25 | 36 | 29 | 60 | 57 | 46 | 44 | 62 | 60 | 66 | 61 | . | . | 311 | 44 |
| 119 | HIGHLAND PARK | 560 | . | . | 11 | 10 | 16 | 14 | 14 | 15 | 12 | 15 | 15 | 18 | 20 | 25 | . | . | 88 | 16 |
| 120 | JOSLIN | 611 | 17 | 27 | 14 | 15 | 14 | 14 | 30 | 37 | 27 | 30 | 58 | 56 | 42 | 53 | . | . | 202 | 33 |
| 121 | LEE | 373 | . | . | 9 | 14 | 6 | 10 | 10 | 23 | 6 | 13 | 10 | 18 | 11 | 20 | 18 | 38 | 70 | 19 |
| 122 | MAPLEWOOD | 364 | 3 | 18 | 1 | 2 | 5 | 10 | 21 | 38 | 21 | 46 | 30 | 50 | 29 | 63 | 22 | 56 | 132 | 36 |
| 123 | MATHEWS | 426 | 13 | 23 | 25 | 50 | 29 | 37 | 30 | 48 | 17 | 30 | 20 | 48 | 16 | 42 | 17 | 40 | 167 | 39 |
| 124 | METZ | 429 | 20 | 50 | 11 | 30 | 23 | 44 | 34 | 61 | 56 | 75 | 48 | 74 | 48 | 80 | 37 | 84 | 277 | 65 |
| 125 | OAK SPRINGS | 440 | 9 | 16 | 11 | 17 | 12 | 18 | 46 | 73 | 48 | 65 | 51 | 88 | 47 | 81 | . | . | 224 | 51 |
| 126 | ORTEGA | 324 | 13 | 38 | 17 | 35 | 10 | 27 | 38 | 72 | 23 | 48 | 32 | 70 | 42 | 72 | . | . | 175 | 54 |
| 127 | SANCHEZ | 557 | 1 | 3 | 19 | 30 | 18 | 26 | 57 | 69 | 44 | 62 | 60 | 76 | 51 | 63 | 57 | 78 | 307 | 55 |
| 128 | PEASE | 278 | . | . | . | 0 | . | 0 | 3 | 8 | 7 | 17 | 21 | 48 | 13 | 35 | 13 | 34 | 57 | 21 |
| 129 | PECAN SPRINGS | 436 | . | 0 | 1 | 2 | 3 | 5 | 33 | 45 | 34 | 47 | 50 | 67 | 40 | 60 | . | . | 161 | 37 |
| 130 | PLEASANT HILL | 585 | 6 | 11 | 11 | 11 | 24 | 26 | 34 | 48 | 32 | 35 | 57 | 66 | 42 | 47 | . | . | 206 | 35 |
| 131 | READ | 275 | . | . | . | . | . | . | . | . | . | . | . | . | 85 | 38 | 27 | 55 | 112 | 41 |
| 132 | REILLY | 365 | 28 | 51 | 4 | 9 | 9 | 17 | 19 | 45 | 19 | 31 | 25 | 41 | 21 | 42 | . | . | 125 | 34 |
| 133 | RIDGETOP | 258 | 21 | 72 | 17 | 35 | 23 | 50 | 21 | 54 | 27 | 66 | 25 | 86 | 18 | 69 | . | . | 152 | 59 |
| 136 | ST. ELMO | 489 | 11 | 19 | 5 | 9 | 23 | 28 | 37 | 47 | 33 | 53 | 42 | 65 | 53 | 60 | . | 0 | 204 | 42 |
| 138 | SUMMITT | 997 | . | . | 12 | 6 | 17 | 7 | 54 | 28 | 51 | 26 | 60 | 33 | . | . | . | . | 194 | 19 |
| 139 | SIMS | 298 | 1 | 3 | 1 | 3 | 1 | 2 | 23 | 44 | 21 | 58 | 37 | 66 | 34 | 71 | . | . | 118 | 40 |
| 140 | TRAVIS HEIGHTS | 741 | 23 | 36 | 24 | 22 | 24 | 20 | 55 | 48 | 57 | 47 | 54 | 50 | 46 | 44 | . | . | 283 | 38 |
| 141 | WALNUT CREEK | 704 | 19 | 31 | 22 | 21 | 40 | 31 | 73 | 61 | 45 | 48 | 64 | 61 | 51 | 58 | . | . | 314 | 45 |
| 142 | ALLAN | 465 | 4 | 8 | 35 | 41 | 34 | 48 | 49 | 74 | 43 | 64 | 48 | 77 | 48 | 79 | . | . | 261 | 56 |
| 143 | PATTON | 1034 | . | . | 6 | 4 | 29 | 15 | 49 | 26 | 45 | 27 | 58 | 34 | 36 | 22 | . | . | 223 | 22 |
| 144 | WOOTEN | 624 | 23 | 35 | 20 | 20 | 26 | 26 | 45 | 45 | 50 | 51 | 48 | 61 | 52 | 66 | . | . | 264 | 42 |
| 145 | ZAVALA | 393 | 13 | 28 | 20 | 32 | 17 | 31 | 52 | 75 | 33 | 62 | 39 | 75 | 45 | 80 | . | . | 219 | 56 |
| 146 | ZILKER | 503 | . | . | 16 | 21 | 26 | 33 | 42 | 52 | 40 | 47 | 27 | 38 | 27 | 47 | 34 | 62 | 212 | 42 |
| 147 | MENCHACA | 771 | . | . | 7 | 6 | 8 | 7 | 45 | 39 | 33 | 23 | 56 | 38 | 38 | 31 | . | . | 187 | 24 |
| 148 | OAK HILL | 843 | . | . | 3 | 2 | 24 | 15 | 47 | 34 | 39 | 26 | 44 | 31 | 49 | 40 | . | . | 206 | 24 |
| 149 | BARRINGTON | 728 | 10 | 22 | 15 | 13 | 18 | 14 | 66 | 58 | 55 | 47 | 60 | 54 | 54 | 60 | . | . | 278 | 38 |
| 150 | NORMAN | 288 | 1 | 3 | 6 | 15 | 8 | 20 | 21 | 45 | 17 | 46 | 30 | 64 | 31 | 76 | . | . | 114 | 40 |
| 151 | PILLOW | 530 | 14 | 29 | 9 | 9 | 17 | 17 | 40 | 37 | 26 | 31 | 36 | 40 | . | . | . | . | 142 | 27 |
| 152 | WOOLDRIDGE | 802 | 2 | 3 | 16 | 13 | 30 | 20 | 63 | 55 | 56 | 50 | 63 | 57 | 75 | 60 | . | . | 305 | 38 |
| 154 | DOSS | 613 | . | . | 12 | 15 | 16 | 17 | 26 | 34 | 12 | 11 | 25 | 25 | 20 | 24 | 15 | 20 | 126 | 21 |
| 155 | HILL | 769 | . | . | 9 | 7 | 10 | 7 | 13 | 9 | 26 | 21 | 23 | 19 | 14 | 13 | . | . | 95 | 12 |
| 156 | ODOM | 807 | 11 | 20 | 10 | 9 | 19 | 15 | 74 | 57 | 59 | 47 | 75 | 58 | 46 | 37 | . | . | 294 | 36 |
| 157 | WINN | 909 | 10 | 11 | 15 | 11 | 13 | 9 | 69 | 51 | 75 | 56 | 105 | 70 | 82 | 75 | . | . | 369 | 41 |
| 158 | SUNSET VALLEY | 677 | 2 | 6 | 12 | 10 | 15 | 14 | 36 | 31 | 36 | 31 | 47 | 47 | 37 | 44 | . | . | 185 | 27 |
| 159 | GRAHAM | 597 | . | . | 3 | 3 | 15 | 12 | 24 | 27 | 37 | 36 | 51 | 60 | 53 | 58 | . | . | 183 | 31 |
| 160 | LINDER | 763 | 37 | 40 | 43 | 37 | 49 | 38 | 78 | 60 | 58 | 60 | 75 | 67 | 57 | 66 | . | . | 397 | 52 |
| 161 | COOK | 849 | 14 | 17 | 16 | 12 | 23 | 16 | 64 | 52 | 57 | 44 | 74 | 58 | 58 | 52 | . | . | 306 | 36 |
| 162 | HOUSTON | 756 | 21 | 25 | 24 | 21 | 31 | 23 | 70 | 64 | 61 | 55 | 71 | 69 | 67 | 68 | . | . | 345 | 46 |
| 166 | WILLIAMS | 1045 | . | . | 7 | 4 | 14 | 9 | 60 | 32 | 60 | 31 | 86 | 56 | 109 | 56 | . | . | 336 | 32 |
| 168 | LANGFORD | 572 | 17 | 28 | 15 | 18 | 17 | 18 | 42 | 49 | 55 | 63 | 48 | 57 | 44 | 59 | . | . | 238 | 42 |
| 170 | BOONE | 1187 | . | . | 14 | 8 | 24 | 11 | 72 | 33 | 44 | 23 | 90 | 41 | 74 | 41 | . | . | 318 | 27 |
| 171 | PALM | 583 | 10 | 31 | 14 | 14 | 10 | 11 | 40 | 54 | 50 | 51 | 63 | 66 | 51 | 57 | . | . | 238 | 41 |
| 172 | KOCUREK | 969 | . | . | 7 | 4 | 15 | 9 | 70 | 43 | 50 | 31 | 74 | 49 | 61 | 40 | . | . | 277 | 29 |
| 175 | WIDEN | 1053 | 1 | 1 | 27 | 17 | 26 | 17 | 80 | 54 | 88 | 50 | 127 | 72 | 98 | 59 | . | . | 447 | 42 |
| 176 | GALINDO | 744 | 14 | 19 | 23 | 19 | 18 | 14 | 65 | 49 | 50 | 52 | 61 | 60 | 53 | 56 | . | . | 284 | 38 |
| TOTAL FOR GRADE | | 38900 | 589 | 25 | 929 | 15 | 1165 | 18 | 2749 | 45 | 2454 | 41 | 3157 | 54 | 2841 | 52 | 416 | 51 | 14300 | 37 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991



'69

91.41

Attachment II-3

PROGRAM: LF$SRRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/24/92

MIDDLE SCHOOL AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES 6 # | 6 % | 7 # | 7 % | 8 # | 8 % | 9 # | 9 % | 10 # | 10 % | 11 # | 11 % | 12 # | 12 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | TRAVIS HS | 1 | . | . | . | . | 0 | | . | . | . | . | . | . | . | . | . | . |
| 11 | ROBBINS | 14 | 1 | 100 | 4 | 133 | 9 | 90 | . | . | . | . | . | . | . | . | 14 | 100 |
| 12 | ALTERNATIVE LEA | 174 | 19 | 100 | 68 | 88 | 80 | 103 | . | . | . | . | . | . | . | . | 167 | 96 |
| 43 | FULMORE MS | 953 | 214 | 60 | 105 | 34 | 143 | 50 | . | . | . | . | . | . | . | . | 462 | 48 |
| 44 | KEALING JHS | 950 | . | 0 | 99 | 20 | 174 | 39 | . | . | . | . | . | . | . | . | 273 | 29 |
| 45 | LAMAR MS | 861 | 166 | 52 | 91 | 31 | 130 | 52 | . | . | . | . | . | . | . | . | 387 | 45 |
| 46 | BURNET MS | 1029 | 234 | 62 | 131 | 39 | 186 | 58 | . | . | . | . | . | . | . | . | 551 | 54 |
| 47 | O. HENRY MS | 783 | 167 | 57 | 88 | 33 | 119 | 53 | . | . | . | . | . | . | . | . | 374 | 48 |
| 48 | PEARCE MS | 997 | 255 | 73 | 142 | 42 | 192 | 62 | . | . | . | . | . | . | . | . | 589 | 59 |
| 49 | PORTER MS | 1200 | 242 | 52 | 106 | 27 | 157 | 46 | . | . | . | . | . | . | . | . | 505 | 42 |
| 51 | MARTIN JHS | 731 | 53 | 96 | 126 | 37 | 173 | 52 | . | . | . | . | . | . | . | . | 352 | 48 |
| 52 | MURCHISON MS | 1065 | 181 | 53 | 102 | 26 | 135 | 40 | . | . | . | . | . | . | . | . | 418 | 39 |
| 54 | BEDICHEK MS | 1147 | 242 | 58 | 112 | 30 | 207 | 58 | . | . | . | . | . | . | . | . | 561 | 49 |
| 55 | DOBIE MS | 1088 | 259 | 65 | 135 | 37 | 198 | 60 | . | . | . | . | . | . | . | . | 592 | 54 |
| 57 | COVINGTON MS | 1533 | 246 | 43 | 119 | 25 | 200 | 41 | . | . | . | . | . | . | . | . | 565 | 37 |
| 58 | MENDEZ MS | 1180 | 301 | 69 | 162 | 40 | 219 | 64 | . | . | . | . | . | . | . | . | 682 | 58 |
| 250 | AUSTIN STATE HO | 13 | 3 | 60 | . | 0 | . | 0 | . | . | . | . | . | . | . | . | 3 | 23 |
| 251 | ROSEDALE CENTER | 8 | 3 | 75 | . | 0 | . | 0 | . | . | . | . | . | . | . | . | 3 | 38 |
| 252 | RIO GRANDE | 34 | 2 | 67 | 4 | 36 | 10 | 50 | . | . | . | . | . | . | . | . | 16 | 47 |
| 253 | HOMEBOUND | 4 | 2 | 67 | . | . | . | 0 | . | . | . | . | . | . | . | . | 2 | 50 |
| 255 | MARY LEE | 10 | 1 | 33 | 1 | 25 | 1 | 33 | . | . | . | . | . | . | . | . | 3 | 30 |
| 260 | SHOAL CREEK | 2 | . | 0 | . | . | 1 | 100 | . | . | . | . | . | . | . | . | 1 | 50 |
| 261 | CHILDRENS CENTE | 1 | . | . | . | . | . | 0 | . | . | . | . | . | . | . | . | . | . |
| TOTAL FOR GRADE | | 13778 | 2591 | 59 | 1595 | 33 | 2334 | 52 | . | . | . | . | . | . | . | . | 6520 | 47 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: LF$SRRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/24/92

HIGH SCH. AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES 6 # | 6 % | 7 # | 7 % | 8 # | 8 % | 9 # | 9 % | 10 # | 10 % | 11 # | 11 % | 12 # | 12 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | AUSTIN HS | 1684 | . | . | . | . | . | . | 265 | 45 | 233 | 53 | 144 | 43 | 104 | 32 | 746 | 44 |
| 3 | JOHNSTON HS | 1772 | . | . | . | . | . | . | 509 | 63 | 282 | 70 | 195 | 60 | 108 | 46 | 1094 | 62 |
| 4 | LANIER HS | 1405 | . | . | . | . | . | . | 252 | 51 | 198 | 60 | 165 | 50 | 110 | 44 | 725 | 52 |
| 5 | MCCALLUM HS | 1245 | . | . | . | . | . | . | 187 | 44 | 132 | 46 | 124 | 47 | 89 | 33 | 532 | 43 |
| 6 | REAGAN HS | 1315 | . | . | . | . | . | . | 275 | 56 | 226 | 67 | 144 | 50 | 96 | 47 | 741 | 56 |
| 7 | TRAVIS HS | 1391 | . | . | . | . | . | . | 287 | 56 | 212 | 64 | 172 | 59 | 125 | 50 | 796 | 57 |
| 8 | CROCKETT HS | 1647 | . | . | . | . | . | . | 256 | 44 | 261 | 61 | 211 | 61 | 113 | 38 | 841 | 51 |
| 9 | ANDERSON HS | 1375 | . | . | . | . | . | . | 129 | 30 | 119 | 34 | 146 | 45 | 57 | 21 | 451 | 33 |
| 10 | L.B.J. HS | 1366 | . | . | . | . | . | . | 145 | 32 | 121 | 37 | 115 | 37 | 110 | 38 | 491 | 36 |
| 11 | ROBBINS | 465 | . | . | . | . | . | . | 224 | 97 | 101 | 94 | 77 | 90 | 25 | 64 | 427 | 92 |
| 12 | ALTERNATIVE LEA | 107 | . | . | . | . | . | . | 61 | 78 | 21 | 91 | 3 | 75 | 1 | 50 | 86 | 80 |
| 13 | BOWIE HS | 2492 | . | . | . | . | . | . | 214 | 28 | 272 | 42 | 264 | 43 | 147 | 31 | 897 | 36 |
| 16 | EVENING SCHOOL | 130 | . | . | . | . | . | . | 34 | 113 | 36 | 106 | 34 | 97 | 23 | 74 | 127 | 98 |
| 250 | AUSTIN STATE HO | 11 | . | . | . | . | . | . | 2 | 29 | . | 0 | 1 | 100 | 1 | 100 | 4 | 36 |
| 251 | ROSEDALE CENTER | 58 | . | . | . | . | . | . | . | 0 | . | 0 | . | 0 | 20 | 61 | 20 | 34 |
| 252 | RIO GRANDE | 41 | . | . | . | . | . | . | 16 | 57 | 6 | 60 | 1 | 50 | 1 | 100 | 24 | 59 |
| 253 | HOMEBOUND | 17 | . | . | . | . | . | . | 4 | 50 | 3 | 100 | . | 0 | 3 | 60 | 10 | 59 |
| 255 | MARY LEE | 13 | . | . | . | . | . | . | 1 | 13 | . | 0 | . | 0 | . | . | 1 | 8 |
| 258 | CLIFTON CENTER | 90 | . | . | . | . | . | . | . | 0 | 1 | 100 | 6 | 55 | 68 | 88 | 75 | 83 |
| 260 | SHOAL CREEK | 3 | . | . | . | . | . | . | . | 0 | . | . | 1 | 100 | . | . | 1 | 33 |
| 261 | CHILDRENS CENTE | 3 | . | . | . | . | . | . | . | 0 | . | 0 | . | . | . | . | . | . |
| TOTAL FOR GRADE | | 16630 | . | . | . | . | . | . | 2861 | 48 | 2224 | 55 | 1803 | 50 | 1201 | 39 | 8089 | 49 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

91.41
PROGRAM: LF$SRRKX

Attachment II-5
04/24/92

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

SECONDARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | 6 | | 7 | | 8 | | GRADES 9 | | 10 | | 11 | | 12 | | SCHOOL TOTAL | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 2 | AUSTIN HS | 1684 | . | . | . | . | . | . | 265 | 45 | 233 | 53 | 144 | 43 | 104 | 32 | 746 | 44 |
| 3 | JOHNSTON HS | 1772 | . | . | . | . | . | . | 509 | 63 | 282 | 70 | 195 | 60 | 108 | 46 | 1094 | 62 |
| 4 | LANIER HS | 1405 | . | . | . | . | . | . | 252 | 51 | 198 | 60 | 165 | 50 | 110 | 44 | 725 | 52 |
| 5 | MCCALLUM HS | 1245 | . | . | . | . | . | . | 187 | 44 | 132 | 46 | 124 | 47 | 89 | 33 | 532 | 43 |
| 6 | REAGAN HS | 1315 | . | . | . | . | . | . | 275 | 56 | 226 | 67 | 144 | 50 | 96 | 47 | 741 | 56 |
| 7 | TRAVIS HS | 1392 | . | . | . | . | . | 0 | 287 | 56 | 212 | 64 | 172 | 59 | 125 | 50 | 796 | 57 |
| 8 | CROCKETT HS | 1647 | . | . | . | . | . | . | 256 | 44 | 261 | 61 | 211 | 61 | 113 | 38 | 841 | 51 |
| 9 | ANDERSON HS | 1375 | . | . | . | . | . | . | 129 | 30 | 119 | 34 | 146 | 45 | 57 | 21 | 451 | 33 |
| 10 | L.B.J. HS | 1366 | . | . | . | . | . | . | 145 | 32 | 121 | 37 | 115 | 37 | 110 | 38 | 491 | 36 |
| 11 | ROBBINS | 479 | 1 | 100 | 4 | 133 | 9 | 90 | 224 | 97 | 101 | 94 | 77 | 90 | 25 | 64 | 441 | 92 |
| 12 | ALTERNATIVE LEA | 281 | 19 | 100 | 68 | 88 | 80 | 103 | 61 | 78 | 21 | 91 | 3 | 75 | 1 | 50 | 253 | 90 |
| 13 | BOWIE HS | 2492 | . | . | . | . | . | . | 214 | 28 | 272 | 42 | 264 | 43 | 147 | 31 | 897 | 36 |
| 16 | EVENING SCHOOL | 130 | . | . | . | . | . | . | 34 | 113 | 36 | 106 | 34 | 97 | 23 | 74 | 127 | 98 |
| 43 | FULMORE MS | 953 | 214 | 60 | 105 | 34 | 143 | 50 | . | . | . | . | . | . | . | . | 462 | 48 |
| 44 | KEALING JHS | 950 | . | 0 | 99 | 20 | 174 | 39 | . | . | . | . | . | . | . | . | 273 | 29 |
| 45 | LAMAR MS | 861 | 166 | 52 | 91 | 31 | 130 | 52 | . | . | . | . | . | . | . | . | 387 | 45 |
| 46 | BURNET MS | 1029 | 234 | 62 | 131 | 39 | 186 | 58 | . | . | . | . | . | . | . | . | 551 | 54 |
| 47 | O. HENRY MS | 783 | 167 | 57 | 88 | 33 | 119 | 53 | . | . | . | . | . | . | . | . | 374 | 48 |
| 48 | PEARCE MS | 997 | 255 | 73 | 142 | 42 | 192 | 62 | . | . | . | . | . | . | . | . | 589 | 59 |
| 49 | PORTER MS | 1200 | 242 | 52 | 106 | 27 | 157 | 46 | . | . | . | . | . | . | . | . | 505 | 42 |
| 51 | MARTIN JHS | 731 | 53 | 96 | 126 | 37 | 173 | 52 | . | . | . | . | . | . | . | . | 352 | 48 |
| 52 | MURCHISON MS | 1065 | 181 | 53 | 102 | 26 | 135 | 40 | . | . | . | . | . | . | . | . | 418 | 39 |
| 54 | BEDICHEK MS | 1147 | 242 | 58 | 112 | 30 | 207 | 58 | . | . | . | . | . | . | . | . | 561 | 49 |
| 55 | DOBIE MS | 1088 | 259 | 65 | 135 | 37 | 198 | 60 | . | . | . | . | . | . | . | . | 592 | 54 |
| 57 | COVINGTON MS | 1533 | 246 | 43 | 119 | 25 | 200 | 41 | . | . | . | . | . | . | . | . | 565 | 37 |
| 58 | MENDEZ MS | 1180 | 301 | 69 | 162 | 40 | 219 | 64 | . | . | . | . | . | . | . | . | 682 | 58 |
| 250 | AUSTIN STATE HO | 24 | 3 | 60 | . | 0 | . | 0 | 2 | 29 | . | 0 | 1 | 100 | 1 | 100 | 7 | 29 |
| 251 | ROSEDALE CENTER | 66 | 3 | 75 | . | 0 | . | 0 | . | 0 | . | 0 | . | 0 | 20 | 61 | 23 | 35 |
| 252 | RIO GRANDE | 75 | 2 | 67 | 4 | 36 | 10 | 50 | 16 | 57 | 6 | 60 | 1 | 50 | 1 | 100 | 40 | 53 |
| 253 | HOMEBOUND | 21 | 2 | 67 | . | . | . | 0 | 4 | 50 | 3 | 100 | . | 0 | 3 | 60 | 12 | 57 |
| 255 | MARY LEE | 23 | 1 | 33 | 1 | 25 | 1 | 33 | 1 | 13 | . | 0 | . | 0 | . | . | 4 | 17 |
| 258 | CLIFTON CENTER | 90 | . | . | . | . | . | . | . | 0 | 1 | 100 | 6 | 35 | 68 | 88 | 75 | 83 |
| 260 | SHOAL CREEK | 5 | . | 0 | . | . | 1 | 100 | . | 0 | . | . | 1 | 100 | . | . | 2 | 40 |
| 261 | CHILDRENS CENTE | 4 | . | . | . | . | . | 0 | . | 0 | . | 0 | . | . | . | . | . | . |
| TOTAL FOR GRADE | | 30408 | 2591 | 59 | 1595 | 33 | 2334 | 52 | 2861 | 48 | 2224 | 55 | 1803 | 50 | 1201 | 39 | 14609 | 48 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

91.41 Attachment III-1

PROGRAM: LF$ELRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

05/28/92

ELEMENTARY OVERAGE STUDENTS BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES PK # | PK % | K # | K % | 1 # | 1 % | 2 # | 2 % | 3 # | 3 % | 4 # | 4 % | 5 # | 5 % | 6 # | 6 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 101 | ALLISON | 614 | . | 0 | . | 0 | 12 | 11 | 23 | 27 | 23 | 23 | 30 | 32 | 28 | 33 | . | . | 116 | 19 |
| 102 | ANDREWS | 869 | . | 0 | . | 0 | 10 | 7 | 17 | 13 | 25 | 22 | 31 | 28 | * 40 | 31 | . | . | 123 | 14 |
| 103 | BARTON HILLS | 323 | . | 0 | 2 | 5 | 3 | 6 | 3 | 8 | 6 | 13 | 4 | 8 | 5 | 10 | 4 | 9 | 27 | 8 |
| 104 | BECKER | 409 | . | 0 | 2 | 3 | 2 | 3 | 7 | 13 | 9 | 17 | 18 | 28 | 24 | 34 | . | . | 62 | 15 |
| 105 | BLACKSHEAR | 444 | . | 0 | . | 0 | 8 | 13 | 8 | 14 | 12 | 26 | 17 | 34 | 18 | 37 | 27 | 43 | 90 | 20 |
| 106 | BLANTON | 493 | 1 | 3 | 1 | 1 | 3 | 5 | 2 | 3 | 4 | 7 | 13 | 19 | 10 | 16 | 14 | 21 | 48 | 10 |
| 107 | BRENTWOOD | 690 | . | . | 4 | 3 | 7 | 6 | 13 | 12 | 15 | 12 | 22 | 20 | 28 | 27 | . | . | 89 | 13 |
| 108 | BROOKE | 458 | . | 0 | 1 | 1 | 6 | 9 | 14 | 19 | 13 | 18 | 22 | 35 | 31 | 47 | . | . | 87 | 19 |
| 109 | BROWN | 458 | . | 0 | 3 | 3 | 8 | 9 | 7 | 10 | 11 | 24 | 18 | 28 | 15 | 24 | . | . | 62 | 14 |
| 110 | BRYKER WOODS | 367 | . | . | 8 | 14 | 5 | 9 | 6 | 11 | 5 | 11 | 6 | 13 | 7 | 11 | 4 | 9 | 41 | 11 |
| 111 | CAMPBELL | 334 | . | 0 | . | 0 | 1 | 2 | 9 | 21 | 9 | 21 | 7 | 19 | 13 | 36 | 17 | 44 | 56 | 17 |
| 112 | CASIS | 878 | . | 0 | 13 | 9 | 15 | 11 | 20 | 13 | 11 | 10 | 14 | 13 | 13 | 12 | 10 | 11 | 96 | 11 |
| 113 | CUNNINGHAM | 849 | . | . | . | 0 | 1 | 1 | 12 | 7 | 10 | 7 | 15 | 12 | 18 | 16 | . | . | 56 | 7 |
| 114 | DAWSON | 491 | . | 0 | 1 | 1 | 7 | 9 | 19 | 24 | 18 | 23 | 21 | 27 | 23 | 37 | 1 | 100 | 90 | 18 |
| 115 | DILL | 8 | . | . | . | 0 | . | . | . | . | . | . | 3 | 75 | 2 | 67 | . | . | 5 | 63 |
| 116 | GOVALLE | 656 | 1 | 1 | 6 | 5 | 10 | 11 | 12 | 13 | 22 | 23 | 26 | 27 | 22 | 28 | . | . | 99 | 15 |
| 117 | GULLETT | 463 | . | . | 4 | 5 | 6 | 7 | 5 | 6 | 10 | 13 | 5 | 7 | 10 | 16 | . | 0 | 40 | 9 |
| 118 | HARRIS | 713 | . | 0 | 3 | 3 | 12 | 10 | 16 | 15 | 11 | 11 | 21 | 20 | 31 | 29 | . | . | 94 | 13 |
| 119 | HIGHLAND PARK | 560 | . | . | 10 | 9 | 14 | 12 | 5 | 5 | 8 | 10 | 9 | 11 | 11 | 14 | . | . | 57 | 10 |
| 120 | JOSLIN | 611 | . | 0 | 3 | 3 | 6 | 6 | 9 | 11 | 10 | 11 | 22 | 21 | 17 | 21 | . | . | 67 | 11 |
| 121 | LEE | 373 | . | . | 3 | 5 | 3 | 5 | 1 | 2 | 1 | 2 | 5 | 9 | 7 | 13 | 5 | 10 | 25 | 7 |
| 122 | MAPLEWOOD | 364 | . | 0 | 1 | 2 | 3 | 6 | 2 | 4 | 11 | 24 | 13 | 22 | 14 | 30 | 7 | 18 | 51 | 14 |
| 123 | MATHEWS | 426 | 2 | 4 | 1 | 2 | 8 | 10 | 6 | 10 | 5 | 9 | 5 | 12 | 9 | 24 | 5 | 12 | 41 | 10 |
| 124 | METZ | 429 | . | 0 | . | 0 | 2 | 4 | 3 | 5 | 10 | 13 | 15 | 23 | 15 | 25 | 14 | 32 | 59 | 14 |
| 125 | OAK SPRINGS | 440 | 1 | 2 | . | 0 | 5 | 8 | 8 | 13 | 27 | 36 | 16 | 28 | 20 | 34 | . | . | 77 | 18 |
| 126 | ORTEGA | 324 | . | 0 | 3 | 6 | 1 | 3 | 11 | 21 | 11 | 23 | 18 | 39 | 25 | 43 | . | . | 69 | 21 |
| 127 | SANCHEZ | 557 | . | 0 | 2 | 3 | 5 | 7 | 18 | 22 | 11 | 15 | 28 | 35 | 23 | 28 | 32 | 44 | 119 | 21 |
| 128 | PEASE | 278 | . | . | . | 0 | . | 0 | . | 0 | . | 0 | 1 | 2 | 1 | 3 | 6 | 16 | 8 | 3 |
| 129 | PECAN SPRINGS | 436 | . | 0 | . | 0 | 2 | 3 | 6 | 8 | 10 | 14 | 16 | 21 | 18 | 27 | . | . | 52 | 12 |
| 130 | PLEASANT HILL | 585 | . | 0 | 1 | 1 | 10 | 11 | 7 | 10 | 9 | 10 | 19 | 22 | 14 | 16 | . | . | 60 | 10 |
| 131 | READ | 275 | . | . | . | . | . | . | . | . | . | . | . | . | 24 | 11 | 3 | 6 | 27 | 10 |
| 132 | REILLY | 365 | 1 | 2 | . | 0 | 3 | 6 | 1 | 2 | 9 | 15 | 11 | 18 | 11 | 22 | . | . | 36 | 10 |
| 133 | RIDGETOP | 258 | . | 0 | . | 0 | 3 | 7 | 9 | 23 | 11 | 27 | 8 | 28 | 8 | 31 | . | . | 39 | 15 |
| 136 | ST. ELMO | 489 | . | 0 | . | 0 | 10 | 12 | 9 | 12 | 12 | 19 | 42 | 18 | 22 | 25 | . | 0 | 65 | 13 |
| 138 | SUMMITT | 997 | . | . | 9 | 5 | 14 | 6 | 17 | 9 | 26 | 13 | 16 | 9 | . | . | . | . | 82 | 8 |
| 139 | SIMS | 298 | 1 | 3 | . | 0 | 1 | 2 | 4 | 8 | 5 | 14 | 9 | 16 | 10 | 21 | . | . | 30 | 10 |
| 140 | TRAVIS HEIGHTS | 741 | . | 0 | 1 | 1 | 7 | 6 | 18 | 16 | 21 | 17 | 19 | 18 | 22 | 21 | . | . | 88 | 12 |
| 141 | WALNUT CREEK | 704 | 1 | 2 | . | 0 | 13 | 10 | 8 | 7 | 20 | 21 | 28 | 27 | 28 | 32 | . | . | 98 | 14 |
| 142 | ALLAN | 465 | 1 | 2 | 4 | 5 | 8 | 11 | 12 | 18 | 11 | 16 | 19 | 31 | 21 | 34 | . | . | 76 | 16 |
| 143 | PATTON | 1034 | . | . | 5 | 3 | 22 | 12 | 25 | 13 | 28 | 17 | 31 | 18 | 14 | 9 | . | . | 125 | 12 |
| 144 | WOOTEN | 624 | 1 | 2 | 2 | 2 | 8 | 8 | 15 | 15 | 18 | 18 | 17 | 22 | 24 | 30 | . | . | 85 | 14 |
| 145 | ZAVALA | 393 | . | 0 | 3 | 5 | 5 | 9 | 14 | 20 | 22 | 42 | 11 | 21 | 26 | 46 | . | . | 81 | 21 |
| 146 | ZILKER | 503 | . | . | . | 0 | 17 | 22 | 25 | 31 | 22 | 26 | 12 | 17 | 9 | 16 | 13 | 24 | 98 | 19 |
| 147 | MENCHACA | 771 | . | . | 5 | 4 | 6 | 5 | 13 | 11 | 13 | 9 | 13 | 9 | 19 | 16 | . | . | 69 | 9 |
| 148 | OAK HILL | 843 | . | . | 3 | 2 | 22 | 14 | 24 | 17 | 19 | 13 | 24 | 17 | 21 | 17 | . | . | 113 | 13 |
| 149 | BARRINGTON | 728 | 1 | 2 | 2 | 2 | 1 | 1 | 17 | 15 | 11 | 9 | 20 | 18 | 27 | 30 | . | . | 79 | 11 |
| 150 | NORMAN | 288 | . | 0 | 4 | 10 | 7 | 18 | 5 | 11 | 7 | 19 | 13 | 28 | 14 | 34 | . | . | 50 | 17 |
| 151 | PILLOW | 530 | . | 0 | . | 0 | 8 | 8 | 12 | 11 | 10 | 12 | 14 | 15 | . | . | . | . | 44 | 8 |
| 152 | WOOLDRIDGE | 802 | . | 0 | 1 | 1 | 11 | 7 | 17 | 15 | 23 | 20 | 27 | 25 | 33 | 26 | . | . | 112 | 14 |
| 154 | DOSS | 61? | . | . | 3 | 4 | 13 | 14 | 11 | 14 | 7 | 7 | 11 | 11 | 9 | 11 | 5 | 7 | 59 | 10 |
| 155 | HILL | 7? | . | . | 6 | 4 | 6 | 4 | 9 | 6 | 15 | 12 | 13 | 11 | 9 | 8 | . | . | 58 | 8 |
| 156 | ODOM | 8 | 1 | 2 | 1 | 1 | 10 | 8 | 19 | 15 | 22 | 18 | 30 | 23 | 21 | 17 | . | . | 104 | 13 |
| 157 | WINN | 909 | . | 0 | 1 | 1 | 6 | 4 | 13 | 10 | 22 | 16 | 23 | 15 | 35 | 32 | . | . | 100 | 11 |
| 158 | SUNSET VALLEY | 677 | 1 | 3 | 5 | 4 | 8 | 7 | 7 | 6 | 18 | 16 | 12 | 12 | 15 | 18 | . | . | 66 | 10 |
| 159 | GRAHAM | 597 | . | . | 2 | 2 | 6 | 5 | 7 | 8 | 8 | 8 | 16 | 19 | 18 | 20 | . | . | 57 | 10 |
| 160 | LINDER | 763 | . | 0 | 3 | 3 | 13 | 10 | 23 | 18 | 25 | 26 | 28 | 25 | 26 | 30 | . | . | 118 | 15 |
| 161 | COOK | 848 | 1 | 1 | 2 | 2 | 10 | 7 | 13 | 11 | 26 | 20 | 15 | 12 | 21 | 19 | . | . | 88 | 10 |
| 162 | HOUSTON | 756 | 1 | 1 | 1 | 1 | 5 | 4 | 13 | 12 | 15 | 14 | 27 | 26 | 24 | 24 | . | . | 86 | 11 |
| 166 | WILLIAMS | 1045 | . | . | 1 | 1 | 4 | 2 | 11 | 6 | 17 | 9 | 24 | 16 | 42 | 22 | . | . | 99 | 9 |
| 168 | LANGFORD | 572 | . | 0 | 6 | 7 | 9 | 9 | 14 | 16 | 15 | 17 | 17 | 20 | 21 | 28 | . | . | 82 | 14 |
| 170 | BOONE | 1187 | . | . | 8 | 5 | 20 | 9 | 30 | 14 | 18 | 9 | 21 | 10 | 29 | 16 | . | . | 126 | 11 |
| 171 | PALM | 583 | . | 0 | . | 0 | 4 | 4 | 9 | 12 | 19 | 19 | 18 | 19 | 20 | 22 | . | . | 70 | 12 |
| 172 | KOCUREK | 969 | . | . | 5 | 3 | 11 | 7 | 12 | 7 | 15 | 9 | 24 | 16 | 23 | 15 | . | . | 90 | 9 |
| 175 | WIDEN | 1053 | 1 | 1 | . | 0 | 8 | 5 | 10 | 7 | 20 | 11 | 30 | 17 | 36 | 22 | . | . | 105 | 10 |
| 176 | GALINDO | 744 | . | 0 | . | 0 | 6 | 5 | 23 | 17 | 24 | 25 | 30 | 30 | 25 | 27 | . | . | 108 | 15 |
| TOTAL FOR GRADE | | 38900 | 16 | 1 | 155 | 3 | 480 | 7 | 738 | 12 | 901 | 15 | 1103 | 19 | 1219 | 22 | 167 | 20 | 4779 | 12 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: LF$SRRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/24/92

HIGH SCH. OVERAGE STUDENTS BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES 6 # | 6 % | 7 # | 7 % | 8 # | 8 % | 9 # | 9 % | 10 # | 10 % | 11 # | 11 % | 12 # | 12 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | AUSTIN HS | 1684 | . | . | . | . | . | . | 105 | 18 | 60 | 14 | 31 | 9 | 32 | 10 | 228 | 14 |
| 3 | JOHNSTON HS | 1772 | . | . | . | . | . | . | 249 | 31 | 90 | 22 | 49 | 15 | 26 | 11 | 414 | 23 |
| 4 | LANIER HS | 1405 | . | . | . | . | . | . | 107 | 22 | 62 | 19 | 51 | 15 | 21 | 8 | 241 | 17 |
| 5 | MCCALLUM HS | 1245 | . | . | . | . | . | . | 71 | 17 | 39 | 13 | 28 | 11 | 16 | 6 | 154 | 12 |
| 6 | REAGAN HS | 1315 | . | . | . | . | . | . | 94 | 19 | 51 | 15 | 33 | 12 | 19 | 9 | 197 | 15 |
| 7 | TRAVIS HS | 1391 | . | . | . | . | . | . | 107 | 21 | 63 | 19 | 37 | 13 | 27 | 11 | 234 | 17 |
| 8 | CROCKETT HS | 1647 | . | . | . | . | . | . | 93 | 16 | 71 | 17 | 36 | 10 | 19 | 6 | 219 | 13 |
| 9 | ANDERSON HS | 1375 | . | . | . | . | . | . | 51 | 12 | 29 | 8 | 22 | 7 | 3 | 1 | 105 | 8 |
| 10 | L.B.J. HS | 1366 | . | . | . | . | . | . | 27 | 6 | 19 | 6 | 9 | 3 | 5 | 2 | 60 | 4 |
| 11 | ROBBINS | 465 | . | . | . | . | . | . | 177 | 76 | 68 | 63 | 33 | 38 | 10 | 26 | 288 | 62 |
| 12 | ALTERNATIVE LEA | 107 | . | . | . | . | . | . | 47 | 60 | 9 | 39 | 1 | 25 | . | 0 | 57 | 53 |
| 13 | BOWIE HS | 2492 | . | . | . | . | . | . | 68 | 9 | 54 | 8 | 34 | 6 | 34 | 7 | 190 | 8 |
| 16 | EVENING SCHOOL | 130 | . | . | . | . | . | . | 32 | 107 | 30 | 88 | 26 | 74 | 18 | 58 | 106 | 82 |
| 250 | AUSTIN STATE HO | 11 | . | . | . | . | . | . | 2 | 29 | . | 0 | 1 | 100 | 1 | 100 | 4 | 36 |
| 251 | ROSEDALE CENTER | 58 | . | . | . | . | . | . | . | 0 | . | 0 | . | 0 | 20 | 61 | 20 | 34 |
| 252 | RIO GRANDE | 41 | . | . | . | . | . | . | 9 | 32 | 3 | 30 | 1 | 50 | 1 | 100 | 14 | 34 |
| 253 | HOMEBOUND | 17 | . | . | . | . | . | . | 2 | 25 | 2 | 67 | . | 0 | 2 | 40 | 6 | 35 |
| 255 | MARY LEE | 13 | . | . | . | . | . | . | 1 | 13 | . | 0 | . | 0 | . | . | 1 | 8 |
| 258 | CLIFTON CENTER | 90 | . | . | . | . | . | . | . | 0 | 1 | 100 | 6 | 55 | 68 | 88 | 75 | 83 |
| 260 | SHOAL CREEK | 3 | . | . | . | . | . | . | . | 0 | . | . | . | 0 | . | . | . | . |
| 261 | CHILDRENS CENTE | 3 | . | . | . | . | . | . | . | 0 | . | 0 | . | . | . | . | . | . |
| TOTAL FOR GRADE | | 16630 | . | . | . | . | . | . | 1242 | 21 | 651 | 16 | 398 | 11 | 322 | 11 | 2613 | 16 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: 91.41 LFSSRRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

04/24/92

SECONDARY OVERAGE STUDENTS BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES 6 # | 6 % | 7 # | 7 % | 8 # | 8 % | 9 # | 9 % | 10 # | 10 % | 11 # | 11 % | 12 # | 12 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2 | AUSTIN HS | 1684 | . | . | . | . | . | . | 105 | 18 | 60 | 14 | 31 | 9 | 32 | 10 | 228 | 14 |
| 3 | JOHNSTON HS | 1772 | . | . | . | . | . | . | 249 | 31 | 90 | 22 | 49 | 15 | 26 | 11 | 414 | 23 |
| 4 | LANIER HS | 1405 | . | . | . | . | . | . | 107 | 22 | 62 | 19 | 51 | 15 | 21 | 8 | 241 | 17 |
| 5 | MCCALLUM HS | 1245 | . | . | . | . | . | . | 71 | 17 | 39 | 13 | 28 | 11 | 16 | 6 | 154 | 12 |
| 6 | REAGAN HS | 1315 | . | . | . | . | . | . | 94 | 19 | 51 | 15 | 33 | 12 | 19 | 9 | 197 | 15 |
| 7 | TRAVIS HS | 1392 | . | . | . | . | . | 0 | 107 | 21 | 63 | 19 | 37 | 13 | 27 | 11 | 234 | 17 |
| 8 | CROCKETT HS | 1647 | . | . | . | . | . | . | 93 | 16 | 71 | 17 | 36 | 10 | 19 | 6 | 219 | 13 |
| 9 | ANDERSON HS | 1375 | . | . | . | . | . | . | 51 | 12 | 29 | 8 | 22 | 7 | 3 | 1 | 105 | 8 |
| 10 | L.B.J. HS | 1366 | . | . | . | . | . | . | 27 | 6 | 19 | 6 | 9 | 3 | 5 | 2 | 60 | 4 |
| 11 | ROBBINS | 479 | 1 | 100 | 2 | 67 | 5 | 50 | 177 | 76 | 68 | 63 | 33 | 38 | 10 | 26 | 296 | 62 |
| 12 | ALTERNATIVE LEA | 281 | 12 | 63 | 39 | 51 | 47 | 60 | 47 | 60 | 9 | 39 | 1 | 25 | . | 0 | 155 | 55 |
| 13 | BOWIE HS | 2492 | . | . | . | . | . | . | 68 | 9 | 54 | 8 | 34 | 6 | 34 | 7 | 190 | 8 |
| 16 | EVENING SCHOOL | 130 | . | . | . | . | . | . | 32 | 107 | 30 | 88 | 26 | 74 | 18 | 58 | 106 | 82 |
| 43 | FULMORE MS | 953 | 22 | 6 | 21 | 7 | 17 | 6 | . | . | . | . | . | . | . | . | 60 | 6 |
| 44 | KEALING JHS | 950 | . | 0 | 12 | 2 | 16 | 4 | . | . | . | . | . | . | . | . | 28 | 3 |
| 45 | LAMAR MS | 861 | 10 | 3 | 16 | 5 | 9 | 4 | . | . | . | . | . | . | . | . | 35 | 4 |
| 46 | BURNET MS | 1029 | 14 | 4 | 26 | 8 | 7 | 2 | . | . | . | . | . | . | . | . | 47 | 5 |
| 47 | O. HENRY MS | 783 | 4 | 1 | 12 | 5 | 6 | 3 | . | . | . | . | . | . | . | . | 22 | 3 |
| 48 | PEARCE MS | 997 | 20 | 6 | 20 | 6 | 15 | 5 | . | . | . | . | . | . | . | . | 55 | 6 |
| 49 | PORTER MS | 1200 | 17 | 4 | 23 | 6 | 6 | 2 | . | . | . | . | . | . | . | . | 46 | 4 |
| 51 | MARTIN JHS | 731 | 8 | 15 | 22 | 6 | 27 | 8 | . | . | . | . | . | . | . | . | 57 | 8 |
| 52 | MURCHISON MS | 1065 | 16 | 5 | 14 | 4 | 9 | 3 | . | . | . | . | . | . | . | . | 39 | 4 |
| 54 | BEDICHEK MS | 1147 | 1 | 0 | 7 | 2 | 13 | 4 | . | . | . | . | . | . | . | . | 21 | 2 |
| 55 | DOBIE MS | 1088 | 13 | 3 | 16 | 4 | 17 | 5 | . | . | . | . | . | . | . | . | 46 | 4 |
| 57 | COVINGTON MS | 1533 | 6 | 1 | 6 | 1 | 7 | 1 | . | . | . | . | . | . | . | . | 19 | 1 |
| 58 | MENDEZ MS | 1180 | 15 | 3 | 21 | 5 | 11 | 3 | . | . | . | . | . | . | . | . | 47 | 4 |
| 250 | AUSTIN STATE HO | 24 | . | 0 | . | 0 | . | 0 | 2 | 29 | . | 0 | 1 | 100 | 1 | 100 | 4 | 17 |
| 251 | ROSEDALE CENTER | 66 | . | 0 | . | 0 | . | 0 | . | 0 | . | 0 | . | 0 | 20 | 61 | 20 | 30 |
| 252 | RIO GRANDE | 75 | . | 0 | 2 | 18 | 4 | 20 | 9 | 32 | 3 | 30 | 1 | 50 | 1 | 100 | 20 | 27 |
| 253 | HOMEBOUND | 21 | . | 0 | . | . | . | 0 | 2 | 25 | 2 | 67 | . | 0 | 2 | 40 | 6 | 29 |
| 255 | MARY LEE | 23 | . | 0 | 1 | 25 | . | 0 | 1 | 13 | . | 0 | . | 0 | . | . | 2 | 9 |
| 258 | CLIFTON CENTER | 90 | . | . | . | . | . | . | . | 0 | 1 | 100 | 6 | 55 | 68 | 88 | 75 | 83 |
| 260 | SHOAL CREEK | 5 | . | 0 | . | . | . | 0 | . | 0 | . | . | . | 0 | . | . | . | . |
| 261 | CHILDRENS CENTE | 4 | . | . | . | . | . | 0 | . | 0 | . | 0 | . | . | . | . | . | . |
| TOTAL FOR GRADE | | 30408 | 159 | 4 | 260 | 5 | 216 | 5 | 1242 | 21 | 651 | 16 | 398 | 11 | 322 | 11 | 3248 | 11 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

BEST COPY AVAILABLE

91.41

Attachment IV-1

PROGRAM: LF$ELRX2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

07/13/92

RANK ORDER OF ELEMENTARY SCHOOLS BY TOTAL AT-RISK PERCENTAGE
BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES PK # | PK % | K # | K % | 1 # | 1 % | 2 # | 2 % | 3 # | 3 % | 4 # | 4 % | 5 # | 5 % | 6 # | 6 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 124 | METZ | 429 | 20 | 50 | 11 | 30 | 23 | 44 | 34 | 61 | 56 | 75 | 48 | 74 | 48 | 80 | 37 | 84 | 277 | 65 |
| 115 | DILL | 8 | . | . | . | 0 | . | . | . | . | . | . | 3 | 75 | 2 | 67 | . | . | 5 | 63 |
| 133 | RIDGETOP | 258 | 21 | 72 | 17 | 35 | 23 | 50 | 21 | 54 | 27 | 66 | 25 | 86 | 18 | 69 | . | . | 152 | 59 |
| 108 | BROOKE | 458 | 16 | 36 | 27 | 36 | 19 | 30 | 58 | 78 | 45 | 63 | 51 | 82 | 53 | 80 | . | . | 269 | 59 |
| 142 | ALLAN | 465 | 4 | 8 | 35 | 41 | 34 | 48 | 49 | 74 | 43 | 64 | 48 | 77 | 48 | 79 | . | . | 261 | 56 |
| 105 | BLACKSHEAR | 444 | 16 | 31 | 17 | 27 | 25 | 39 | 36 | 61 | 33 | 72 | 39 | 78 | 33 | 67 | 50 | 79 | 249 | 56 |
| 145 | ZAVALA | 393 | 13 | 28 | 20 | 32 | 17 | 31 | 52 | 75 | 33 | 62 | 39 | 75 | 45 | 80 | . | . | 219 | 56 |
| 127 | SANCHEZ | 557 | 1 | 3 | 19 | 30 | 18 | 26 | 57 | 69 | 44 | 62 | 60 | 76 | 51 | 63 | 57 | 78 | 307 | 55 |
| 126 | ORTEGA | 324 | 13 | 38 | 17 | 35 | 10 | 27 | 38 | 72 | 23 | 48 | 32 | 70 | 42 | 72 | . | . | 175 | 54 |
| 160 | LINDER | 763 | 37 | 40 | 43 | 37 | 49 | 38 | 78 | 60 | 58 | 60 | 75 | 67 | 57 | 66 | . | . | 397 | 52 |
| 101 | ALLISON | 614 | 12 | 24 | 19 | 20 | 21 | 20 | 70 | 82 | 64 | 64 | 72 | 76 | 55 | 65 | . | . | 313 | 51 |
| 125 | OAK SPRINGS | 440 | 9 | 16 | 11 | 17 | 12 | 18 | 46 | 73 | 48 | 65 | 51 | 88 | 47 | 81 | . | . | 224 | 51 |
| 111 | CAMPBELL | 334 | 15 | 33 | 8 | 19 | 9 | 18 | 22 | 52 | 28 | 65 | 29 | 78 | 27 | 75 | 32 | 82 | 170 | 51 |
| 109 | BROWN | 458 | 23 | 48 | 30 | 35 | 24 | 28 | 47 | 69 | 25 | 56 | 45 | 70 | 39 | 63 | . | . | 233 | 51 |
| 102 | ANDREWS | 869 | 36 | 36 | 41 | 29 | 51 | 36 | 69 | 51 | 72 | 64 | 78 | 70 | 94 | 73 | . | . | 441 | 51 |
| 116 | GOVALLE | 656 | 24 | 27 | 32 | 29 | 25 | 27 | 49 | 53 | 57 | 59 | 69 | 72 | 59 | 75 | . | . | 315 | 48 |
| 106 | BLANTON | 493 | 13 | 33 | 13 | 19 | 9 | 16 | 37 | 54 | 30 | 49 | 40 | 57 | 42 | 68 | 46 | 70 | 230 | 47 |
| 162 | HOUSTON | 756 | 21 | 25 | 24 | 21 | 31 | 23 | 70 | 64 | 61 | 55 | 71 | 69 | 67 | 68 | . | . | 345 | 46 |
| 114 | DAWSON | 491 | 10 | 26 | 15 | 19 | 14 | 18 | 45 | 57 | 44 | 57 | 49 | 63 | 45 | 73 | 1 | 100 | 223 | 45 |
| 141 | WALNUT CREEK | 704 | 19 | 31 | 22 | 21 | 40 | 31 | 73 | 61 | 45 | 48 | 64 | 61 | 51 | 58 | . | . | 314 | 45 |
| 118 | HARRIS | 713 | 15 | 23 | 26 | 25 | 36 | 29 | 60 | 57 | 46 | 44 | 62 | 60 | 66 | 61 | . | . | 311 | 44 |
| 175 | WIDEN | 1053 | 1 | 1 | 27 | 17 | 26 | 17 | 80 | 54 | 88 | 50 | 127 | 72 | 98 | 59 | . | . | 447 | 42 |
| 144 | WOOTEN | 624 | 23 | 35 | 20 | 20 | 26 | 26 | 45 | 45 | 50 | 51 | 48 | 61 | 52 | 66 | . | . | 264 | 42 |
| 146 | ZILKER | 503 | . | . | 16 | 21 | 26 | 33 | 42 | 52 | 40 | 47 | 27 | 38 | 27 | 47 | 34 | 62 | 212 | 42 |
| 104 | BECKER | 409 | 5 | 11 | 9 | 15 | 11 | 17 | 22 | 42 | 30 | 57 | 43 | 66 | 52 | 74 | . | . | 172 | 42 |
| 136 | ST. ELMO | 489 | 11 | 19 | 5 | 9 | 23 | 28 | 37 | 47 | 33 | 53 | 42 | 65 | 53 | 60 | . | 0 | 204 | 42 |
| 168 | LANGFORD | 572 | 17 | 28 | 15 | 18 | 17 | 18 | 42 | 49 | 55 | 63 | 48 | 57 | 44 | 59 | . | . | 238 | 42 |
| 171 | PALM | 583 | 10 | 31 | 14 | 14 | 10 | 11 | 40 | 54 | 50 | 51 | 63 | 66 | 51 | 57 | . | . | 238 | 41 |
| 131 | READ | 275 | . | . | . | . | . | . | . | . | . | . | . | . | 85 | 38 | 27 | 55 | 112 | 41 |
| 157 | WINN | 909 | 10 | 11 | 15 | 11 | 13 | 9 | 69 | 51 | 75 | 56 | 105 | 70 | 82 | 75 | . | . | 369 | 41 |
| 39 | SIMS | 298 | 1 | 3 | 1 | 3 | 1 | 2 | 23 | 44 | 21 | 58 | 37 | 66 | 34 | 71 | . | . | 118 | 40 |
| 150 | NORMAN | 288 | 1 | 3 | 6 | 15 | 8 | 20 | 21 | 45 | 17 | 46 | 30 | 64 | 31 | 76 | . | . | 114 | 40 |
| 123 | MATHEWS | 426 | 13 | 23 | 25 | 50 | 29 | 37 | 30 | 48 | 17 | 30 | 20 | 48 | 16 | 42 | 17 | 40 | 167 | 39 |
| 140 | TRAVIS HEIGHTS | 741 | 23 | 36 | 24 | 22 | 24 | 20 | 55 | 48 | 57 | 47 | 54 | 50 | 46 | 44 | . | . | 283 | 38 |
| 149 | BARRINGTON | 728 | 10 | 22 | 15 | 13 | 18 | 14 | 66 | 58 | 55 | 47 | 60 | 54 | 54 | 60 | . | . | 278 | 38 |
| 176 | GALINDO | 744 | 14 | 19 | 23 | 19 | 18 | 14 | 65 | 49 | 50 | 52 | 61 | 60 | 53 | 56 | . | . | 284 | 38 |
| 152 | WOOLDRIDGE | 802 | 2 | 3 | 16 | 13 | 30 | 20 | 63 | 55 | 56 | 50 | 63 | 57 | 75 | 60 | . | . | 305 | 38 |
| 129 | PECAN SPRINGS | 436 | . | 0 | 1 | 2 | 3 | 5 | 33 | 45 | 34 | 47 | 50 | 67 | 40 | 60 | . | . | 161 | 37 |
| 156 | ODOM | 807 | 11 | 20 | 10 | 9 | 19 | 15 | 74 | 57 | 59 | 47 | 75 | 58 | 46 | 37 | . | . | 294 | 36 |
| 122 | MAPLEWOOD | 364 | 3 | 18 | 1 | 2 | 5 | 10 | 21 | 38 | 21 | 46 | 30 | 50 | 29 | 63 | 22 | 56 | 132 | 36 |
| 107 | BRENTWOOD | 690 | . | . | 21 | 17 | 18 | 15 | 61 | 54 | 41 | 33 | 52 | 48 | 56 | 55 | . | . | 249 | 36 |
| 161 | COOK | 848 | 14 | 17 | 16 | 12 | 23 | 16 | 64 | 52 | 57 | 44 | 74 | 58 | 58 | 52 | . | . | 306 | 36 |
| 130 | PLEASANT HILL | 585 | 6 | 11 | 11 | 11 | 24 | 26 | 34 | 48 | 32 | 35 | 57 | 66 | 42 | 47 | . | . | 206 | 35 |
| 132 | REILLY | 365 | 28 | 51 | 4 | 9 | 9 | 17 | 19 | 45 | 19 | 31 | 25 | 41 | 21 | 42 | . | . | 125 | 34 |
| 120 | JOSLIN | 611 | 17 | 27 | 14 | 15 | 14 | 14 | 30 | 37 | 27 | 30 | 58 | 56 | 42 | 53 | . | . | 202 | 33 |
| 166 | WILLIAMS | 1045 | . | . | 7 | 4 | 14 | 9 | 60 | 32 | 60 | 31 | 86 | 56 | 109 | 56 | . | . | 336 | 32 |
| 159 | GRAHAM | 597 | . | . | 3 | 3 | 15 | 12 | 24 | 27 | 37 | 36 | 51 | 60 | 53 | 58 | . | . | 183 | 31 |
| 172 | KOCUREK | 969 | . | . | 7 | 4 | 15 | 9 | 70 | 43 | 50 | 31 | 74 | 49 | 61 | 40 | . | . | 277 | 29 |
| 158 | SUNSET VALLEY | 677 | 2 | 6 | 12 | 10 | 15 | 14 | 36 | 31 | 36 | 31 | 47 | 47 | 37 | 44 | . | . | 185 | 27 |
| 113 | CUNNINGHAM | 849 | . | . | . | 0 | 7 | 4 | 66 | 41 | 51 | 34 | 62 | 50 | 44 | 39 | . | . | 230 | 27 |
| 151 | PILLOW | 530 | 14 | 29 | 9 | 9 | 17 | 17 | 40 | 37 | 26 | 31 | 36 | 40 | . | . | . | . | 142 | 27 |
| 170 | BOONE | 1187 | . | . | 14 | 8 | 24 | 11 | 72 | 33 | 44 | 23 | 90 | 41 | 74 | 41 | . | . | 318 | 27 |
| 112 | CASIS | 878 | 15 | 63 | 38 | 26 | 32 | 23 | 37 | 24 | 18 | 17 | 41 | 37 | 31 | 29 | 21 | 22 | 233 | 27 |
| 103 | BARTON HILLS | 323 | . | 0 | 2 | 5 | 3 | 6 | 5 | 14 | 7 | 16 | 29 | 56 | 18 | 35 | 15 | 32 | 79 | 24 |
| 148 | OAK HILL | 843 | . | . | 3 | 2 | 24 | 15 | 47 | 34 | 39 | 26 | 44 | 31 | 49 | 40 | . | . | 206 | 24 |
| 147 | MENCHACA | 771 | . | . | 7 | 6 | 8 | 7 | 45 | 39 | 33 | 23 | 56 | 38 | 38 | 31 | . | . | 187 | 24 |
| 143 | PATTON | 1034 | . | . | 6 | 4 | 29 | 15 | 49 | 26 | 45 | 27 | 58 | 34 | 36 | 22 | . | . | 223 | 22 |
| 110 | BRYKER WOODS | 367 | . | . | 8 | 14 | 6 | 11 | 12 | 22 | 9 | 20 | 14 | 30 | 16 | 25 | 11 | 24 | 76 | 21 |
| 154 | DOSS | 613 | . | . | 12 | 15 | 16 | 17 | 26 | 34 | 12 | 11 | 25 | 25 | 20 | 24 | 15 | 20 | 126 | 21 |
| 128 | PEASE | 278 | . | . | . | 0 | . | 0 | 3 | 8 | 7 | 17 | 21 | 48 | 13 | 35 | 13 | 34 | 57 | 21 |
| 138 | SUMMITT | 997 | . | . | 12 | 6 | 17 | 7 | 54 | 28 | 51 | 26 | 60 | 33 | . | . | . | . | 194 | 19 |
| 121 | LEE | 373 | . | . | 9 | 14 | 6 | 10 | 10 | 23 | 6 | 13 | 10 | 18 | 11 | 20 | 18 | 38 | 70 | 19 |
| 117 | GULLETT | 463 | . | . | 4 | 5 | 6 | 7 | 19 | 22 | 19 | 25 | 16 | 23 | 21 | 33 | . | 0 | 85 | 18 |
| 119 | HIGHLAND PARK | 560 | . | . | 11 | 10 | 16 | 14 | 14 | 15 | 12 | 15 | 15 | 18 | 20 | 25 | . | . | 88 | 16 |
| 155 | HILL | 769 | . | . | 9 | 7 | 10 | 7 | 13 | 9 | 26 | 21 | 23 | 19 | 14 | 13 | . | . | 95 | 12 |
| OTAL FOR GRADE | | 38900 | 589 | 25 | 929 | 15 | 1165 | 18 | 2749 | 45 | 2454 | 41 | 3157 | 54 | 2841 | 52 | 416 | 51 | 14300 | 37 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: LF$SRRX2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

07/13/92

RANK ORDER OF SECONDARY SCHOOLS BY TOTAL AT-RISK PERCENTAGE
BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES 6 | | 7 | | 8 | | 9 | | 10 | | 11 | | 12 | | SCHOOL TOTAL | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| 16 | EVENING SCHOOL | 130 | . | . | . | . | . | . | 34 | 113 | 36 | 106 | 34 | 97 | 23 | 74 | 127 | 98 |
| 11 | ROBBINS | 479 | 1 | 100 | 4 | 133 | 9 | 90 | 224 | 97 | 101 | 94 | 77 | 90 | 25 | 64 | 441 | 92 |
| 12 | ALTERNATIVE LEA | 281 | 19 | 100 | 68 | 88 | 80 | 103 | 61 | 78 | 21 | 91 | 3 | 75 | 1 | 50 | 253 | 90 |
| 258 | CLIFTON CENTER | 90 | . | . | . | . | . | . | . | 0 | 1 | 100 | 6 | 55 | 68 | 88 | 75 | 83 |
| 3 | JOHNSTON HS | 1772 | . | . | . | . | . | . | 509 | 63 | 282 | 70 | 195 | 60 | 108 | 46 | 1094 | 62 |
| 48 | PEARCE MS | 997 | 255 | 73 | 142 | 42 | 192 | 62 | . | . | . | . | . | . | . | . | 589 | 59 |
| 58 | MENDEZ MS | 1180 | 301 | 69 | 162 | 40 | 219 | 64 | . | . | . | . | . | . | . | . | 682 | 58 |
| 7 | TRAVIS HS | 1392 | . | . | . | . | . | . | 287 | 56 | 212 | 64 | 172 | 59 | 125 | 50 | 796 | 57 |
| 253 | HOMEBOUND | 21 | 2 | 67 | . | . | . | 0 | 4 | 50 | 3 | 100 | . | 0 | 3 | 60 | 12 | 57 |
| 6 | REAGAN HS | 1315 | . | . | . | . | . | . | 275 | 56 | 226 | 67 | 144 | 50 | 96 | 47 | 741 | 56 |
| 55 | DOBIE MS | 1088 | 259 | 65 | 135 | 37 | 198 | 60 | . | . | . | . | . | . | . | . | 592 | 54 |
| 46 | BURNET MS | 1029 | 234 | 62 | 131 | 39 | 186 | 58 | . | . | . | . | . | . | . | . | 551 | 54 |
| 252 | RIO GRANDE | 75 | 2 | 67 | 4 | 36 | 10 | 50 | 16 | 57 | 6 | 60 | 1 | 50 | 1 | 100 | 40 | 53 |
| 4 | LANIER HS | 1405 | . | . | . | . | . | . | 252 | 51 | 198 | 60 | 165 | 50 | 110 | 44 | 725 | 52 |
| 8 | CROCKETT HS | 1647 | . | . | . | . | . | . | 256 | 44 | 261 | 61 | 211 | 61 | 113 | 38 | 841 | 51 |
| 54 | BEDICHEK MS | 1147 | 242 | 58 | 112 | 30 | 207 | 58 | . | . | . | . | . | . | . | . | 561 | 49 |
| 43 | FULMORE MS | 953 | 214 | 60 | 105 | 34 | 143 | 50 | . | . | . | . | . | . | . | . | 462 | 48 |
| 51 | MARTIN JHS | 731 | 53 | 96 | 126 | 37 | 173 | 52 | . | . | . | . | . | . | . | . | 352 | 48 |
| 47 | O. HENRY MS | 783 | 167 | 57 | 88 | 33 | 119 | 53 | . | . | . | . | . | . | . | . | 374 | 48 |
| 45 | LAMAR MS | 861 | 166 | 52 | 91 | 31 | 130 | 52 | . | . | . | . | . | . | . | . | 387 | 45 |
| 2 | AUSTIN HS | 1684 | . | . | . | . | . | . | 265 | 45 | 233 | 53 | 144 | 43 | 104 | 32 | 746 | 44 |
| 5 | MCCALLUM HS | 1245 | . | . | . | . | . | . | 187 | 44 | 132 | 46 | 124 | 47 | 89 | 33 | 532 | 43 |
| 49 | PORTER MS | 1200 | 242 | 52 | 106 | 27 | 157 | 46 | . | . | . | . | . | . | . | . | 505 | 42 |
| 260 | SHOAL CREEK | 5 | . | 0 | . | . | 1 | 100 | . | 0 | . | . | 1 | 100 | . | . | 2 | 40 |
| 52 | MURCHISON MS | 1065 | 181 | 53 | 102 | 26 | 135 | 40 | . | . | . | . | . | . | . | . | 418 | 39 |
| 57 | COVINGTON MS | 1533 | 246 | 43 | 119 | 25 | 200 | 41 | . | . | . | . | . | . | . | . | 565 | 37 |
| 13 | BOWIE HS | 2492 | . | . | . | . | . | . | 214 | 28 | 272 | 42 | 264 | 43 | 147 | 31 | 897 | 36 |
| 10 | L.B.J. HS | 1366 | . | . | . | . | . | . | 145 | 32 | 121 | 37 | 115 | 37 | 110 | 38 | 491 | 36 |
| 251 | ROSEDALE CENTER | 66 | 3 | 75 | . | 0 | . | 0 | . | 0 | . | 0 | . | 0 | 20 | 61 | 23 | 35 |
| 9 | ANDERSON HS | 1375 | . | . | . | . | . | . | 129 | 30 | 119 | 34 | 146 | 45 | 57 | 21 | 451 | 33 |
| 50 | AUSTIN STATE HO | 24 | 3 | 60 | . | 0 | . | 0 | 2 | 29 | . | 0 | 1 | 100 | 1 | 100 | 7 | 29 |
| 44 | KEALING JHS | 950 | . | 0 | 99 | 20 | 174 | 39 | . | . | . | . | . | . | . | . | 273 | 29 |
| 255 | MARY LEE | 23 | 1 | 33 | 1 | 25 | 1 | 33 | 1 | 13 | . | 0 | . | 0 | . | . | 4 | 17 |
| 261 | CHILDRENS CENTE | 4 | . | . | . | . | . | 0 | . | 0 | . | 0 | . | . | . | . | . | . |
| TOTAL FOR GRADE | | 30408 | 2591 | 59 | 1595 | 33 | 2334 | 52 | 2861 | 48 | 2224 | 55 | 1803 | 50 | 1201 | 39 | 14609 | 48 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

PROGRAM: LF$ELRX2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

07/13/92

RANK ORDER OF ELEMENTARY SCHOOLS BY TOTAL AT-RISK NUMBER
BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES PK # | PK % | K # | K % | 1 # | 1 % | 2 # | 2 % | 3 # | 3 % | 4 # | 4 % | 5 # | 5 % | 6 # | 6 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 175 | WIDEN | 1053 | 1 | 1 | 27 | 17 | 26 | 17 | 80 | 54 | 88 | 50 | 127 | 72 | 98 | 59 | . | . | 447 | 42 |
| 102 | ANDREWS | 869 | 36 | 36 | 41 | 29 | 51 | 36 | 69 | 51 | 72 | 64 | 78 | 70 | 94 | 73 | . | . | 441 | 51 |
| 160 | LINDER | 763 | 37 | 40 | 43 | 37 | 49 | 38 | 78 | 60 | 58 | 60 | 75 | 67 | 57 | 66 | . | . | 397 | 52 |
| 157 | WINN | 909 | 10 | 11 | 15 | 11 | 13 | 9 | 69 | 51 | 75 | 56 | 105 | 70 | 82 | 75 | . | . | 369 | 41 |
| 162 | HOUSTON | 756 | 21 | 25 | 24 | 21 | 31 | 23 | 70 | 64 | 61 | 55 | 71 | 69 | 67 | 68 | . | . | 345 | 46 |
| 166 | WILLIAMS | 1045 | . | . | 7 | 4 | 14 | 9 | 60 | 32 | 60 | 31 | 86 | 56 | 109 | 56 | . | . | 336 | 32 |
| 170 | BOONE | 1187 | . | . | 14 | 8 | 24 | 11 | 72 | 33 | 44 | 23 | 90 | 41 | 74 | 41 | . | . | 318 | 27 |
| 116 | GOVALLE | 656 | 24 | 27 | 32 | 29 | 25 | 27 | 49 | 53 | 57 | 59 | 69 | 72 | 59 | 75 | . | . | 315 | 48 |
| 141 | WALNUT CREEK | 704 | 19 | 31 | 22 | 21 | 40 | 31 | 73 | 61 | 45 | 48 | 64 | 61 | 51 | 58 | . | . | 314 | 45 |
| 101 | ALLISON | 614 | 12 | 24 | 19 | 20 | 21 | 20 | 70 | 82 | 64 | 64 | 72 | 76 | 55 | 65 | . | . | 313 | 51 |
| 118 | HARRIS | 713 | 15 | 23 | 26 | 25 | 36 | 29 | 60 | 57 | 46 | 44 | 62 | 60 | 66 | 61 | . | . | 311 | 44 |
| 127 | SANCHEZ | 557 | 1 | 3 | 19 | 30 | 18 | 26 | 57 | 69 | 44 | 62 | 60 | 76 | 51 | 63 | 57 | 78 | 307 | 55 |
| 161 | COOK | 848 | 14 | 17 | 16 | 12 | 23 | 16 | 64 | 52 | 57 | 44 | 74 | 58 | 58 | 52 | . | . | 306 | 36 |
| 152 | WOOLDRIDGE | 802 | 2 | 3 | 16 | 13 | 30 | 20 | 63 | 55 | 56 | 50 | 63 | 57 | 75 | 60 | . | . | 305 | 38 |
| 156 | ODOM | 807 | 11 | 20 | 10 | 9 | 19 | 15 | 74 | 57 | 59 | 47 | 75 | 58 | 46 | 37 | . | . | 294 | 36 |
| 176 | GALINDO | 744 | 14 | 19 | 23 | 19 | 18 | 14 | 65 | 49 | 50 | 52 | 61 | 60 | 53 | 56 | . | . | 284 | 38 |
| 140 | TRAVIS HEIGHTS | 741 | 23 | 36 | 24 | 22 | 24 | 20 | 55 | 48 | 57 | 47 | 54 | 50 | 46 | 44 | . | . | 283 | 38 |
| 149 | BARRINGTON | 728 | 10 | 22 | 15 | 13 | 18 | 14 | 66 | 58 | 55 | 47 | 60 | 54 | 54 | 60 | . | . | 278 | 38 |
| 124 | METZ | 429 | 20 | 50 | 11 | 30 | 23 | 44 | 34 | 61 | 56 | 75 | 48 | 74 | 48 | 80 | 37 | 84 | 277 | 65 |
| 172 | KOCUREK | 969 | . | . | 7 | 4 | 15 | 9 | 70 | 43 | 50 | 31 | 74 | 49 | 61 | 40 | . | . | 277 | 29 |
| 108 | BROOKE | 458 | 16 | 36 | 27 | 36 | 19 | 30 | 58 | 78 | 45 | 63 | 51 | 82 | 53 | 80 | . | . | 269 | 59 |
| 144 | WOOTEN | 624 | 23 | 35 | 20 | 20 | 26 | 26 | 45 | 45 | 50 | 51 | 48 | 61 | 52 | 66 | . | . | 264 | 42 |
| 142 | ALLAN | 465 | 4 | 8 | 35 | 41 | 34 | 48 | 49 | 74 | 43 | 64 | 48 | 77 | 48 | 79 | . | . | 261 | 56 |
| 105 | BLACKSHEAR | 444 | 16 | 31 | 17 | 27 | 25 | 39 | 36 | 61 | 33 | 72 | 39 | 78 | 33 | 67 | 50 | 79 | 249 | 56 |
| 107 | BRENTWOOD | 690 | . | . | 21 | 17 | 18 | 15 | 61 | 54 | 41 | 33 | 52 | 48 | 56 | 55 | . | . | 249 | 36 |
| 168 | LANGFORD | 572 | 17 | 28 | 15 | 18 | 17 | 18 | 42 | 49 | 55 | 63 | 48 | 57 | 44 | 59 | . | . | 238 | 42 |
| 171 | PALM | 583 | 10 | 31 | 14 | 14 | 10 | 11 | 40 | 54 | 50 | 51 | 63 | 66 | 51 | 57 | . | . | 238 | 41 |
| 109 | BROWN | 458 | 23 | 48 | 30 | 35 | 24 | 28 | 47 | 69 | 25 | 56 | 45 | 70 | 39 | 63 | . | . | 233 | 51 |
| 112 | CASIS | 878 | 15 | 63 | 38 | 26 | 32 | 23 | 37 | 24 | 18 | 17 | 41 | 37 | 31 | 29 | 21 | 22 | 233 | 27 |
| 106 | BLANTON | 493 | 13 | 33 | 13 | 19 | 9 | 16 | 37 | 54 | 30 | 49 | 40 | 57 | 42 | 68 | 46 | 70 | 230 | 47 |
| 113 | CUNNINGHAM | 849 | . | . | . | 0 | 7 | 4 | 66 | 41 | 51 | 34 | 62 | 50 | 44 | 39 | . | . | 230 | 27 |
| 125 | OAK SPRINGS | 440 | 9 | 16 | 11 | 17 | 12 | 18 | 46 | 73 | 48 | 65 | 51 | 88 | 47 | 81 | . | . | 224 | 51 |
| 114 | DAWSON | 491 | 10 | 26 | 15 | 19 | 14 | 18 | 45 | 57 | 44 | 57 | 49 | 63 | 45 | 73 | 1 | 100 | 223 | 45 |
| 143 | PATTON | 1034 | . | . | 6 | 4 | 29 | 15 | 49 | 26 | 45 | 27 | 58 | 34 | 36 | 22 | . | . | 223 | 22 |
| 145 | ZAVALA | 393 | 13 | 28 | 20 | 32 | 17 | 31 | 52 | 75 | 33 | 62 | 39 | 75 | 45 | 80 | . | . | 219 | 56 |
| 146 | ZILKER | 503 | . | . | 16 | 21 | 26 | 33 | 42 | 52 | 40 | 47 | 27 | 38 | 27 | 47 | 34 | 62 | 212 | 42 |
| 130 | PLEASANT HILL | 585 | 6 | 11 | 11 | 11 | 24 | 26 | 34 | 48 | 32 | 35 | 57 | 66 | 42 | 47 | . | . | 206 | 35 |
| 148 | OAK HILL | 843 | . | . | 3 | 2 | 24 | 15 | 47 | 34 | 39 | 26 | 44 | 31 | 49 | 40 | . | . | 206 | 24 |
| 136 | ST. ELMO | 489 | 11 | 19 | 5 | 9 | 23 | 28 | 37 | 47 | 33 | 53 | 42 | 65 | 53 | 60 | . | 0 | 204 | 42 |
| 120 | JOSLIN | 611 | 17 | 27 | 14 | 15 | 14 | 14 | 30 | 37 | 27 | 30 | 58 | 56 | 42 | 53 | . | . | 202 | 33 |
| 138 | SUMMITT | 997 | . | . | 12 | 6 | 17 | 7 | 54 | 28 | 51 | 26 | 60 | 33 | . | . | . | . | 194 | 19 |
| 147 | MENCHACA | 771 | . | . | 7 | 6 | 8 | 7 | 45 | 39 | 33 | 23 | 56 | 38 | 38 | 31 | . | . | 187 | 24 |
| 158 | SUNSET VALLEY | 677 | 2 | 6 | 12 | 10 | 15 | 14 | 36 | 31 | 36 | 31 | 47 | 47 | 37 | 44 | . | . | 185 | 27 |
| 159 | GRAHAM | 597 | . | . | 3 | 3 | 15 | 12 | 24 | 27 | 37 | 36 | 51 | 60 | 53 | 58 | . | . | 183 | 31 |
| 126 | ORTEGA | 324 | 13 | 38 | 17 | 35 | 10 | 27 | 38 | 72 | 23 | 48 | 32 | 70 | 42 | 72 | . | . | 175 | 54 |
| 104 | BECKER | 409 | 5 | 11 | 9 | 15 | 11 | 17 | 22 | 42 | 30 | 57 | 43 | 66 | 52 | 74 | . | . | 172 | 42 |
| 111 | CAMPBELL | 334 | 15 | 33 | 8 | 19 | 9 | 18 | 22 | 52 | 28 | 65 | 29 | 78 | 27 | 75 | 32 | 82 | 170 | 51 |
| 123 | MATHEWS | 426 | 13 | 23 | 25 | 50 | 29 | 37 | 30 | 48 | 17 | 30 | 20 | 48 | 16 | 42 | 17 | 40 | 167 | 39 |
| 129 | PECAN SPRINGS | 436 | . | 0 | 1 | 2 | 3 | 5 | 33 | 45 | 34 | 47 | 50 | 67 | 40 | 60 | . | . | 161 | 37 |
| 133 | RIDGETOP | 258 | 21 | 72 | 17 | 35 | 23 | 50 | 21 | 54 | 27 | 66 | 25 | 86 | 18 | 69 | . | . | 152 | 59 |
| 151 | PILLOW | 530 | 14 | 29 | 9 | 9 | 17 | 17 | 40 | 37 | 26 | 31 | 36 | 40 | . | . | . | . | 142 | 27 |
| 122 | MAPLEWOOD | 364 | 3 | 18 | 1 | 2 | 5 | 10 | 21 | 38 | 21 | 46 | 30 | 50 | 29 | 63 | 22 | 56 | 132 | 36 |
| 154 | DOSS | 613 | . | . | 12 | 15 | 16 | 17 | 26 | 34 | 12 | 11 | 25 | 25 | 20 | 24 | 15 | 20 | 126 | 21 |
| 132 | REILLY | 365 | 28 | 51 | 4 | 9 | 9 | 17 | 19 | 45 | 19 | 31 | 25 | 41 | 21 | 42 | . | . | 125 | 34 |
| 139 | SIMS | 298 | 1 | 3 | 1 | 3 | 1 | 2 | 23 | 44 | 21 | 58 | 37 | 66 | 34 | 71 | . | . | 118 | 40 |
| 150 | NORMAN | 288 | 1 | 3 | 6 | 15 | 8 | 20 | 21 | 45 | 17 | 46 | 30 | 64 | 31 | 76 | . | . | 114 | 40 |
| 131 | READ | 275 | . | . | . | . | . | . | . | . | . | . | . | . | 85 | 38 | 27 | 55 | 112 | 41 |
| 155 | HILL | 769 | . | . | 9 | 7 | 10 | 7 | 13 | 9 | 26 | 21 | 23 | 19 | 14 | 13 | . | . | 95 | 12 |
| 119 | HIGHLAND PARK | 560 | . | . | 11 | 10 | 16 | 14 | 14 | 15 | 12 | 15 | 15 | 18 | 20 | 25 | . | . | 88 | 16 |
| 117 | GULLETT | 463 | . | . | 4 | 5 | 6 | 7 | 19 | 22 | 19 | 25 | 16 | 23 | 21 | 33 | . | 0 | 85 | 18 |
| 103 | BARTON HILLS | 323 | . | 0 | 2 | 5 | 3 | 6 | 5 | 14 | 7 | 16 | 29 | 56 | 18 | 35 | 15 | 32 | 79 | 24 |
| 110 | BRYKER WOODS | 367 | . | . | 8 | 14 | 6 | 11 | 12 | 22 | 9 | 20 | 14 | 30 | 16 | 25 | 11 | 24 | 76 | 21 |
| 121 | LEE | 373 | . | . | 9 | 14 | 6 | 10 | 10 | 23 | 6 | 13 | 10 | 18 | 11 | 20 | 18 | 38 | 70 | 19 |
| 128 | PEASE | 278 | . | . | . | 0 | . | 0 | 3 | 8 | 7 | 17 | 21 | 48 | 13 | 35 | 13 | 34 | 57 | 21 |
| 115 | DILL | 8 | . | . | . | 0 | . | . | . | . | . | . | 3 | 75 | 2 | 67 | . | . | 5 | 63 |
| TOTAL FOR GRADE | | 38900 | 589 | 25 | 929 | 15 | 1165 | 18 | 2749 | 45 | 2454 | 41 | 3157 | 54 | 2841 | 52 | 416 | 5 | 14300 | 37 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991



BEST COPY AVAILABLE

91.41

Attachment V-2

PROGRAM: LF$SRRX2

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

07/13/92

RANK ORDER OF SECONDARY SCHOOLS BY TOTAL AT-RISK NUMBER
BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES 6 # | 6 % | 7 # | 7 % | 8 # | 8 % | 9 # | 9 % | 10 # | 10 % | 11 # | 11 % | 12 # | 12 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | JOHNSTON HS | 1772 | . | . | . | . | . | . | 509 | 63 | 282 | 70 | 195 | 60 | 108 | 46 | 1094 | 62 |
| 13 | BOWIE HS | 2492 | . | . | . | . | . | . | 214 | 28 | 272 | 42 | 264 | 43 | 147 | 31 | 897 | 36 |
| 8 | CROCKETT HS | 1647 | . | . | . | . | . | . | 256 | 44 | 261 | 61 | 211 | 61 | 113 | 38 | 841 | 51 |
| 7 | TRAVIS HS | 1392 | . | . | . | . | . | . | 287 | 56 | 212 | 64 | 172 | 59 | 125 | 50 | 796 | 57 |
| 2 | AUSTIN HS | 1684 | . | . | . | . | . | . | 265 | 45 | 233 | 53 | 144 | 43 | 104 | 32 | 746 | 44 |
| 6 | REAGAN HS | 1315 | . | . | . | . | . | . | 275 | 56 | 226 | 67 | 144 | 50 | 96 | 47 | 741 | 56 |
| 4 | LANIER HS | 1405 | . | . | . | . | . | . | 252 | 51 | 198 | 60 | 165 | 50 | 110 | 44 | 725 | 52 |
| 58 | MENDEZ MS | 1180 | 301 | 69 | 162 | 40 | 219 | 64 | . | . | . | . | . | . | . | . | 682 | 58 |
| 55 | DOBIE MS | 1088 | 259 | 65 | 135 | 37 | 198 | 60 | . | . | . | . | . | . | . | . | 592 | 54 |
| 48 | PEARCE MS | 997 | 255 | 73 | 142 | 42 | 192 | 62 | . | . | . | . | . | . | . | . | 589 | 59 |
| 57 | COVINGTON MS | 1533 | 246 | 43 | 119 | 25 | 200 | 41 | . | . | . | . | . | . | . | . | 565 | 37 |
| 54 | BEDICHEK MS | 1147 | 242 | 58 | 112 | 30 | 207 | 58 | . | . | . | . | . | . | . | . | 561 | 49 |
| 46 | BURNET MS | 1029 | 234 | 62 | 131 | 39 | 186 | 58 | . | . | . | . | . | . | . | . | 551 | 54 |
| 5 | MCCALLUM HS | 1245 | . | . | . | . | . | . | 187 | 44 | 132 | 46 | 124 | 47 | 89 | 33 | 532 | 43 |
| 49 | PORTER MS | 1200 | 242 | 52 | 106 | 27 | 157 | 46 | . | . | . | . | . | . | . | . | 505 | 42 |
| 10 | L.B.J. HS | 1366 | . | . | . | . | . | . | 145 | 32 | 121 | 37 | 115 | 37 | 110 | 38 | 491 | 36 |
| 43 | FULMORE MS | 953 | 214 | 60 | 105 | 34 | 143 | 50 | . | . | . | . | . | . | . | . | 462 | 48 |
| 9 | ANDERSON HS | 1375 | . | . | . | . | . | . | 129 | 30 | 119 | 34 | 146 | 45 | 57 | 21 | 451 | 33 |
| 11 | ROBBINS | 479 | 1 | 100 | 4 | 133 | 9 | 90 | 224 | 97 | 101 | 94 | 77 | 90 | 25 | 64 | 441 | 92 |
| 52 | MURCHISON MS | 1065 | 181 | 53 | 102 | 26 | 135 | 40 | . | . | . | . | . | . | . | . | 418 | 39 |
| 45 | LAMAR MS | 861 | 166 | 52 | 91 | 31 | 130 | 52 | . | . | . | . | . | . | . | . | 387 | 45 |
| 47 | O. HENRY MS | 783 | 167 | 57 | 88 | 33 | 119 | 53 | . | . | . | . | . | . | . | . | 374 | 48 |
| 51 | MARTIN JHS | 731 | 53 | 96 | 126 | 37 | 173 | 52 | . | . | . | . | . | . | . | . | 352 | 48 |
| 44 | KEALING JHS | 950 | . | 0 | 99 | 20 | 174 | 39 | . | . | . | . | . | . | . | . | 273 | 29 |
| 12 | ALTERNATIVE LEA | 281 | 19 | 100 | 68 | 88 | 80 | 103 | 61 | 78 | 21 | 91 | 3 | 75 | 1 | 50 | 253 | 90 |
| 16 | EVENING SCHOOL | 130 | . | . | . | . | . | . | 34 | 113 | 36 | 106 | 34 | 97 | 23 | 74 | 127 | 98 |
| 258 | CLIFTON CENTER | 90 | . | . | . | . | . | . | . | 0 | 1 | 100 | 6 | 55 | 68 | 88 | 75 | 83 |
| 252 | RIO GRANDE | 75 | 2 | 67 | 4 | 36 | 10 | 50 | 16 | 57 | 6 | 60 | 1 | 50 | 1 | 100 | 40 | 53 |
| 251 | ROSEDALE CENTER | 66 | 3 | 75 | . | 0 | . | 0 | . | 0 | . | 0 | . | 0 | 20 | 61 | 23 | 35 |
| 253 | HOMEBOUND | 21 | 2 | 67 | . | . | . | 0 | 4 | 50 | 3 | 100 | . | 0 | 3 | 60 | 12 | 57 |
| 150 | AUSTIN STATE HO | 24 | 3 | 60 | . | 0 | . | 0 | 2 | 29 | . | 0 | 1 | 100 | 1 | 100 | 7 | 29 |
| 255 | MARY LEE | 23 | 1 | 33 | 1 | 25 | 1 | 33 | 1 | 13 | . | 0 | . | 0 | . | . | 4 | 17 |
| 260 | SHOAL CREEK | 5 | . | 0 | . | . | 1 | 100 | . | 0 | . | . | 1 | 100 | . | . | 2 | 40 |
| 261 | CHILDRENS CENTE | 4 | . | . | . | . | . | 0 | . | 0 | . | 0 | . | . | . | . | . | . |
| TOTAL FOR GRADE | | 30408 | 2591 | 59 | 1595 | 33 | 2334 | 52 | 2861 | 48 | 2224 | 55 | 1803 | 50 | 1201 | 39 | 14609 | 48 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991

91.41

Attachment VI

PROGRAM: LF$ELRKX

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

02/04/92

ELEMENTARY AT-RISK STUDENTS BY LOCATION AND BY GRADE, 1991-92

| CODE | SCHOOL | ENROLL-MENT | GRADES EK # | EK % | K # | K % | 1 # | 1 % | 2 # | 2 % | 3 # | 3 % | 4 # | 4 % | 5 # | 5 % | 6 # | 6 % | SCHOOL TOTAL # | SCHOOL TOTAL % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 101 | ALLISON | 597 | 11 | 22 | 19 | 20 | 20 | 19 | 69 | 82 | 60 | 63 | 68 | 76 | 51 | 64 | . | . | 298 | 50 |
| 102 | ANDREWS | 834 | 36 | 36 | 41 | 30 | 47 | 38 | 65 | 52 | 72 | 64 | 78 | 70 | 91 | 73 | . | . | 430 | 52 |
| 103 | BARTON HILLS | 309 | . | 0 | 2 | 5 | 3 | 6 | 4 | 11 | 7 | 16 | 23 | 51 | 16 | 33 | 15 | 32 | 70 | 23 |
| 104 | BECKER | 388 | 5 | 11 | 9 | 16 | 11 | 17 | 20 | 41 | 26 | 55 | 42 | 69 | 46 | 72 | . | . | 159 | 41 |
| 105 | BLACKSHEAR | 403 | 15 | 30 | 17 | 27 | 24 | 39 | 35 | 69 | 29 | 76 | 35 | 80 | 28 | 65 | 42 | 79 | 225 | 56 |
| 106 | BLANTON | 463 | 13 | 33 | 13 | 20 | 9 | 16 | 34 | 56 | 27 | 50 | 38 | 58 | 41 | 68 | 44 | 71 | 219 | 47 |
| 107 | BRENTWOOD | 652 | . | . | 20 | 17 | 18 | 16 | 60 | 55 | 37 | 31 | 46 | 46 | 47 | 52 | . | . | 228 | 35 |
| 108 | BROOKE | 419 | 16 | 37 | 27 | 36 | 15 | 25 | 51 | 78 | 39 | 60 | 45 | 80 | 41 | 76 | . | . | 234 | 56 |
| 109 | BROWN | 423 | 23 | 48 | 30 | 35 | 23 | 29 | 45 | 74 | 22 | 56 | 38 | 69 | 37 | 65 | . | . | 218 | 52 |
| 110 | BRYKER WOODS | 362 | . | . | 8 | 14 | 6 | 11 | 12 | 23 | 9 | 20 | 13 | 30 | 16 | 26 | 11 | 24 | 75 | 21 |
| 111 | CAMPBELL | 311 | 15 | 33 | 8 | 20 | 8 | 16 | 22 | 54 | 24 | 65 | 26 | 79 | 24 | 77 | 27 | 79 | 154 | 50 |
| 112 | CASIS | 837 | 15 | 63 | 37 | 27 | 31 | 23 | 32 | 22 | 16 | 16 | 38 | 36 | 29 | 28 | 20 | 22 | 218 | 26 |
| 113 | CUNNINGHAM | 819 | . | . | . | 0 | 7 | 4 | 63 | 40 | 45 | 32 | 58 | 49 | 35 | 34 | . | . | 208 | 25 |
| 114 | DAWSON | 410 | 10 | 26 | 13 | 21 | 14 | 21 | 42 | 70 | 39 | 61 | 42 | 63 | 35 | 70 | . | . | 195 | 48 |
| 115 | DILL | 1 | . | . | . | 0 | . | . | . | . | . | . | . | . | . | . | . | . | . | . |
| 116 | GOVALLE | 635 | 24 | 27 | 29 | 28 | 25 | 27 | 46 | 52 | 56 | 58 | 65 | 71 | 56 | 74 | . | . | 301 | 47 |
| 117 | GULLETT | 434 | . | . | 4 | 5 | 5 | 6 | 19 | 23 | 17 | 24 | 12 | 19 | 14 | 26 | . | . | 71 | 16 |
| 118 | HARRIS | 681 | 15 | 23 | 26 | 26 | 36 | 30 | 57 | 56 | 43 | 44 | 57 | 59 | 62 | 61 | . | . | 296 | 43 |
| 119 | HIGHLAND PARK | 556 | . | . | 11 | 10 | 16 | 14 | 14 | 15 | 12 | 15 | 15 | 18 | 20 | 25 | . | . | 88 | 16 |
| 120 | JOSLIN | 556 | 16 | 25 | 14 | 15 | 13 | 14 | 28 | 39 | 22 | 28 | 52 | 58 | 36 | 52 | . | . | 181 | 33 |
| 121 | LEE | 365 | . | . | 9 | 14 | 6 | 11 | 9 | 21 | 6 | 13 | 10 | 18 | 9 | 18 | 18 | 38 | 67 | 18 |
| 122 | MAPLEWOOD | 324 | 3 | 18 | 1 | 2 | 5 | 10 | 18 | 37 | 15 | 42 | 24 | 47 | 22 | 63 | 20 | 57 | 108 | 33 |
| 123 | MATHEWS | 422 | 13 | 24 | 25 | 50 | 29 | 37 | 30 | 48 | 17 | 30 | 20 | 48 | 15 | 42 | 16 | 38 | 165 | 39 |
| 124 | M TZ | 413 | 20 | 51 | 11 | 30 | 23 | 44 | 34 | 61 | 55 | 75 | 44 | 75 | 43 | 80 | 36 | 84 | 266 | 64 |
| 125 | OAK SPRINGS | 426 | 8 | 14 | 11 | 17 | 11 | 17 | 44 | 73 | 48 | 66 | 49 | 88 | 41 | 79 | . | . | 212 | 50 |
| 126 | ORTEGA | 262 | 13 | 39 | 17 | 35 | 9 | 28 | 32 | 78 | 19 | 49 | 22 | 69 | 26 | 70 | . | . | 138 | 53 |
| 127 | SANCHEZ | 516 | 1 | 3 | 19 | 30 | 17 | 25 | 51 | 68 | 41 | 63 | 49 | 74 | 49 | 63 | 47 | 75 | 274 | 53 |
| 128 | PEASE | 278 | . | . | . | 0 | . | 0 | 3 | 8 | 7 | 17 | 21 | 48 | 13 | 35 | 13 | 34 | 57 | 21 |
| 129 | PECAN SPRINGS | 409 | . | 0 | 1 | 2 | 2 | 3 | 32 | 47 | 34 | 51 | 49 | 69 | 35 | 61 | . | . | 153 | 37 |
| 130 | PLEASANT HILL | 554 | 6 | 12 | 11 | 12 | 24 | 26 | 32 | 47 | 31 | 36 | 53 | 65 | 41 | 47 | . | . | 198 | 36 |
| 131 | READ | 259 | . | . | . | . | . | . | . | . | . | . | . | . | 77 | 36 | 27 | 56 | 104 | 40 |
| 132 | REILLY | 340 | 28 | 51 | 4 | 10 | 8 | 16 | 18 | 46 | 16 | 29 | 23 | 40 | 17 | 38 | . | . | 114 | 34 |
| 133 | RIDGETOP | 249 | 21 | 72 | 17 | 35 | 23 | 50 | 19 | 51 | 26 | 67 | 23 | 85 | 15 | 65 | . | . | 144 | 58 |
| 136 | ST. ELMO | 438 | 10 | 18 | 5 | 9 | 16 | 22 | 26 | 41 | 29 | 52 | 41 | 65 | 42 | 57 | . | . | 169 | 39 |
| 138 | SUMMITT | 981 | . | . | 12 | 6 | 17 | 7 | 53 | 28 | 47 | 25 | 55 | 32 | . | . | . | . | 184 | 19 |
| 139 | SIMS | 286 | 1 | 3 | 1 | 3 | 1 | 2 | 21 | 42 | 19 | 58 | 36 | 68 | 33 | 73 | . | . | 112 | 39 |
| 140 | TRAVIS HEIGHTS | 734 | 23 | 36 | 24 | 22 | 24 | 20 | 55 | 48 | 55 | 46 | 53 | 50 | 46 | 44 | . | . | 280 | 38 |
| 141 | WALNUT CREEK | 679 | 19 | 31 | 22 | 21 | 40 | 31 | 71 | 61 | 40 | 47 | 58 | 60 | 49 | 58 | . | . | 299 | 44 |
| 142 | ALLAN | 441 | 4 | 8 | 29 | 41 | 32 | 47 | 46 | 73 | 42 | 64 | 48 | 77 | 48 | 79 | . | . | 249 | 56 |
| 143 | PATTON | 1013 | . | . | 6 | 4 | 29 | 15 | 47 | 25 | 41 | 25 | 51 | 31 | 34 | 21 | . | . | 208 | 21 |
| 144 | WOOTEN | 541 | 23 | 35 | 19 | 23 | 24 | 27 | 42 | 49 | 42 | 53 | 45 | 63 | 44 | 66 | . | . | 239 | 44 |
| 145 | ZAVALA | 377 | 12 | 27 | 20 | 32 | 17 | 31 | 48 | 76 | 29 | 60 | 37 | 74 | 43 | 80 | . | . | 206 | 55 |
| 146 | ZILKER | 465 | . | . | 16 | 21 | 24 | 32 | 35 | 49 | 38 | 48 | 24 | 39 | 23 | 46 | 32 | 62 | 192 | 41 |
| 147 | MENCHACA | 760 | . | . | 7 | 6 | 8 | 7 | 45 | 39 | 33 | 23 | 52 | 37 | 34 | 29 | . | . | 179 | 24 |
| 148 | OAK HILL | 817 | . | . | 3 | 2 | 22 | 14 | 41 | 31 | 38 | 26 | 43 | 30 | 46 | 39 | . | . | 193 | 24 |
| 149 | BARRINGTON | 698 | 10 | 22 | 15 | 13 | 18 | 14 | 64 | 60 | 54 | 48 | 59 | 56 | 51 | 62 | . | . | 271 | 39 |
| 150 | NORMAN | 283 | 1 | 3 | 6 | 15 | 8 | 20 | 19 | 42 | 17 | 46 | 28 | 62 | 31 | 78 | . | . | 110 | 39 |
| 151 | PILLOW | 509 | 14 | 29 | 9 | 9 | 16 | 16 | 39 | 36 | 24 | 31 | 31 | 37 | . | . | . | . | 133 | 26 |
| 152 | WOOLDRIDGE | 777 | 2 | 3 | 16 | 13 | 29 | 20 | 61 | 54 | 53 | 48 | 59 | 57 | 70 | 59 | . | . | 290 | 37 |
| 154 | DOSS | 611 | . | . | 12 | 16 | 16 | 17 | 26 | 34 | 12 | 11 | 25 | 25 | 20 | 24 | 15 | 20 | 126 | 21 |
| 155 | HILL | 748 | . | . | 9 | 7 | 9 | 7 | 13 | 9 | 23 | 20 | 21 | 19 | 13 | 12 | . | . | 88 | 12 |
| 156 | ODOM | 754 | 11 | 20 | 10 | 9 | 18 | 14 | 69 | 58 | 50 | 44 | 66 | 56 | 37 | 34 | . | . | 261 | 35 |
| 157 | WINN | 883 | 9 | 10 | 14 | 10 | 13 | 9 | 66 | 52 | 74 | 56 | 101 | 70 | 79 | 75 | . | . | 356 | 40 |
| 158 | SUNSET VALLEY | 639 | 1 | 3 | 10 | 10 | 14 | 13 | 36 | 32 | 33 | 30 | 44 | 46 | 35 | 43 | . | . | 173 | 27 |
| 159 | GRAHAM | 568 | . | . | 2 | 2 | 13 | 11 | 24 | 27 | 35 | 35 | 49 | 60 | 49 | 58 | . | . | 172 | 30 |
| 160 | LINDER | 739 | 35 | 39 | 43 | 37 | 49 | 38 | 72 | 59 | 56 | 58 | 71 | 67 | 51 | 64 | . | . | 377 | 51 |
| 161 | COOK | 827 | 14 | 17 | 16 | 12 | 22 | 16 | 61 | 52 | 56 | 44 | 74 | 58 | 54 | 51 | . | . | 297 | 36 |
| 162 | HOUSTON | 697 | 19 | 24 | 24 | 22 | 31 | 24 | 67 | 66 | 59 | 57 | 67 | 71 | 58 | 70 | . | . | 325 | 47 |
| 166 | WILLIAMS | 969 | . | . | 7 | 5 | 11 | 7 | 55 | 31 | 52 | 29 | 71 | 53 | 94 | 54 | . | . | 290 | 30 |
| 168 | LANGFORD | 536 | 17 | 28 | 12 | 16 | 15 | 17 | 41 | 50 | 53 | 64 | 47 | 58 | 40 | 60 | . | . | 225 | 42 |
| 170 | BOONE | 1167 | . | . | 14 | 9 | 23 | 11 | 71 | 33 | 42 | 22 | 88 | 41 | 71 | 41 | . | . | 309 | 26 |
| 171 | PALM | 570 | 10 | 31 | 14 | 14 | 10 | 11 | 39 | 53 | 48 | 49 | 61 | 66 | 46 | 54 | . | . | 228 | 40 |
| 172 | KOCUREK | 949 | . | . | 6 | 3 | 15 | 9 | 70 | 45 | 49 | 31 | 72 | 49 | 60 | 40 | . | . | 272 | 29 |
| 175 | WIDEN | 1017 | 1 | 1 | 27 | 17 | 25 | 17 | 79 | 55 | 84 | 50 | 123 | 72 | 92 | 59 | . | . | 431 | 42 |
| 176 | GALINDO | 709 | 14 | 19 | 22 | 18 | 17 | 14 | 62 | 50 | 46 | 51 | 56 | 60 | 49 | 57 | . | . | 266 | 38 |
| TOTAL FOR GRADE | | 37089 | 577 | 25 | 906 | 16 | 1114 | 18 | 2604 | 45 | 2290 | 41 | 2934 | 53 | 2570 | 51 | 383 | 49 | 13378 | 36 |

. = THIS GRADE DOES NOT APPLY AT THIS SCHOOL.
* = ENROLLMENT AS OF OCTOBER, 30, 1991
THIS ANALYSIS EXCLUDES SPECIAL EDUCATION STUDENTS SERVED THREE OR MORE HOURS.

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# AUSTIN INDEPENDENT SCHOOL DISTRICT

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